This course handbook reflects the information available as of November 12, 2012. For the latest in course updates, additions and changes, please visit:

http://www.bc.edu/lawcourseupdates
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For additions, deletions, and other changes, please see course changes and updates at the BC Law web site: http://www.bc.edu/lawcourseupdates and on Agora.

Academic Services (Stuart 308) is ready to help with all aspects of the selection and registration process.
Monday – Friday 9:00 – 5:00
617-552-2527
## Course Descriptions for 2012-2013 by General Subject

### Business Law: Commercial

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<thead>
<tr>
<th>LL32301</th>
<th>Advanced Contracts: Sales in Practice</th>
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<td>LL44901</td>
<td>Art of Lawyering &amp; Commercial Lease <em>(Not offered in 2012-2013 – May be offered next year)</em></td>
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<td>LL97101</td>
<td>Banking Law <em>(Not offered in 2012-2013 – May be offered next year)</em></td>
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<td>Behavioral Law &amp; Economics Seminar</td>
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<td>LL73301</td>
<td>Business Bankruptcy</td>
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<td>LL94401</td>
<td>Business Transactions without Law: Private Ordering in the Market</td>
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<td>LL68201</td>
<td>Commercial Law: Secured Transactions</td>
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<td>LL68202</td>
<td>Commercial Law: Secured Transactions and Securities</td>
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<tr>
<td>LL35901</td>
<td>Commercial Law: Securities</td>
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<td>LL37901</td>
<td>Consumer Bankruptcy</td>
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<td>LL43501</td>
<td>Insurance Law</td>
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<td>LL42501</td>
<td>Law of Money</td>
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<td>LL43801</td>
<td>Start-Up Companies and Venture Capital Finance</td>
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### Business Law: Corporate

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<td>Antitrust Law</td>
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<td>LL70801</td>
<td>Business Law and Health Care Enterprises</td>
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<td>LL74801</td>
<td>Corporate Finance</td>
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<td>LL75001</td>
<td>Corporations (FitzGibbon)</td>
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<tr>
<td>LL75002</td>
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<td>LL75004</td>
<td>Corporations (Quinn)</td>
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<td>LL77001</td>
<td>Corporations Lab</td>
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<td>LL94901</td>
<td>Financial Regulation and Reform Seminar</td>
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<td>International Business Transactions</td>
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<td>LL36001</td>
<td>Law and Accounting</td>
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<td>Mergers and Acquisitions</td>
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<td>Mutual Fund Regulation</td>
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<th>Employment Law</th>
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<td>Executive Compensation</td>
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<td>LL75701</td>
<td>Labor Law</td>
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<td>LL95701</td>
<td>Sports Law</td>
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**Business Law: Taxation**

- LL99301 Estate and Gift Tax
- LL75201 International Aspects of U.S. Income Tax
- LL40801 Law and Philanthropy
- LL72301 Partnerships: Transactions, Planning and Taxation
- LL92601 Taxation I (Galle)
- LL92602 Taxation I (Ring)
- LL77701 Taxation II (Corporate Tax)
- LL77801 Taxation III (Advanced Corporate Tax)
- LL78001 Tax Policy Workshop

**Clinical Education**

- LL34101 Advanced Immigration Law Seminar: Hot Topics at the Cutting-Edge
- LL85601 Attorney General Clinical Program
- LL85801 Attorney General Clinical Program Seminar
- LL97801 Civil Litigation Clinic - Fieldwork
- LL97901 Civil Litigation Clinic Seminar
- LL32601 Community Enterprise Clinic
- LL33601 Community Enterprise Clinic Class
- LL42401 Criminal Justice Clinic Class
- LL46801 Criminal Justice Clinic Prosecution Clinic
- LL46901 Criminal Justice Clinic Prosecution Seminar
- LL60401 Criminal Justice Clinic Defender Clinic
- LL60501 Criminal Justice Clinic Defender Seminar
- LL41701 Housing Law Clinic
- LL41801 Housing Law Clinic Class
- LL79301 Immigration and Asylum Clinic
- LL95301 Immigration and Asylum Externship Program
- LL49801 Judge and Community Courts Clinic
- LL49601 Judge and Community Courts Seminar
- LL83801 Judicial Process
- LL38901 Juvenile Rights Advocacy
- LL38902 Juvenile Rights Advocacy II
- LL51001 London Program
- LL52001 London Program Class (King’s College)
- LL53001 London/Advanced European Union Law
- LL54001 London/British Law
- LL48901 Semester in Practice (McMorrow)
- LL48901 Semester in Practice (Wylie)
- LL48903 Semester in Practice: DC (McMorrow)
- LL45902 Semester in Practice: PublicInterest (SIPPI)
- LL60701 Semester in Practice: International Human Rights
- LL48903 Semester in Practice: Washington, D.C.
- LL80401 Law, Leadership and Social Justice
### Criminal Justice

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<tr>
<td>LL94301</td>
<td>Criminal Procedure</td>
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<td>LL97501</td>
<td>Criminal Procedure (Adjudication)</td>
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<td>LL39301</td>
<td>Death Penalty Seminar</td>
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<td>LL47601</td>
<td>Domestic Violence &amp; Law</td>
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<td>LL63001</td>
<td>Federal Criminal Law</td>
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<td>Juvenile Justice Seminar</td>
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<td>Juvenile Rights Advocacy II</td>
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<td>LL76701</td>
<td>Mental Health and the Law</td>
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<td>White Collar Crime</td>
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### Dispute Resolution: ADR

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<td>LL92501</td>
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<td>Complex Litigation</td>
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<td>LL94201</td>
<td>Family Court Practice</td>
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<td>LL67101</td>
<td>Federal Court Civil Litigation Seminar</td>
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<td>LL39901</td>
<td>Defamation Law and Litigation</td>
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<td>LL78301</td>
<td>Trial Practice (Chernoff/Jaffe)</td>
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<td>LL78302</td>
<td>Trial Practice (Curtin, J./Curtin, K.)</td>
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<td>LL78303</td>
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<td>LL78308</td>
<td>Trial Practice (Chernoff/Ginsburg)</td>
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<td>Professional Responsibility (Coquillette)</td>
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<td>LL95502</td>
<td>Professional Responsibility (Hurowitz)</td>
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<td>Professional Responsibility (Tremblay)</td>
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<td>LL95505</td>
<td>Professional Responsibility (Maffei)</td>
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Family Law

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Intellectual Property

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<td>Art Law Seminar</td>
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<td>LL74601</td>
<td>Copyright</td>
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<tr>
<td>LL45501</td>
<td>Cyberlaw <em>(Cancelled)</em></td>
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<td>LL78901</td>
<td>Entertainment Law</td>
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<td>LL95001</td>
<td>Intellectual Property Research</td>
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<td>LL41201</td>
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<td>LL41202</td>
<td>Intellectual Property Survey (Liu)</td>
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<td>LL44501</td>
<td>Patent Litigation</td>
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<td>LL84001</td>
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<td>Technology Transactions and Licensing</td>
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<td>Trademark and Unfair Competition</td>
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International and Comparative Law

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<td>Advanced Criminal Law: Federalism, Sentencing &amp; Immigration</td>
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<td>Advanced Immigration Law Seminar: Hot Topics at the Cutting Edge</td>
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<td>LL93701</td>
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<td>LL76301</td>
<td>Comparative Law Seminar: Islamic Law</td>
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<td>LL81101</td>
<td>European Legal Integration: History and Theory</td>
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<td>LL43901</td>
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<td>Foreign Relations Law of the United States</td>
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<td>Immigration Law</td>
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<td>International Aspects: U.S. Income Tax</td>
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<td>International Business Transactions</td>
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<td>LL67601</td>
<td>International Environmental Law</td>
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<td>LL67301</td>
<td>Law of War, War Crimes and Genocide</td>
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<td>Legal Aspects of Doing Business in China</td>
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<td>LL51001</td>
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<td>LL53001</td>
<td>London/Advanced European Union Law</td>
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<td>London/British Law</td>
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<td>Semester in Practice: International Human Rights</td>
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vi
**Legal History, Philosophy and Theory**

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<tr>
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<td>American Pragmatism</td>
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<td>LL68601</td>
<td>Anglo-American Legal History</td>
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<td>Constitutional History: The Philadelphia Convention</td>
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<td>LL81101</td>
<td>European Legal Integration: History and Theory</td>
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<td>LL66001</td>
<td>Foundations of Western Legal Thought</td>
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<td>Global Justice and Human Rights</td>
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<td>Introduction to Jewish Law</td>
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<td>Law and Lawyers in Literature <em>(Cancelled)</em></td>
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<td>Philosophy of Law</td>
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<td>Rawls's Political Philosophy</td>
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**Practice and Procedure**

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<td>Conflict of Laws</td>
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<td>Evidence (Herrmann)</td>
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<td>Evidence (Brodin)</td>
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<td>Federal Courts</td>
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<td>Introduction to Civil Litigation Practice</td>
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<td>Legal Interviewing and Counseling</td>
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<td>Spanish for Lawyers (Lawyering with Spanish Speaking Clients)</td>
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**Property: Estate Planning**

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<td>Estate Planning (Tax)</td>
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<td>Trusts and Estates (Madoff)</td>
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**Property: Land Law and Environmental Law**

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<td>Climate Law and Policy</td>
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<td>Energy Law</td>
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<td>Environmental Law</td>
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<td>Environmental Law: Clean Water <em>(Not offered in 2012-2013 – May be offered next year).</em></td>
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<td>Environmental Law: Natural Resources <em>(Not offered in 2012-2013 – May be offered next year).</em></td>
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<td>Environmental Lawyering: Compliance &amp; Performance Counseling</td>
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<td>Agencies, Legislatures Courts: An Interdisciplinary Approach</td>
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<tr>
<td>LL79101</td>
<td>Food and Drug Law</td>
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<tr>
<td>LL76901</td>
<td>Health Law and Policy: Law and Medicine</td>
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<tr>
<td>LL74901</td>
<td>Immigration Law</td>
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<tr>
<td>LL48001</td>
<td>Legislation (Cancelled)</td>
</tr>
<tr>
<td>LL44301</td>
<td>Local Government Law</td>
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<tr>
<td>LL96701</td>
<td>Mental Health and the Law</td>
</tr>
<tr>
<td>LL72201</td>
<td>National Security: Anatomy of a Prosecution (Brown Spring)</td>
</tr>
<tr>
<td>LL63501</td>
<td>National Security Law (Brown Fall)</td>
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<tr>
<td>LL35101</td>
<td>Public Finance</td>
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<tr>
<td>LL75401</td>
<td>Selected Topics: National Security Law (Cancelled)</td>
</tr>
<tr>
<td>LL49201</td>
<td>Seminar on Law and Education Reform</td>
</tr>
<tr>
<td>LL70601</td>
<td>Seminar on Law and Higher Education</td>
</tr>
<tr>
<td>LL80501</td>
<td>Sexuality and the Law (Not offered in 2012-2013 – May be offered next year).</td>
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<tr>
<td>LL45301</td>
<td>State Constitutional Law</td>
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**Research and Writing**

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<tr>
<td>LL79701</td>
<td>Advanced Legal Research (Neary/Vaughn)</td>
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<tr>
<td>LL79702</td>
<td>Advanced Legal Research (Davis)</td>
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<tr>
<td>LL79703</td>
<td>Advanced Legal Research (Anzalone) (Cancelled)</td>
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<tr>
<td>LL79703</td>
<td>Advanced Legal Research (Vaughn)</td>
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<td>Course Code</td>
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<tr>
<td>LL79704</td>
<td>Advanced Legal Research (Sullivan)</td>
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<td>LL79701</td>
<td>Advanced Legal Research (Neary)</td>
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<td>Advanced Legal Writing (Siravo)</td>
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<td>Advanced Legal Writing (Noble)</td>
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<td>Advanced Legal Writing (Connor)</td>
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<td>LL48502</td>
<td>Advanced Legal Writing (Siravo)</td>
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<td>LL47801</td>
<td>Environmental Legal Research</td>
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<td>LL47001</td>
<td>Immigration Law Research</td>
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<tr>
<td>LL37401</td>
<td>Insurance and Civil Litigation Research</td>
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<td>LL95001</td>
<td>Intellectual Property Research</td>
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<tr>
<td>LL9501</td>
<td>International Legal Research (Cancelled)</td>
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<tr>
<td>LL45701</td>
<td>Research for Criminal Law Practice</td>
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<tr>
<td>LL49901</td>
<td>Tax Law Research</td>
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**Special LL.M. Courses**

(For LL.M. students only)

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<tr>
<th>Course Code</th>
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<tr>
<td>LL52101</td>
<td>The United States Legal System</td>
</tr>
<tr>
<td>LL52201</td>
<td>Legal Research and Writing for LL.M.s</td>
</tr>
<tr>
<td>LL49901</td>
<td>Legal Research for LL.M.s</td>
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**Graduate Level Courses**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>LL46101</td>
<td>Human Rights: Interdisciplinary Seminar</td>
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Principles of Course Selection

The information found in this handbook informs students about courses offered at Boston College Law School for the academic year 2012/13, and some thoughts to keep in mind when constructing a course of study. Similar information can be found in “Principles of Course Selection” on the Academic Services web site. Students should be aware that certain courses may be prerequisites to taking some states’ bar examinations. Certain jurisdictions also mandate the taking of the Multistate Professional Responsibility Examination [M.P.R.E.] as a prerequisite for sitting for a bar exam and for admission to practice law. Finally, some jurisdictions limit the number of “clinical” or co-curricular credits that may be applied toward a law degree. Information about these and other bar admission requirements is available at <http://www.ncbex.org/>.

With the following exceptions, all upper-level courses are electives. All students are required to take Constitutional Law II, Professional Responsibility, a course satisfying the “Perspectives on Justice and the Law” requirement, a course satisfying the upper level writing requirement, and a course satisfying the “Lawyering Skills” requirement. Beginning with the Class of 2011, students are required to take the “Professional Responsibility” survey course (LL955); this course is the only course that will satisfy the one-course professional responsibility requirement.

Lists of the courses satisfying the requirements other than professional responsibility can be found at the end of this booklet.

In your second and third years combined you must have at least 32 credits from in-class courses at the law school – and these 32 credits cannot include any of the following:

1. Semester practice credits (other than those for the seminar portion)
2. Law review credits
3. Moot court credits
4. London program – the practice portion
5. Credits from joint degree classes not taken at the law school
6. Classes taken at other parts of the university or at other schools or institutions

With the consent of the Associate Dean for Academic Affairs, second and third-year students may take a maximum of four law-related courses (12 credits) at the graduate level in other departments and programs at Boston College. Grades for courses taken outside of the law school (other than courses cross-listed with other departments) will appear on the student’s transcript, but will not be calculated into the law student’s GPA.

I. Guidelines for Course Selection
A sound course of study requires careful planning. Students may therefore find it helpful to remember six important themes when choosing courses:

- Create a base of substantive knowledge by taking introductory courses in a number of core substantive areas. Such areas include:
  - administrative law
  - business law (i.e. corporations, commercial law, and intellectual property)
  - constitutional law
  - criminal law and criminal procedure
  - environmental law and land use
  - evidence
  - family law
  - international law
  - labor and employment law
  - tax
• Develop specialized knowledge by taking a reasonable concentration of courses in one or two areas of particular interest.
• Diversify the perspectives from which one studies the law not only to satisfy the perspectives requirement but also by taking courses specifically designed to encourage broad thinking about the law.
• Continue strengthening research and writing skills.
• Sharpen practical skills by taking clinical courses, trial practice, mediation, negotiation, appellate advocacy, advanced research and writing, alternative dispute resolution and other courses that will teach you specific lawyering skills necessary to prepare for the successful practice of law.
• Fulfill course requirements for graduation and admission to the bar.

Students are also encouraged to discuss their course selections with their advisors, their current professors and professors with expertise in particular areas of interest. Students are also encouraged to look at the National Conference of Bar Examiners website (referenced above) to determine what subjects are tested on the MBE, and what subjects will be tested on the essay sections of individual state bar exams.

I. Course Offerings by Subject Matter
Any grouping of courses by subject is inexact. A subject-matter arrangement of course descriptions is attempted in this handbook to give you an opportunity for a more organized glance at the curriculum than an alphabetical list of course names permits. However, the interrelationships among areas of law are complex; rarely does an issue touch only on a single subject area. Please consult the subject descriptions below for a clearer picture of the full range of recommended courses in a particular field of interest. Note that not all courses suggested below are offered every academic year. The course description section of this handbook contains the offerings for 2012-2013.

A. Business Law: Commercial, Corporate, Labor and Employment, Taxation
This section provides some general advice about course selection for students interested in practicing business law. Although the advice provided here should be of general interest, the faculty recommends that students seriously interested in business law consult personally with professors about their particular course of study.

Basic Courses
The faculty recommends that students gain exposure to general areas of law that consistently arise as part of modern business law practice. Accordingly, students are encouraged to take the following basic courses:
• Corporations
• Taxation I
• Commercial Law: Secured Transactions
• Intellectual Property Survey
• Employment Law
• Law and Accounting

The faculty also recommends that students interested in a corporate or corporate transactions practice also take Tax II and Securities Regulation.

Courses to Increase Depth of Knowledge
Students interested in particular areas of business law may develop expertise by selecting from the following additional courses. Students should be aware that a number of the courses listed here should be taken only after one or more of the basic courses listed above have been taken. Students should consult with individual professors about background needed for these courses.

Commercial Law and Bankruptcy
• Banking Law
• Business Bankruptcy
• Consumer Bankruptcy
• Insurance Law
• Law of Money
Corporate/Securities
- Corporate Finance
- Securities Regulation
- Mergers and Acquisitions
- Antitrust
- Mutual Fund Regulation
- Venture Capital Finance

Employment Law
- Employment Discrimination
- Labor Law
- Employee Benefits

Intellectual Property
- Copyright
- Trademark/Unfair Competition
- Patents
- Technology Transactions and Licensing
- Patent Litigation

International Business
- International Business Transactions
- International Trade
- Globalization and International Economic Development
- International Arbitration
- International Aspects of U.S. Income Tax

Tax
- Tax II (Corporate Tax)
- Estate and Gift Tax
- Estate Planning
- International Aspects of U.S. Income Tax
- Partnerships: Transactions, Planning and Taxation
- Tax III (Advanced Corporate Tax)
- Tax Policy Workshop

Advanced Theoretical and Practical Study
Students can complete their studies by taking advanced courses that provide practical experience or advanced theoretical study. These courses are designed primarily for 3Ls who have already taken other courses from the business law curriculum and may in some cases have explicit prerequisites.

- Securities Regulation Seminar
- Advising the Business Planner
- Corporate Governance Seminar
- Business Negotiation
- Deals: The Economic Structure of Transactions
- The Theory and Practice of Business Decision-making
- Advanced Legal Writing: Transactional Practice

B. Clinical Education
Clinical education courses give students the opportunity to work on actual client matters under the supervision of a practicing attorney, a judge or a member of the faculty while learning about the ethical and practical dimensions of practicing law. The available programs offer a variety of settings and subject areas, and differing time and credit commitments.
Please note that the Massachusetts student practice rule allows third-year law students to represent indigent clients and government agencies in both civil and criminal matters, while second-year law students are limited to civil representation. The student practice rule requires that a student be taking or have successfully completed Evidence or Trial Practice. (The faculty has defined “successfully completed” as a grade of “C” or better.) Enrollment in all clinical courses is limited. An informational brochure on all of the clinical offerings is available from the Academic Services Office; information also appears on the Academic Services web site at “Clinical Education.”

Clinical courses are those in which students perform litigation or transactional activities in the representation of actual clients. Externship courses are those in which the students assist practicing lawyers in representing clients (such as providing support) or observe judges in litigation. More information on these courses is available on the Academic Services Web site in the section on Clinical Education and in the clinical brochure available from Academic Services.

- Civil Litigation Clinic
- Community Enterprise Clinic
- Juvenile Rights Advocacy
- Housing Law Clinic
- Semester in Practice
- Attorney General Program
- Criminal Justice Clinic
- Judicial Process
- Immigration & Asylum Clinic
- Judge & Community Courts
- London Program
- Semester in Practice: International Human Rights

C. Criminal Justice
All students should seriously consider taking courses in this area. Clients in civil matters often require advice about whether certain actions may bring exposure to criminal sanction. A background in criminal law is therefore valuable to all lawyers. The two basic offerings in this area are Criminal Law (which covers the substantive scope and definition of crimes and defenses to criminal charges) and Criminal Procedure (which covers the constitutional limitations on criminal investigations). Advanced courses in this area include International Criminal Law, White Collar Crime, Federal Criminal Law; National Security Law; Prosecutorial Ethics, Juvenile Justice Seminar, Death Penalty, Criminal Procedure: Adjudication, Domestic Violence and the Law, and Mental Health Law.

D. Dispute Resolution

1. Litigation
All students should seriously consider taking Evidence. Students interested in litigation practice will find the following division of available courses helpful in pursuing further study. “Traditional” courses focus on case law, statutes and rules which govern litigation: the “substantive” knowledge of a litigator. The teaching method is primarily analysis of cases and rules in a classroom setting. Evaluation is usually done by written examination.

Traditional - examples
- Evidence
- Federal Courts
- Conflict of Laws
- Civil Rights Litigation
- Complex Civil Litigation

Simulation courses emphasize the skills and activities of a litigator and the primary teaching methods are mock exercises and role playing. The teacher provides models and critiques student performances and work product.
Simulation - examples
- Trial Practice
- Advocacy Writing
- Advanced Evidence: Trial Objections
- Appellate Advocacy
- Family Law Practice
- Civil Motion Practice
- Civil Discovery Practice

2. Alternative Dispute Resolution
In recent years the legal system has come to rely to a greater extent upon dispute resolution mechanisms other than litigation. It is likely that any lawyer, whether in a litigation practice or not, will have occasion to participate in some form of Alternative Dispute Resolution procedures. Courses that offer exposure to these processes include: Arbitration; Dispute Negotiation; International Arbitration; Legal Interviewing and Counseling; and Mediation.

E. Family Law
A student interested in practicing Family Law should start with the introductory Family Law course. Students in advanced study should also consider such courses as Child Parent and State, Social Security Law, Trusts and Estates Estate and Gift Tax, and Family Law Practice. The student might also consider the Civil Litigation Clinic or the Women and the Law Clinic, as a significant portion of the problems handled at the Legal Assistance Bureau involves a range of domestic and family-related matters.

F. Intellectual Property
Students interested in technology, entertainment, and publishing will find this area of particular interest. Students interested in general business law should also seriously consider taking a course in this area as the increasing importance of technology makes intellectual property part of every business. The Intellectual Property Survey course is a good place to start. Students intending to practice in the area should take Copyright, Patent, Trademark/Unfair Competition, Technology Transactions and Licensing, Sports Law, and Entertainment Law.

G. International and Comparative Law
The increasing globalization of society and the economy makes literacy in international law part of a modern lawyer’s basic knowledge. In addition to the basic public international law course (International Law), offerings in the international and comparative field include: International Business Transactions; Foreign Relations; Comparative Law; International Trade; International Arbitration; International Environmental Law; International Criminal Law, International Human Rights; International Organizations; Law of War, War Crimes and Genocide; Globalization and International Economic Development; International Civil Litigation; and, the London Program.

H. Lawyering Skills
Students must take a course that satisfies a lawyering skills requirement. Numerous courses develop lawyering skills in the context of studying substantive law or simulating lawyering activities such as interviewing, negotiation, research, drafting transactional documents and courtroom advocacy. For a full list of classes that will satisfy the law skills requirement in 2012-2013 see the menu at the end of this catalogue.

I. Legal History, Philosophy and Theory
Courses in Legal History, Philosophy and Theory are not only an essential component of the education of a lawyer as a member of a learned profession, but can also be very practical courses for students who will be practicing law over a lifetime in which dramatic change in the legal system is a certainty. Students are required to take at least one course that explains the moral, philosophical and cultural premises underlying legal doctrines and how such doctrines can best be shaped and applied to promote a more just society. Some of the courses that meet this description are: American Legal History; Anglo-American Legal History; American Legal Theory; Foundations of Western Law; Feminism & the Law; Jurisprudence; Comparative Law, Law & Literature; Law & Philosophy; and Modern Legal Theory. Courses that satisfy the “Perspectives on Justice and the Law” requirement are listed in the back of this catalogue.
J. Property

1. Land Law and Environmental Law
This area of modern legal practice includes a number of courses related to land use, land transactions, and environmental and natural resources issues which typically involve land utilization decisions. The basic courses in this area are Land Use Planning, Environmental Law, and a Real Estate Finance course. Administrative Law is likewise an important course because this entire area is deeply affected by regulatory controls. Local Government Law is an important course because many land use restrictions are controlled by municipal agencies. An extensive variety of further electives is available, including commercial leases and other commercial real estate practice, regulation of hazardous materials, air and water pollution law, housing law, animal law, compliance counseling for corporate clients, and an advanced environmental law seminar.

2. Estate Planning
To prepare for a concentrated practice in real and personal property and wealth transfers, a student should plan to take the following general courses: Trusts & Estates, Estate & Gift Tax, and Estate Planning.

K. Public Law: Constitutional, Administrative and Legislative
The major proportion of “law” in modern legal practice is today heavily weighted toward public law. Most functional law in virtually every area of practice is today dominated by rules made not by courts but by government bodies at all levels – local, state, federal, and even international. All law students should pursue sufficient studies in this area to feel comfortable with the processes of how laws are created and implemented in the modern administrative state. At least one course should give students direct experience in how complex regulations can be interpreted and applied to corporate or individual clients. Among the course offerings in these areas are: Administrative Law; Legislation and Regulation; Environmental Law; Immigration Law; Constitutional Law II; First Amendment; Comparative Constitutional Law; State Constitutional Law; and, the Attorney General program.

I. Research and Writing
Upper level courses that emphasize research and writing are valuable because they encourage deeper understanding of material and build valuable professional skills. A list of courses satisfying the upper level writing requirement can be found at the back of this catalogue.

M. Graduate Level, Law-Related Courses
A law student may take up to 12 credits of graduate level, law-related courses and apply those credits toward the student’s law degree. Registration for these courses requires permission of each department. Those interested in taking a graduate level, law-related course should contact the Academic Services Office. Please note that, although graduate level, law-related courses will apply toward the 85 credits needed for graduation, only courses carrying an “LL” number in front of them will be included in the official law school GPA.

A complete listing of graduate courses is available at <https://agora.bc.edu/all/course.schedule>. Among the courses in other university departments that are of particular interest to law students are Education Law and Public Policy (LL 703) and Philosophy of Law (LL917).
First, required courses usually are offered in three or more sections each year. For 2012-2013, these courses are Constitutional Law II and Professional Responsibility. We generally try to offer such courses twice each semester but this is not always possible. In addition, while many courses satisfy the upper level writing requirement, a number of courses focus on Advanced Legal Writing or Advanced Legal Research. Multiple sections of these courses are offered each semester.

Second, some courses attract such large numbers of students that they usually are offered in three sections each year. For 2012-2013, these courses are Corporations and Evidence.

Third, some courses attract such significant numbers of students that they usually are offered in two sections each year. For 2012-13, these courses are IP Survey, Criminal Procedure, Secured Transactions, Tax I, Trusts and Estates, Mediation and Negotiation. Sometimes, courses that usually are offered in two annual sections are offered once per year.

Fourth, many courses of a specialized or advanced nature are of interest to smaller numbers of students and therefore are generally offered once every two years. Offering some smaller enrollment courses once every two years allows the law school to maximize its curricular offerings in light of limited resources. For 2012-13, based upon recent history and current expectations, the courses on an every other year schedule are set forth below. These predictions may change based on availability of instructor.

Courses offered in 2012-2013, but which will likely not be offered again in 2013-2014: American Indian Law; American Legal Theory; Art of Lawyering and Commercial Lease; Church and State; Environmental Law: Clean Water Act; Foreign Relations Law; Mental Health and the Law; Mutual Fund Regulation; Sexuality and the Law.

Courses which will not be offered in 2012-2013, but which the Law School presently expects to offer again in 2013-2014: American Indian Law; Art of Lawyering and the Commercial Lease; Banking Law; Debt Instruments; Environmental Lawyering and Regulatory Compliance; and Environmental Law: Natural Resources

Business Law: Commercial

LL32301 Advanced Contracts: Sales in Practice (Spring: 3)
Prerequisites: None
Meets Lawyering Skills requirement.

This course concentrates on the transactional side of contracting in the context of sales governed by Article 2 of the Uniform Commercial Code. The course emphasizes contract drafting, negotiation and interpretation and is particularly focused on commercial contracts between sophisticated private parties bargaining at arm’s length. Student will learn the methodology of using a code to understand the substantive law of sales. The course grade will be based on three out-of-class drafting exercises, an open book final examination, and class participation.

Pamela Smith Holleman

LL44901 Art of Lawyering and the Commercial Lease (Fall: 2)
Prerequisites: None
Meets Lawyering Skills requirement.

(Not offered in 2012-2013 – May be offered next year).
Through the context of a commercial lease, the course will examine the allocation of rights and obligations in a complex commercial transaction and the way in which such a transaction implicates many categories of private and public law. The course will test negotiating positions and consider alternative drafting solutions. Students will, from time to time, be asked to take negotiating roles and will be asked to draft language articulating what the parties have agreed upon. Among the subjects which will come up are: (1) preliminary agreements; (2) the legal nature of the parties, i.e., individuals, partnership, trust, corporation, or limited liability company; (3) guarantors and terms of guaranty; (4) use
restrictions and other restrictive agreements; (5) rent provisions, e.g. basic rent, percentage of sales rent, escalators; (6) term option for renewals and extensions; (7) public regulations; (8) apportionment of tax obligations; (9) leasehold improvements, design review, financing, mechanics’ liens; (10) restrictions on transfer of interest by tenant and landlord, right of first refusal; (11) condition of the premises, responsibilities for repair and maintenance; (12) liability to third parties, insurance, indemnity; (13) events of default, right to cure, self-help, landlord’s remedies; (14) bankruptcy of either party; (15) eminent domain. Evaluation on basis of class participation and a take-home examination.

Joel Reck and Hon. Rudolph Kass

LL97101 Banking Law (Spring: 2)
Prerequisites: None

(Not offered in 2012-2013 – May be offered next year).
This is a two-hour lecture and discussion course on the structure, regulation and policy issues affecting the banking industry. It will introduce the student not only to the basics of bank regulation, but to the recent overhaul of the nation’s entire system of financial regulation brought about by the crisis of 2008-09. It will begin with a focus on the national bank charter, the course also will consider other bank and nonbank charters as the building blocks of the modern financial services company. Primary attention will be given to the establishment and expansion, both activity-wise and geographically, of the national bank, bank holding company and financial holding company. Within this context, special consideration will be accorded to the securities and insurance affiliates of financial companies. Secondary attention will be given to thrift and thrift holding companies, as well as to state banks and limited or bank-like charters. The course will explain the role of commercial banks in the economy, the purposes of regulation and the functions of the federal financial regulators such as the Federal Reserve, Comptroller of the Currency, FDIC, OTS, SEC and Treasury Department.

This course will put the current turmoil in the financial services industry. It also will discuss and explore the implications of recent changes in bank regulation, including government capital investments and consolidation within the industry. Finally, special attention will be devoted to topics of current interest. Grades in this course will be determined by the final examination and also will be affected by class participation.

Richard Whiting

LL42801 Behavioral Law & Economics Seminar (Spring: 3)
Prerequisites: None
Satisfies ABA Upper Level Writing and Perspectives on Justice & the Law requirements.

Humans are imperfect. They misperceive facts, lack willpower, don’t know what makes themselves happy, take mental shortcuts, get impatient, can’t do math. Should these facts matter for the design of legal systems? For example, should the law protect mistaken consumers, or would doing so only discourage buyers from learning to overcome their shortcomings? This seminar explores these questions in a number of legal contexts, including not only consumer protection but also criminal law, public finance, administrative law, corporate law, and others. We will begin with a brief review of basic economic concepts such as utility, supply & demand, expected value, and rational choice under uncertainty. Grading will be by short weekly reaction essays, class participation, and a research paper.

Brian Galle

LL73301 Business Bankruptcy (Spring: 4)
Prerequisites: None

This course explores business reorganization under Chapter 11 of the Bankruptcy Code. It also touches on Chapter 7 liquidation for business entities. It adopts a problem-solving approach. Secured Transactions is recommended but not required. Students should take this course if they plan to practice any type of business law – transactional as well as commercial litigation. The final grade for this course is based on an in-class final exam and one or two out-of-class writing assignments to be announced on the first day of class.

Ingrid Hillinger
LL94401 Business Transactions without Law: Private Ordering in the Market (Spring: 2)
Satisfies ABA Upper Level Writing requirement.

This seminar will explore how businesses engage in transactions in the absence of formal legal structures.
Brian J. M. Quinn

LL68201 Commercial Law: Secured Transactions (Fall: 4)
Prerequisites: None

This course explores secured financing - transactions in which a creditor, a lender or a seller, takes a security interest in collateral to secure its ability to be repaid. The course focuses principally on secured transactions involving personal property and fixtures (Article 9 of the Uniform Commercial Code). It examines the debtor-secured creditor relationship at state law and in bankruptcy. The course adopts a problem-solving approach. Class time is devoted almost exclusively to analyzing the assigned problem. This is a basic or “primer” course for business law practice. It also provides an intense experience in interpreting statutes. The final grade is based on four out-of-class drafting assignments and an in-class final exam.
Ingrid Hillinger

LL68202 Commercial Law: Secured Transactions and Securities (Spring: 4)
Prerequisites: None

The course examines commercial secured financing relationships, that is, transactions in which a creditor takes a security interest in personal property collateral to secure its ability to be paid. This is an important means of finance in both business and personal settings. It is unlikely that any business lawyer can survive without a good grounding in the law of secured transactions. The course begins by examining some important background principles of personal property law such as bona fide purchaser rules and fraudulent transfer concepts. We then turn to a detailed study of UCC Article 9 and related aspects of federal bankruptcy law.

The latter part of the course examines various specific types of secured finance transactions, in particular transactions in which investment securities are used as collateral. One aspect of this is a study of the modern financing technique of “securitization” of receivables. In order to modern understand secured transactions involving securities, it is necessary to understand the commercial law of investment securities. Today, securities are generally held in the “indirect system” thorough accounts with brokers or bank custodians. The 1994 revision of Article 8 (for which the instructor served as Reporter) establishes a new commercial law framework for the indirect holding system, based on the concept of a “security entitlement.” The course examines the new Article 8 itself, and then turns to the Article 9 law governing security interests in securities, whether held directly or indirectly. Evaluation by final exam.
James Rogers

LL35901 Commercial Law: Securities (Spring: 2)
Prerequisites: Commercial Law: Secured Transactions (Fall Prof. Hillinger) or permission of instructor

This offering is intended for students who have taken Prof. Hillinger’s Commercial Law: Secured Transactions course and want to add to their knowledge by examining the commercial law of investment securities. Students who register for this course will attend about one-half of the class meetings of the Commercial Law: Secured Transactions & Securities course. There will be a separate exam covering only the materials on securities and related topics. Specific class assignments will be given as the course progresses, however, students can generally expect to attend the first several weeks in January and the last month and a half or so.

Thus, the materials covered in this offering will be as follows: The course begins by examining some important background principles of personal property law such as bona fide purchaser rules and fraudulent transfer concepts. After the hiatus during which Secured Transactions students are studying Article 9, the Securities course examines various specific types of secured finance transactions, in particular transactions in which investment securities are used as collateral. One aspect of this is a study of the modern financing technique of "securitization" of receivables. In order to modern understand secured transactions involving securities, it is necessary to understand the commercial law of
investment securities. Today, securities are generally held in the "indirect system" thorough accounts with brokers or bank custodians. The 1994 revision of Article 8 (for which the instructor served as Reporter) establishes a new commercial law framework for the indirect holding system, based on the concept of a "security entitlement." The course examines the new Article 8 itself, and then turns to the Article 9 law governing security interests in securities, whether held directly or indirectly. Evaluation by final exam.

James Rogers

LL37901 Consumer Bankruptcy(Spring: 3)
Prerequisites: None

This course studies bankruptcy relief for individual debtors under chapter 7 (liquidation) and chapter 13 (rehabilitation). Topics covered include pre-bankruptcy planning, the means test, eligibility, property of the estate, the automatic stay, exemptions, lien avoidance, non-dischargeable debts including domestic support and other marital obligations, jurisdiction issues, reaffirmation and redemption rights, the trustee’s avoiding powers, avoidance actions (preferences and fraudulent transfers), chapter 13 plans, and the bankruptcy discharge. The course adopts a problem-solving approach. The final grade for the course is based on an in-class final exam. Students should take this course if they plan to: 1) practice in a small firm; 2) represent consumers and small business owners; 3) practice domestic relations law; 4) apply for a bankruptcy court clerkship.

Lynne Riley

LL43501 Insurance Law (Fall: 3)
Prerequisites: None

Insurance is of pervasive importance on the modern world, whether in the manufacture and sale of a product, in the ownership of a house or a motor vehicle, in the need for life insurance, in the practice of a profession, in serving as an officer or director of a company, in protection against medical expenses or the consequences of personal injury, and, of course, in the litigation of contract and tort claims. Insurance coverage is often a major influence on litigation. No litigator or representative of an enterprise can avoid having an understanding of insurance principles, including the obligation of insurers to treat claimants fairly. This course covers general principles of insurance, the regulation of insurance, various kinds of insurance (property, life, health, liability and motor vehicle), ethical considerations for lawyers, and relationships between insurers. There will be a three-hour in-class final exam.

Herbert Wilkins

LL42501 Law of Money (Fall: 3)
Prerequisites: None

When we buy things or pay for services, we need to use some system for making payment. In other words, we have to pay money. In small transactions, we might do so by handing over currency, but for most transactions we make use of some payment system, such as checks, credit cards, debit cards, and various other electronic or semi-electronic payment systems. One would assume that the legal system has developed a sensible, coherent body of law to deal with all payment system problems. One would be wrong. Modern American law of payment systems is, to put it politely, rather untidy. Instead, lawyers dealing with payment system problems have to look at different bodies of law governing different payment systems.

During your legal careers it seems virtually certain that new payment systems will evolve. One of the objectives of the course is to help you develop the tools that you will need to approach the legal problems that may arise in payment systems other than the familiar check system. For that purpose, it is worthwhile to begin by considering some basic issues about payment systems in general. To do so, we will begin by examining these issues as they are presented in payment systems that are, in some respects, simpler than the modern check system, to wit, the system of making payments by physical delivery of currency or bank notes. The course then examines the basic principles of negotiable instruments law, including the holder in due course doctrines and controversies concerning its application to modern consumer transactions. The course then turns to a survey of the law governing the various payments systems used in the modern economy, including checks, bank credit cards, traditional business and consumer electronic funds transfers,
and evolving payment systems such as smart cards and various systems for Internet payments. With respect to each
payment system we shall try to get a basic understanding of the operations and economics of the system as well as the
governing law.

Study of the law of modern payment systems provides an ideal opportunity for examining a phenomenon typical of
modern law: widely scattered and rapidly changing sources of law. The applicable law is found, inter alia, in articles 3,
4, and 4A of the Uniform Commercial Code; various federal statutes and Federal Reserve System regulations; private
agreements, such as those governing clearing houses and bank credit card arrangements; and, of course, basic common
law concepts. Over time the subject matter has variously been described as “Bills and Notes,” “Commercial Paper,” or
“Payment Systems.” Evaluation by final exam.

James Rogers

LL43801 Start-Up Companies and Venture Capital Finance (Fall: 3)
Prerequisites: Corporations
Corequisite: Students should take or have taken Securities Regulation

This course deals with the legal and business issues facing start-up companies and the venture capital and other
investors who provide financing to them. In particular, the course will focus on the various legal considerations
typically encountered by start-up companies, including corporate formation and initial financing, middle and later
stage venture capital financing, strategic alliances, employment and equity compensation matters, securities laws
compliance, debt financing, corporate governance and exit strategies. The course will offer an introduction to these
topics through the eyes of attorneys who represent start-up companies and may also include guest presentations on
various relevant topics. The course may include a written practice exercise designed to expose students to the process
of counseling venture backed companies. There will be a final examination. Enrollment limited to 10 students.

Eugene DiDonato

Business Law: Corporate

LL31001 Advising the Business Planner (Fall: 3)
Prerequisites: Corporations and an IP course (IP Survey, Copyright, Trademark or Patent), or permission of instructor.
Satisfies ABA Upper Level Writing and Lawyering Skills requirements.

This course introduces students to the complex challenge of advising entrepreneurs who are planning a new business.
It operates on the philosophy that lawyers can best serve such clients if they have broad knowledge of problems that
confront new businesses, a good understanding of the process of business planning, and the personal skills to
constructively add value to business enterprises.

The course has three components. First, law students attend classes at the law school devoted to the development of
legal knowledge and personal skills related to the advising of new businesses. Second, law students attend classes at
the Carroll School of Management devoted to the creation of business plans. These classes will be taught by Professor
Gregory Stoller of the Carroll School. They are part of the first-year MBA Business Planning and Entrepreneurship
course, and law students will attend these lectures with Carroll School MBA students who will be writing business
plans as part of their studies. Third, law students will advise teams of MBA students about the legal aspects of their
business plans. This advising will take place under the supervision of the course’s faculty. Each law student will meet
and counsel two teams of MBA students, participate in class discussion of the issues raised by these meetings, and
write a memorandum concerning the legal issues raised for each MBA team.
The course satisfies the upper level writing requirement. It is open to 3Ls and has a limited enrollment of 10 students. Class meets once per week from 8:00-10:00. Students will also need to meet with Carroll School teams, generally in the afternoons on Wednesday, at various times during the semester. Most of the Carroll School lectures are offered during this time. Carroll School lectures will also be videotaped in case law students cannot attend them live, but live attendance is encouraged.

Alfred Yen and Lawrence H. Gennari

LL94001 Antitrust Law (Spring: 3)
Prerequisites: None

This course covers basic U.S. antitrust law, as codified in the major federal antitrust statutes, and the body of case law interpreting these statutes. Specific topics to be covered include agreements in restraint of trade, monopolization, vertical and horizontal mergers, price discrimination, and tying. No prior understanding of economics or trade regulation is required. Students will be instructed in the basic economics of competition and monopoly needed to analyze and practice antitrust law. Grades will be based on a 3-hour in-class examination.

David Olson

LL70801 Business Law and Health Care Enterprises (Spring: 3)
Prerequisites: None
Satisfies ABA Upper Level Writing requirement.

This course focuses on the business and corporate practices of health law. It covers legal issues involving government insurance coverage, private health insurance, managed care, tax-exempt status, health care organizations, professional contracts, and labor relations. Evaluation will be based on a substantial paper, class presentation, and class participation. Enrollment is limited to 15 students.

Dean Hashimoto

LL74801 Corporate Finance (Spring: 3)
Prerequisites: Corporations

This course will explore the legal and basic finance issues associated with how companies finance their business activities, and the various instruments that companies and others use in achieving their goals, including common stock, preferred stock, long- and short-term debt, options and derivative securities. We will look at the question of when and why these securities are utilized, how they are valued, how they interrelate to each other, and how they are traded. The discussions will mix practice with theory and will rely on a combination of case law, statutory law and if history is any guide, current developments. The focus will be on the legal perspective; although we will consider valuation and other finance topics, it will be in the context of becoming familiar with them and understanding the lawyer's role.

Thomas W. Bridge

LL75001 Corporations (Fall: 3)
Prerequisites: None

This course deals with the structure and function of corporations and other business associations, with special attention to the practical and ethical concerns of the business lawyer who represents one. (We start with the narrative showing the financing and structure of a hypothetical corporation, including its by-laws and charter, and documents reflecting some of the lawyer's work).

Among the topics covered are the allocation of power and responsibility among the owners, the debt holders, the directors, and the officers; and the fiduciary duties of corporate principals. Special attention is devoted to the family company as well as to the large publicly held company.

Scott FitzGibbon
LL75002 Corporations (Spring: 3)
Prerequisites: None

This is the basic course in corporation law. It focuses on the governance structure of the corporation and the allocation of power and responsibility among shareholders, directors and officers. Topics covered will include corporate formation, choice of entity, shareholder voting fiduciary duties of officers and directors, insider trading, and the role of the corporation in society. There will be a final examination.
Renee Jones

LL75004 Corporations (Fall: 3)
Prerequisites: None

This course is an introduction to the basic legal rules and principles governing business organizations. We will examine to role of corporate law in managing three basic problems: (1) conflicts between a firm's managers and its owners (the shareholders); (2) conflicts among shareholders; and (3) conflicts between firms and creditors. We will focus primarily on the first conflict. In examining this conflict we will examine the costs associated with conflicts between principals & agents and how markets, legal rules and contracts might reduce them. In particular we will focus on the role of default rules found in the corporate law in reducing agency costs.
Brian J. M. Quinn

LL77001 Corporations Lab (Fall: 1)
Prerequisites: None
Co-requisite: Students must be enrolled in Corporations (LL750) with Prof. Brian Quinn
Meets Lawyering Skills requirement.

The Corporations Lab Option is intended to provide students with a real-world corporate law experience. The Lab is organized around a central activity: the incorporation and organization of a Massachusetts corporation. Students in the Lab will undertake all the steps required to incorporate and then organize a Massachusetts corporation. In addition to making the required filings with the Secretary of State of the Commonwealth of Massachusetts, students will also create a “board book” that will include all the relevant corporate documentation related to the new corporation. Students will also organize and run a shareholder meeting before the end of the semester. At this meeting, shareholders will vote to approve a dissolution of the corporation. Students will then make the required filing with the Commonwealth.
Brian J.M. Quinn

LL94901 Financial Regulation and Reform Seminar (Spring: 3)
Prerequisites: Corporations
Satisfies ABA Upper Level Writing requirement.

This seminar will study the U.S financial regulatory structure and recently enacted financial reforms. Students will gain a basic understanding of U.S. financial regulatory system, including banking regulation and oversight, securities regulation and corporate law. Recurrent themes will include problems stemming from regulatory overlap and gaps, regulatory arbitrage, federalism and the impact of deregulation. Guest speakers from government and practice will provide a practical perspective on these issues.

The course will begin with an overview of the regulatory system that emerged as part of the New Deal. We will then focus on understanding and legal developments that emerged beginning in the 1980s, including the Gramm-Leach-Bliley Act of 1999, which dismantled significant aspects of the New Deal regulatory structure. We will examine the rapid changes in the financial industry that followed Gramm-Leach-Bliley and efforts of financial regulatory institutions to adapt to these developments. We will focus in particular on the growth of subprime lending, securitization and the explosion in trading in derivatives and credit default swaps. Finally, we will study the Dodd-Frank financial reforms, focusing on systemic risk oversight, derivatives regulation, the Consumer Financial Protection Bureau and Dodd-Frank's corporate governance reforms. Limited to 15 students.
Renee Jones
LL48801 International Business Transactions (Fall: 3)
Prerequisites: None
Please see full description under International and Comparative Law
Frank Garcia

LL69601 International Trade Law (Fall: 3/4)
Prerequisites: None
Please see full description under International and Comparative Law
Frank Garcia

LL36001 Law and Accounting (Spring: 2)
Prerequisites: None

A study of the basic concepts and limitations of financial accounting. Our course covers the financial reporting process and the development of financial statements for external users, such as investors and creditors. In addition, techniques for analyzing financial statements and putting them to use are introduced along with the context of law, auditing, corporate governance, and globalization in which they are generated. No student who has taken undergraduate courses in accounting may register.
David Mason and Frank White

LL67701 Mergers and Acquisitions (Spring: 3)
Prerequisites: Corporations

This course is an introduction to the legal rules and principles governing corporate transactions including mergers and negotiated acquisitions. We will begin with an examination of the deal structures used in most common transactions, focusing on statutory requirements and relevant Federal regulations. We will then turn to questions of the Delaware common law and the fiduciary duties of selling directors in the context of mergers and acquisitions. Finally, we will turn to the merger agreement. In that setting, we will study the structure of the merger agreement and typical provisions negotiated in merger agreements. The object of this final section will be to understand the incentives addressed by each such provision and the legal limits to their use.
Brian J. M. Quinn

LL61601 Mergers and Acquisitions Lab (Spring: 1)
Prerequisites: Corporations
Corequisites: Mergers and Acquisitions (LL677)
Satisfies Lawyering Skills requirement.

Students in this Lab will undertake a series of common activities relating to a negotiated merger transaction, including a due diligence exercise, negotiation of a common merger agreement provision, drafting of corporate resolutions and state filings related to a merger.
Brian J. M. Quinn

LL75101 Mutual Fund Regulation (Spring: 2)
Prerequisites: Corporations is a prerequisite. Securities Regulation is recommended, but not required.

(Not offered in 2012-2013 – May be offered next year).
The course will cover the regulation of mutual funds and other investment companies under the Investment Company Act of 1940. Emphasis will be placed on practical issues encountered by lawyers representing mutual funds, their investment managers, fund boards, and investors. Topics will include what constitutes a mutual fund, different types of investment companies, fiduciary duties owed to funds and their investors, issues arising from the sale and marketing of mutual funds, and the governance role of boards of directors of mutual funds. We will explore the similarities and differences between mutual funds and conventional corporations. Classroom participation will play an important part in the course.
Eric Roiter
LL7401 Securities Regulation (Fall: 3)
Prerequisites: Corporations is highly recommended as a prerequisite or corequisite.

This course provides an overview of the federal regulation of the issuance and trading of stocks and other securities, focusing on the Securities Act of 1933 and the Securities Exchange Act of 1934. We will analyze the regulation of the public offering of securities and discuss the structure and operation of securities trading markets.

Topics covered will include the disclosure regime for public companies, exemptions from the securities laws’ registration requirements, and liability under the securities laws, including sanctions for fraud and insider trading. We will examine some actual documents used in compliance with securities law requirements and discuss several aspects of the lawyer’s tasks.
Scott FitzGibbon

Business Law: Labor and Employment

LL40301 Employment Law (Spring: 3)
Prerequisites: None

This course addresses the legal regulation of employment of those without any form of collective representation, including executives, hourly and contingent employees. It addresses three major areas: (1) The common law regulation of the employment relationship. This includes formation of the employment relationship; common law exceptions to the at-will rule; privacy and dignitary protections (including electronic media); trade secrets and other intellectual property concerns; restrictions on competition; the use of arbitration as a means to avoid jurisdiction of common law courts. (2) The second area covered is federal regulation of wages and hours pursuant to the terms of the Fair Labor Standards Act (an area of substantial growth and litigation). (3) The law under the Occupational Safety and Health Act. This is a dynamic and controversial area of the law. Some consideration of current developments and trends, economic and social, as well as comparative legal approaches will be included.
Thomas C. Kohler

LL38501 Executive Compensation (Spring: 2)
Pre-requisites: Tax I, Securities Law and Corporations

Executive compensation is a multi-disciplinary practice, and involves considerations of income taxation, securities law, corporate law and employment law. This course will provide a look at the current state of executive compensation, including tax planning and consequences (both from the employer and employee perspective), securities law issues (including disclosures and shareholder approval issues), corporate governance and employment law issues (such as restrictive covenants). This is a two credit class that will meet once per week, in the late afternoon/early evening.
Loretta Richard and Renata Ferrari

LL72601 Labor and Employment Arbitration (Spring: 2)
Prerequisites: None
Meets Lawyering Skills requirement.

This course will examine arbitration as a dispute resolution mechanism for disputes arising in the workplace (unionized and non-unionized). First, the course will examine the widely accepted use of arbitration to resolve disputes under public and private sector collective bargaining agreements (Labor Arbitration). Later, it will address the legal principles governing arbitration to resolve disputes arising under employment regulation statutes like Title VII of the Civil Rights Act of 1964. In addition, we’ll look at disputes that arise out of individual contracts of employment in the non-unionized workplace (Employment Arbitration).
The course will both study the substantive law, and, use simulations to teach the practical skills necessary to represent clients in both labor and employment cases and in arbitration generally. These practical skills include case preparation, opening and closing statements, direct- and cross-examination of witnesses, and writing an arbitration award.

Enrollment is limited to 15 students. The course grade is based on performance in a final examination; in participation in two or three simulated arbitrations; and, on class participation generally.

Sharon Henderson-Ellis

LL75701 Labor Law (Spring: 3)
Prerequisites: None

This course provides an overview of the private ordering of the employment relationship through collective bargaining as that process is regulated by the terms of the National Labor Relations Act and related federal legislation. The legal framework affecting union organizing; the negotiation and the administration of the collective bargaining relationship; the use of economic pressure; and contract dispute resolution will be examined. The arbitration process will receive special emphasis. The respective roles and relationship of Congress, the courts, the National Labor Relations Board and private arbitrators will be exhaustively examined. Although state labor relations schemes will not be directly discussed, they pattern themselves after the model of the NLRA.

This is a dynamic area of the law and one of substantial controversy. Current disputes and legislative initiatives will be discussed. Examination of doctrine and law will be conducted against the background of the historical and social context within which the collective bargaining model arose and has developed in the U.S. The success of the NLRA as an experiment in the private ordering of employment will be critically assessed.

Thomas Kohler

LL95701 Sports Law Seminar (Spring: 3)
Prerequisites: None
Satisfies ABA Upper Level Writing requirement.

This course studies selected topics in the regulation of amateur and professional sports. A more specific breakdown of substantive coverage includes examination of the business background of sports leagues, broadcast rights, antitrust, labor law, collective bargaining, rights of privacy and publicity, and impact on and by other industries. The course will include a simulation exercise, and grading will be based upon a significant research paper. Enrollment is limited to 20 students.

Alfred Yen

Business Law: Taxation

LL99301 Estate and Gift Tax (Fall: 4)
Prerequisites: None

This course is required for any student interested in taking Estate Planning. Estate and Gift Tax considers the federal estate, gift and generation skipping tax provisions as they apply to transfers during life and at death. There are no prerequisites for this course. The course is taught using the Socratic method and class participation is expected and encouraged. The course grade will be based on an open book exam.

Ray Madoff

LL75201 International Aspects U.S. Inc. Tax (Fall: 3)
Prerequisites: Tax I

This course provides an introductory examination of the basic rules and policies bearing upon the taxation of international transactions. The course will cover the major U.S. income tax rules governing the taxation of foreign persons (including corporations) investing and doing business in the United States (“inbound transactions”) and the
taxation of U.S. persons (including corporations) investing and doing business abroad ("outbound transactions"). The goal of the course is to provide an overview of the structure, issues and rules pertaining to the U.S. taxation of cross border transactions. The major issues examined include jurisdiction to tax, treaties, source of income, mechanisms for reducing or preventing double taxation of income, transfer pricing, and regimes that prevent deferral of U.S. income tax on certain types of income.

Diane Ring

LL40801 Law and Philanthropy (Spring: 2)
Prerequisites: Taxation I; Estate and Gift Taxation preferred but not required

Each year millions of individual Americans, as well as foundations and corporations, donate well in excess of $300 billion in charitable gifts. Even in soft economies, that figure tends to grow annually. Philanthropy has become a key part of the US economy, fully 2.2% of GDP and, increasingly, a discrete and important field of the practice of law. In this course, students will explore the structure of American philanthropy - its legal history, current regulation, case law and emerging legislation and topics on public policy. The course will introduce students to sophisticated charitable giving techniques used to convey donations and trends in the practice of law and philanthropy. Whether anticipating a practice with active engagement in philanthropy, or, volunteer service as a member of foundation or non-profit boards, this course will provide students with an in-depth orientation to the field. During the term, class work will be augmented by presentations by three distinguished visitors, including a member of a noted foundation’s board, a leading planned giving attorney, and an attorney actively involved with emerging public policy. By way of evaluation, students, with the instructor, will select for written research a topic in controversy in philanthropy (as may be possible, actually connected to a specific foundation, corporate or individual donor) and offer a detailed class presentation.

William Bagley

LL72301 Partnerships: Transactions, Planning and Taxation (Spring: 3)
Prerequisites: Tax I
Meets Lawyering Skills requirement.

This course will examine tax issues associated with partnerships and limited liability companies. In connection with this examination, issues involving substantive partnership law will be considered as well. This course is very helpful for those planning to practice business or real estate law as well as tax law.

James Repetti

LL92601 Taxation I (Spring: 4)
Prerequisites: None

The introductory course in federal income taxation of individuals. In contrast to courses in the first year, it is principally a statutory course, dealing with the Internal Revenue Code and the Regulations. The focus of the course is divided between mastery of the technical tax principles and some understanding of the basic policy judgments which are implicit in those principles. For a student who takes no additional tax courses, Taxation I should provide an overall understanding of how the federal income taxation system functions. For students desiring to continue their studies of tax, Taxation I develops the themes which will be recurring in later courses and forms the basis on which the subsequent tax courses build.

Brian Galle

LL92602 Taxation I (Fall: 4)
Prerequisites: None

Taxation I is the basic introductory course in federal income taxation. In contrast to courses in the first year, it is principally a statutory course, dealing with the Internal Revenue Code and the Regulations. The focus of the course is divided between mastery of the technical tax principles and understanding of the basic policy judgments which are implicit in those principles. For a student who takes no additional tax courses, Taxation I should provide an overall understanding of how the federal income taxation system functions. For students desiring to continue their studies of tax, Taxation I develops the themes which will be recurring in later courses and forms the basis on which the
subsequent tax courses build. This course is offered both semesters. Students who may wish to take advanced tax courses in the spring term should take Taxation I in the fall. A casebook and Code/Reg volume are the basic texts, along with additional materials. Exam is open book.

Diane Ring

**LL77701 Taxation II (Corporate Taxation) (Fall: 3)**
Prerequisites: Tax I

Tax II is a survey course in the taxation of different forms of business entities. The primary focus is on the most important federal income tax issues relating to the organization, operation, liquidation and reorganization of publicly-traded corporations. We will also look briefly at key concepts for small firms and partnerships, as well as some aspects of executive compensation. The course is important for any student thinking of practicing in the general business area, even if she or he does not intend to become a "tax specialist".

Brian Galle

**LL77801 Taxation III (Advanced Corporate Tax) (Spring: 3)**
Prerequisite: Tax I and Tax II
Meets Lawyering Skills requirement.

Tax III is the most advanced course in the tax curriculum (note that Tax I and Tax II are prerequisites). It deals with both taxable and tax-free corporate acquisition transactions, the treatment of net operating loss carryovers, single corporation reorganizations and an introduction to the consolidated return rules and subchapter S. Students will engage in a variety of projects including some mix of the following: negotiate the terms of an acquisition transaction, prepare drafts for a request for a private letter ruling from the IRS, and draft tax opinions letters. Enrollment is limited to 20 students.

Diane Ring

**LL78001 Tax Policy (Spring: 3)**
Prerequisites: Tax I
Satisfies ABA Upper Level Writing and Perspectives on Justice and the Law requirements.

This course examines the legal, economic, and political considerations relevant to the formulation and implementation of federal tax policy. The specific issues will vary, but, in general, will deal with some or all of the following issues: the concept of income and the tax base; defining efficiency and equity; ability to pay and progressivity; the tax expenditure concept; consumption taxation; the double taxation of corporate income; the estate tax; and current tax policy legislative initiatives. This course will meet two hours per week. Students will be required to write a 30 page paper, which they will present as a work in progress to the class during the latter half of the semester. A student's grade will be based on the student's class participation and the quality of the final draft of the paper.

James Repetti

**Clinical Education**

**LL34101 Advanced Immigration Law Seminar: Hot Topics at the Cutting Edge (Spring: 3)**
Prerequisites: Immigration Law (LL749)
Satisfies ABA Upper Level Writing and Lawyering Skills requirements.

Students must have taken Immigration Law, or must obtain permission of the instructor prior to enrolling.

This seminar will explore current topics in immigration law, beginning with a discussion of the grounds for seeking asylum and other forms of protection as well as the bars to these types of relief. We will then examine the anatomy of removal proceedings, including the fast-track procedures of expedited removal and reinstatement. We will look at common grounds of removability, with a focus on criminal grounds and the intersection of criminal and immigration law, including the significance of the Supreme Court’s decision in *Padilla v. Kentucky*. We will also explore lesser
known grounds of removability such as false claims to U.S. citizenship, and learn about various forms of relief from removal with a focus on relief for long-term permanent residents, victims of crime and trafficking, and special forms of protection for juveniles, including the most recent Deferred Action program. Throughout, we will consider the impact of current and pending policy, including the proposed DREAM Act and recent state immigration legislation. The course will then shift to analyze post-deportation challenges to removal, both in the form of direct appeals and as motions to reopen and reconsider removal orders brought by individuals who have already been physically deported. Students will have an opportunity to explore complex and developing topics in immigration law as well as to develop lawyering skills through a number of in-class exercises and simulations. Students will also complete a 20 page writing assignment. Grading will be based on class preparation and participation, in-class exercises, and the writing assignment. This course will satisfy the upper level writing requirement and the lawyering skills requirement. 

Daniel Kanstroom and Jessica Chicco

LL85801 Attorney General Clinical Program Seminar (Fall/Spring: 4 credits in the fall and 3 credits in the spring)
Prerequisite or corequisite for fall semester: Evidence or Trial Practice (for certification under Massachusetts student practice rule).
Co-requisite: Students register for two components of the AG Clinical Program at a time, LL85601 and LL85801 in the fall and the same in the spring. Both courses are graded on a pass-fail basis.
Satisfies Upper Level Writing and Lawyering Skills requirements.

The AG Clinical Program is a full-year clinical experience in civil litigation in the Massachusetts Office of the Attorney General. Students work directly with assistant attorneys general in the representation of state agencies and officials in state and federal courts. The clinic teaches includes the following types of legal work: (1) the drafting of pleadings, motions, discovery, and other litigation documents; (2) legal research and writing of briefs in the trial and appellate courts; (3) oral argument in the state courts; and (4) other litigation tasks. Students will be assigned to one of two Divisions in the Government Bureau, either the Administrative Law Division or the Trial Division. Students assigned to the Administrative Law Division will work on cases involving administrative and constitutional law, federal courts, and statutory construction. Students assigned to the Trial Division will work on cases involving employment, tort, contracts and eminent domain and land use law. There is no examination.

Thomas Barnico and James Sweeney

LL85601 Attorney General Clinical Program (Fall/Spring: 3 credits each semester)
Co-requisite: Students must take Attorney General Clinical Program (LL856) for the full year as well as the seminar. 
Meets Lawyering Skills and Upper Level Writing requirements when considered together with the Attorney General Clinical Program.
See course description under Attorney General Clinical Program (LL858.)
Thomas Barnico and James Sweeney

LL97801 Civil Litigation Clinic – Fieldwork
One Semester (Fall or Spring). Two options: 4 clinical credits or 7 clinical credits; also pass/fail option.
Prerequisite: Students must take or have taken Evidence
Corequisites: The Civil Litigation Clinic (LL978) and its seminar (LL979) must be taken together in the same semester, either Fall or Spring.
LL97901 Civil Litigation Clinic Class satisfies Lawyering Skills, and the Perspectives on Justice and the Law requirements.

This civil clinical course allows students the opportunity to practice law under the close supervision of clinical faculty at the BC Legal Assistance Bureau (LAB). Students are legally certified to advise and represent clients in every aspect of civil litigation. Practice areas are family law, landlord-tenant, and public benefits appeals.

Clinical faculty provide thorough feedback about students’ work at all stages in order to help them build on their skills and learn from their experiences, including written feedback at both mid-semester and end of term. Seven-credit students are expected to spend an average of 20-25 hours/week on clinic matters; ten-credit students average 30-35 hours/week. Pass/fail and variable credit options can only be exercised at the beginning of the term. Enrollment, by lottery, is limited to 18 students in the Fall, and 12 in the Spring.
**LL97901 Civil Litigation Clinic Seminar**

One Semester (Fall or Spring): 3 classroom credits; also pass/fail option.  
Prerequisite: Students must take or have taken Evidence  
Corequisites: The Civil Litigation Clinic (LL978) and this seminar (LL979) must be taken together in the same semester, either Fall or Spring.  
Satisfies Lawyering Skills and the Perspectives on Justice and the Law requirements.

Students enrolled in the Civil Litigation Clinic also participate in a weekly seminar where issues related to students' actual cases are examined. The practical, legal and ethical issues of lawyering are explored in detail through discussion, simulations, and review of video recorded portions of students’ meetings with their clients. In addition to class participation, students draft four reaction papers during the term, reflecting on their lawyering, systemic challenges, and social justice issues which they have observed. Students receive the same grade for both their clinic and seminar work. Pass/fail can only be exercised at the beginning of the term. Enrollment is limited to 18 students in the Fall, and 12 in the Spring. Selection by lottery.  
Alexis Anderson, Alan Minuskin, and Naomi Mann (Fall)  
Alexis Anderson and Naomi Mann (Spring)

**LL32601 Community Enterprise Clinic (Fall or Spring)**  
**LL33601 Community Enterprise Clinic Class (Fall or Spring)**  
One Semester Fall or Spring, 7 or 10 credits (4 or 7 clinical credits graded, 3 classroom credits graded)  
Variable credit (7 or 10 credits) with pass/fail options  
Prerequisite: Students must be taking or have taken Corporations and Tax I.  
Corequisite: The Community Enterprise Clinic (LL32601) and its Class (LL33601) must be taken together in the same semester, either Fall or Spring  
Meets Lawyering Skills and Perspectives on Justice and the Law requirements.  

This course introduces students to transactional legal work on behalf of low- and moderate-income entrepreneurs, small businesses, nonprofit organizations, and first-time home buyers. The fieldwork is based at the Legal Assistance Bureau in Waltham. Students will perform all of the legal work and interact with the clients. Students will be assigned to work with entrepreneurs with business-related legal needs; with emerging, community-based small businesses facing corporate, employment or similar legal issues; with nonprofit organizations or groups seeking assistance to establish a tax-exempt organization; and first-time home buyers. For fieldwork purposes students will be assigned seven or ten office hours per week at the clinic, depending on the number of credits chosen by the student. A weekly seminar will address substantive law, ethical issues, and legal skills. Grading will be based on fieldwork, and a short reflection paper. Enrollment is limited to 6 students by lottery.  
Paul Tremblay and Kendra Chenkus

**LL60401; LL60501 BC Defender Program (Fall and Spring)**  
Professors Sharon Beckman and Frank Herrmann, S.J.  
Full-year clinic and weekly class (8 credits – 4 credits for clinic; 2 cr, defense seminar; 2 cr, joint class)  
Fall semester (LL604; LL605): 4 clinical credits, graded; 2 classroom credits, graded  
Co-requisites: Criminal Justice Clinic Class (LL424) 2 credits graded (Fall semester)  
Spring semester (LL604; LL605): 4 clinical credits, graded; 2 classroom credits, graded  
Prerequisites or co-requisites: Criminal Procedure and Evidence or Trial Practice  
Satisfies Lawyering Skills requirement

The BC Defender program is a full-year criminal defense clinic and a weekly class. Practicing under faculty supervision pursuant to SJC Rule 3:03, BC Defenders represent clients charged with crimes and probation violations in the Boston Municipal Court. In the course of representing their clients, students broaden their own life experiences and develop professional skills, including interviewing, counseling, investigation, legal research and writing, collaborating,
negotiating, oral advocacy, case organization and management, and trial skills. The weekly defense class involves readings, discussions, role-plays, case rounds, mock trials and hearings, and reflections on the students' experiences, their clients and cases, professional ethics, the role of the public defender, and other issues relating to the criminal justice system.

**LL46801; LL46901 BC Law Prosecution Program (Fall)**
Fall semester clinic and weekly class (10 credits – 6 credits for clinic; 2 credits, prosecution seminar; 2 credits joint class)
Clinic credits (6 credits, graded)
Classroom credits: 2 graded
*Prerequisites or co-requisites:* Criminal Procedure and Evidence or Trial Practice
*Co-requisites:* Criminal Justice Clinic Class (LL424) 2 credits, graded (Fall semester)
LL46801 BC Law Prosecution meets Lawyering Skills requirement.

The Prosecution Program is a one-semester course offered only in the fall. Students enrolled in this clinic work within a local District Attorney’s Office 2-3 days each week, handling a variety of misdemeanor and minor felony charges from arraignment to bench trial. Students are responsible for their own cases in court and meet weekly with a faculty supervisor for case preparation and supervision. Students’ court experiences provide the basis for a close and critical examination of their role and their impact on the criminal justice system. The weekly seminar focuses on the development of lawyering skills, the formation of professional identity, and the study of the prosecution function.

*Evangeline Sarda*

**LL42401 Criminal Justice Clinic Class (Fall: 2)**
Professors Sharon Beckman, Frank Herrmann, S.J., and Evangeline Sarda
Fall semester: 2 credits, graded
*Prerequisites or co-requisites:* Criminal Procedure and Evidence or Trial Practice
*Co-requisites:* BC Defender Program (clinic and seminar) or BC Law Prosecution Program (clinic and seminar)
Meets Perspectives on Justice and the Law requirement.

The Criminal Justice Clinic class brings together students enrolled in the two wings of the Boston College Criminal Justice Clinic -- the BC Defender Program and the BC Law Prosecution Program -- for a weekly class in which they share their insights and experiences, compare professional roles, and examine the functioning of the criminal justice system, and measure it against conceptions of fairness and justice. Students and faculty from both programs participate together in skills training simulations, presentations, field trips, and conversations with experienced criminal justice professionals. In addition to readings and other assignments, students write weekly journals reflecting on and integrating their clinical and classroom experiences.

*Sharon Beckman, Frank Herrmann, S. J., and Evangeline Sarda*

**LL41701 Housing Law Clinic - Fieldwork (Spring: 4)**
One semester (Spring) Two Options: 4 clinical credits or 7 clinical credits; also pass/fail option
*Pre/corequisite:* Evidence or Trial Practice
*Corequisite:* Housing Law Clinic -- Seminar (LL41801)

In this clinical course students advise and represent clients facing homelessness through eviction, mortgage foreclosure, or denial of access to government-funded affordable housing. Clinic students are certified by the Massachusetts Supreme Judicial Court as Student Attorneys. Under close, supportive supervision by a member of the Law School’s clinical faculty, they perform all aspects of representation from client interviewing through courtroom advocacy, including fact investigation, pleading, discovery, client counseling, motion practice, negotiation, trial, and appellate work. Practice is based at the Law School’s civil clinical office known as the Legal Assistance Bureau in Waltham, 15 minutes and four miles from the Law School. Students are trained in all essential lawyering skills (with an emphasis on trial advocacy techniques), and taught applied legal ethics. Seven-credit students are expected to spend an average of 20-25 hours/week on clinic matters; ten-credit students average 30-35 hours/week. Pass/fail and variable credit options can only be exercised at the beginning of the term. Enrollment, by lottery, is limited to 6 students.

*Alan Minuskin*
LL41801 Housing Law Clinic - Seminar (Spring: 3)
One semester (Spring) 3 classroom credits; also pass/fail
Pre/corequisite: Evidence or Trial Practice
Corequisite: Housing Law Clinic -- Fieldwork (LL41701)
Satisfies Lawyering Skills and Perspectives on Justice and the Law requirements.
Students enrolled in the Housing Law Clinic also participate in a weekly seminar where issues related to students' actual cases are examined. The practical, legal, socio-economic, and ethical issues of lawyering on behalf of tenants are explored in detail through simulation and discussion. Skill training in the seminar focuses heavily on courtroom advocacy. In addition to class participation, students draft three reaction papers during the term, reflecting on their lawyering, systemic challenges, and social justice issues which they have observed. Students receive the same grade for both their fieldwork and seminar work. Pass/fail can be exercised only at the beginning of the term. Enrollment, by lottery, is limited to 6 students.

Alan Minuskin

LL79301 Immigration and Asylum Clinic (Fall or Spring: 4)
One or two semesters (Fall and/or Spring), 4 credits, graded
Prerequisites: Immigration Law (LL749)
Corequisite: Immigration Practicum Seminar (LL375) 1 credit pass/fail
Fall students have the option of re-enrolling for the spring semester, without the requirement of attending the Immigration Practicum Seminar
Satisfies Lawyering Skills requirement.

The Immigration and Asylum Clinic provides students with the opportunity to apply their substantive learning in a hands-on, real-world setting. Students advise and represent clients in a wide range of immigration matters, including asylum, criminal waivers, adjustment of status, bond, appellate litigation, and amicus briefing. Working closely with faculty, students learn how to interview clients, draft submissions, prepare witnesses, analyze criminal records, and develop case strategy. The clinic visits detention centers to conduct rights presentations and provide one-on-one counseling to immigration detainees. Students who participate in the fall clinic and practicum have the option of applying for the spring clinic or the Immigration and Asylum Externship Program without the requirement of attending the spring practicum. New students participating in the spring clinic must also enroll in the spring semester practicum. The practicum brings together students from the clinic and the externship program to study immigration procedure and discuss substantive issues in their cases.

Laura Murray-Tjan

LL95301 Immigration and Asylum Externship Program (Fall and/or Spring: 2/3)
One Semester (Fall and/or Spring), pass/fail
Prerequisite or corequisite: Immigration Law (LL749)
Corequisite: Immigration Practicum Seminar (LL375), 1 credit pass/fail - meets one day/week for one hour
Fall students have the option of re-enrolling for the spring semester, without the requirement of attending the Immigration Practicum Seminar
Meets Lawyering Skills requirement.

The Immigration and Asylum Externship Program provides students with the opportunity to develop their immigration lawyering skills and exposes them to the realities of immigration practice. Participants work either off campus at a firm or non-profit, or on campus with the Post-Deportation Human Rights Project. Practice areas vary but often involve asylum, adjustment of status for victims of domestic violence, employment-based, or deportation defense. Students state any preferences as to substantive areas of the law; type of work (e.g., client interviewing or brief-writing); or office environment (e.g., firm or non-profit). Enrollment limited to 8 students.

Students who participate in the fall externship program and practicum have the option of applying for the spring externship program or Immigration and Asylum Clinic without the requirement of attending the spring practicum. New students participating in the spring externship program must also enroll in the spring semester practicum.

Amy Wax
**LL49801 Judge & Community Courts Clinic (Fall: 2)**
Prerequisites: None
Corequisites: Judge & Community Courts Seminar (LL496)
Please see description at “Judge and the Community Courts” (LL496).
_Hon. John C. Cratsley_

**LL49601 Judge & Community Courts Seminar (Fall: 2)**
Prerequisites: None
Corequisites: Judge & Community Courts Clinic (LL498)
Satisfies ABA Upper Level Writing and Lawyering Skills requirements.

This seminar examines through participant observation the functioning of the judicial process in our lower-level or community courts. Students undertake this study of judicial performance through clerkship-like fieldwork placements with judges of the District, Boston Municipal, Juvenile, and Housing Courts. Students are available to assist their judges with legal research and writing. Students are expected to observe and assist their judges eight hours/week (one full day or two mornings) for which they will receive two pass/fail credits. The weekly classroom sessions cover the full range of issues which judges encounter on a daily basis, including judicial ethics, sentencing policy, ADR, and jury management. A twenty page paper describing some aspect of the judiciary’s work in these courts is required and serves as the basis for the two graded credits.
_Hon. John C. Cratsley_

**LL83801 Judicial Process (Spring: 7)**
One semester (Spring), 7 credits (6 clinical credits, pass/fail. 1 classroom credit, graded.)
(Only those students who have been accepted into a clinic through the lottery may register.)
Prerequisites: None
Satisfies Lawyering Skills and Perspectives on Justice and the Law requirements.

Judicial Process is a course which allows a student to sit as a law clerk two days per week with Massachusetts Superior Court Judges (Trial Court). Students will be assigned to individual judges. It is expected that the student will perform one day doing assignments and the second day observing. There will opportunity to work with more than one judge. Students will therefore have the opportunity to observe and work directly with different judges and thereby learn from different judicial styles and perspectives. There will be a bi-weekly two hour seminar meeting, which will be used to discuss various topics including the following: selection and discipline of judges; role of the jury; and a critique of the adversary system. Enrollment is limited to 6 students.
_Robert Bloom_

**LL38901 Juvenile Rights Advocacy Project (JRAP) (LL389) (Fall or Spring: 4)**
One Semester (Fall or Spring), 4 credits per semester, with optional pass/fail.
Prerequisite or corequisite: Juvenile Justice Seminar, Evidence
The Juvenile Justice Seminar (LL388) is a co-requisite for Juvenile Rights Advocacy (clinic). However, even if you plan to take Juvenile Rights Advocacy in the spring semester, you must take Juvenile Justice Seminar in the fall as it is not offered in the spring. Regardless of which semester you take JRAP, you must take the Juvenile Justice Seminar in the fall. JRAP II (Advanced JRAP is only offered in the Spring to students who have taken JRAP in the Fall.
Satisfies Lawyering Skills requirement

Juvenile Rights Advocacy I (JRAP) is a four-credit/semester clinic for students either currently enrolled in Juvenile Justice Seminar or who have completed Juvenile Justice Seminar. Students will represent, as Attorney or Guardians-ad-Litem, youth involved in the justice system on legal issues related to their delinquency or status offense cases. Case representation involves special education advocacy, school disciplinary proceedings, administrative advocacy with the state Departments of Youth Services and Children and Families, and Juvenile Court advocacy in status offense cases. In addition, students may represent youth committed to the Massachusetts Department of Youth Services through the post-disposition phase of their cases (revocation and “classification” hearings). Issues include a significant measure of education law, law of status offenses, delinquency, administrative advocacy, child abuse and neglect, and public
benefits. JRAP works with the Youth Advocacy Department of the Committee for Public Counsel Services (YAD) and students will have the option of placement with the EdLaw Project at YAD in Roxbury. Cases will be in Suffolk and Middlesex counties (including Boston, Cambridge and Lowell). Student will meet every week to discuss cases, learn relevant Massachusetts law, and develop skills needed to represent teens. Students placed at YAD and students working on in-house cases will be jointly supervised. Enrollment limited to 8 students/semester by application.

Francine Sherman

**LL38902 Juvenile Rights Advocacy II (Spring: 4)**
Prerequisites: Juvenile Rights Advocacy, Juvenile Justice Seminar, Evidence Meets Lawyering Skills and Perspectives on Justice and the Law requirements.

Juvenile Rights Advocacy II: Juvenile Rights Advocacy II is a second semester of the JRAP clinic, available only to students who are currently enrolled in Fall Juvenile Rights Advocacy. Students will continue their case work on behalf of youth in the justice systems and will participate in advanced discussion groups with speakers. In addition, each student will work on a group policy project in collaboration with a community agency. Policy projects have included: assessing conditions of confinement for detention centers; investigating the impact of the non-family harassment statute on special education students; and developing law reform and training materials related to the newly enacted Massachusetts sexually exploited youth statute. EdLaw placements will be available. Four credits. Attendance at some Juvenile Rights Advocacy classes is required. Juvenile Rights Advocacy in the fall semester is required. Contact Prof. Sherman for additional details.

Francine Sherman

**LL51001 London Program (Spring: 9)**
Prerequisites: European Union Law (LL439)
Corequisites: These four offerings are corequisites (LL520, LL530, LL540, LL510)
Please see description at “London Program/Class” (LL520).

Judith McMorrow

**LL52001 London Program Class (King’s College) (Spring: 1)**
Prerequisites: European Union Law (LL439)
Corequisites: These four offerings are corequisites (LL520, LL530, LL540, LL510)
Satisfies Lawyering Skills requirement.

The London Program is given each Spring Semester at King’s College London. The on-site Director, Judith McMorrow, teaches a course and a seminar in London. The Advanced European Law and King’s College course are taught by members of the King’s College Law School faculty.

The Program has two major components, one classroom based, and the other experiential. The classroom component consists of four courses. In the fall semester, all students intending to go to London must take, (or have previously) taken, an introductory course in European Union Law. In London, students take two required courses, Introduction to British Law and Institutions and European Community Competition Law, and choose an additional master’s level course from the King’s College Law School curriculum. In the past, students have taken courses in International Environmental Law, International Business Transactions, European Internal Market, The Theory and Practice of Parliament, International Securities Regulation and the Law of Treaties. Papers will be required for some of these courses, including the Introduction to British Law and Institutions course.

The centerpiece of the London Program is its internship component. This represents an effort to replicate, in a foreign setting, some of the features of the law school’s highly successful Semester in Practice program. Students in London have worked with a number of non-profit Human rights and environmental organizations, including Interrights, Liberty, Justice, Article 19, as well as the Financial Services Authority, and several major London law firms. The students spend 20 to 25 hours per week at their placement, work under close supervision, and maintain journals relating to their research, writing and observations. These are then discussed at a regularly scheduled Seminar led by the Director. In addition, students visit legal and political institutions, and have library privileges at the Institute of Advanced Legal Studies which is also part of London University.
The London Program seeks to supplement the educational process at Boston College Law School by exposing students firsthand to a different legal culture. The Program is designed to provide students with a critical insight into comparative legal institutions, and prepare them for international law practice, with special emphasis on international regulatory process, whether in environmental or securities regulation, antitrust, intellectual property or other arenas.

Through seminars and working experience, Boston College students develop further understanding of the similarities and differences between British, European and American law and institutions. The classroom and clinical experience combined with the daily aspects of life in a foreign environment broadens the students’ legal education in a unique way. The London experience allows students to maximize their education in European and comparative law while maintaining the high academic standards of Boston College Law School.

A maximum of ten students are selected to participate. The On-Site Director makes the placement assignments. Every effort is made to find a good match for students and placements. You will be notified if you have been selected or are on the waiting list, early in the Fall semester.

Judith McMorrow

**LL53001 London/Adv. European Union Law (Spring: 2)**
Prerequisites: European Union Law (LL439)
Corequisites: These four offerings are corequisites (LL520, LL530, LL540, LL510)

Please see description at “London Program/Class” (LL520).

Judith McMorrow

**LL54001 London/British Law (Spring: 1)**
Prerequisites: European Union Law (LL439)
Corequisites: These four offerings are corequisites (LL520, LL530, LL540, LL510)
Satisfies ABA Upper Level Writing requirement.
Please see description at “London Program/Class” (LL520).

Judith McMorrow

**LL48901 Semester In Practice (Fall: 8/10)**
Prerequisites: None
Corequisites: LL459 and LL489 must be taken together in the fall or spring
Satisfies Lawyering Skills requirement.

Semester in Practice allows students to immerse themselves into a practice setting selected to meet the student’s learning and professional goals. We will make best efforts to find placements that correspond to goals, or students may find their own placements, subject to approval by Prof. McMorrow. Placements include government agencies, non-profit institutions, law firms, in-house corporate positions, and the like. Students work a minimum of 3-4 days per week, depending on the credit, submit a weekly journal and are required to participate in the Semester in Practice Seminar. This externship portion of the program is pass/fail. Limited to 12 students by application.

Judith McMorrow

**LL45901 Semester In Practice (Spring: 3)**
Prerequisites: None
Corequisites: LL459 and LL489 must be taken together in the fall or spring
Satisfies ABA Upper Level Writing requirement.

Semester in Practice allows students to immerse themselves into a practice setting selected to meet the student’s learning and professional goals. We will make best efforts to find placements that correspond to goals, or students may find their own placements, subject to approval by Prof. Wylie. Placements include government agencies, non-profit institutions, law firms, in-house corporate positions, and the like. Students work a minimum of 3-4 days per week,
depending on the credit, submit a weekly journal and are required to participate in the Semester in Practice Seminar. This externship portion of the program is pass/fail. Limited to 12 students by application.

Norah Wylie

LL48903 Semester in Practice: D.C. (Fall: 10)
Prerequisites: None
Corequisites: LL459 Semester in Practice: Washington, DC Seminar
Satisfies Lawyering Skills requirement.

In conjunction with Boston University School of Law, BC is offering a new SiP-Washington, DC program. Students with an interesting in working in DC will work 5 days per week in a government, public interest or private setting. We will make best efforts to find placements that correspond to student interests and professional goals. Students may find their own placements, subject to approval by Prof. McMorrow. Students are required to participate in an orientation and submit weekly journals, and enroll in the SiP-Washington Seminar (LL45901). Students receive 10 ungraded credits for the work. Enrollment limited to 5 students by application

Judith McMorrow

LL48902 Semester in Practice: Public Interest (SiPPI) (Spring: 10 credits, 8 optional)
Corequisite: LL804 Seminar: Leadership and Social Justice (3 classroom credits)
Pre/corequisite: Evidence (for placements requiring SJC Rule 3:03 certification only)
Variable credit: 8 or 10 clinical credits, pass/fail (for 3 or 4 day placements, respectively)
Meets Lawyering Skills requirement.

This section of Semester in Practice has a public interest focus, allowing students to work three or four days a week in a variety of government and public interest organizations. Examples of possible placements include prosecutor’s offices; public defender’s offices; family law, legal services, education, impact litigation, employment discrimination, environmental, and immigration practices; and judicial internships. Students participate in an orientation during the first week of classes in January. Placements begin in the second week of classes and end when classes end in April. During the semester, students will write journals and meet for six “coffee” hours to discuss placement issues with each other. Students will reflect on their collective experiences in the field while they consider what it means to be a “public interest lawyer” and whether their work can effectuate real change and social justice.

Students in this section of Semester in Practice must take the corequisite seminar LL804 Law Leadership and Social Justice: The Role of the Public Interest Practitioner as an Agent of Change (co-taught with Professor Amy Reichbach). The seminar is a hybrid class, made up of students in SiPPI and students who take the seminar only, and is open to graduate students in education and social work. The seminar meets for three hours each week and focuses on what it means to be a professional working for social justice and institutional transformation. Seminar work culminates in a final team change project with a written component and presentation. Please refer to LL804 for a full course description and course requirements.

SiPPI students receive eight or ten pass/fail clinical credits for placement work for either three or four days respectively. Placement evaluation P/F will be based on written and oral performance on-site, and placement meetings with Professor Sarda. There is no final examination. Students who will engage in legal practice under the student practice rule must take concurrently, or have taken, Evidence; for other students, there are no formal prerequisites. Enrollment is by application and permission of Professor Sarda. Interested students are encouraged to contact Professor Sarda during the application process. Students are encouraged to suggest possible placements as part of their application, though all placements must be approved by Professor Sarda. A maximum of 10 students will be selected to participate, with a 3L preference.

Evangeline Sarda

LL60701 Semester in Practice: International Human Rights (Spring: 13 – 10 clinical pass/fail; 3 graded)
Human Rights and Global Immigration
Prerequisites: There are no prerequisites, though preference will be given to students who have taken Human Rights Law or similar courses.
Satisfies Upper Level Writing and Perspectives on Justice and the Law requirement.

This course offers students the opportunity to work on-site at an international human rights organization or an immigration law firm. The course provides students with real-world experience and critical insight into international legal institutions, and prepares them for international legal practice, with special emphasis on human rights and migration. On the Human Rights track students work (in the U.S. or abroad) with international non-governmental organizations (NGOs) or institutions. Typical work includes research and writing about legal human rights issues, investigation of pending cases, and, where possible, representation of clients before tribunals. On the Business/Immigration Track students are placed with Fragomen, Del Rey, Bernsen, and Loewy LLP and Fragomen Global. Students gain real-world experience in global business and business immigration practice. Following an intensive training period in the Fall and early January, led by Prof. Kanstroom, students work full-time and undertake a research project on-site.

Daniel Kanstroom

LL80401 Seminar: Law, Leadership and Social Justice: The Role of the Public Interest Practitioner as an Agent of Change (Spring: 3)
Pre/corequisites: None
Meets Perspective on Justice and the Law requirement.

At the center of this course is the question: What does it mean to be a practitioner using law as a tool for social justice and institutional transformation? The goal of the seminar is to create effective and reflective practitioners who have an understanding of the dynamics of leadership and change and the ways in which lawyers and other professionals work with and in groups and systems to pursue social justice. Students will examine relationships between clients and lawyers pursuing individual and community goals, systemic barriers to justice, and historical and current efforts by lawyers to partner with communities. Using the classroom as a laboratory, students will study their own group dynamics as a way to learn about the larger dynamics that exist in more complex systems in the world. Specifically, students will participate in experiential exercises, and work as teams to complete a final change project. Using their experiences on their teams, students will reflect together on the ways in which their professional training both assists them in and deters them from achieving social justice. Through readings, class discussions, written assignments, and experiential exercises this course will help students analyze their individual, team and organizational effectiveness, while staying attuned to the formation of their personal and professional identities.

This seminar is open to graduate students in the Lynch School of Education and Graduate School of Social Work. Law students in dual-degree programs with these schools are particularly encouraged to enroll. The seminar is a hybrid class, made up of students who take the seminar only, and students who take the seminar in conjunction with Semester in Practice Public Interest (SiPPI). Students in SiPPI, and students who happen to be in other externships concurrently, will bring to classroom discussions their experiences applying in real-world settings the concepts explored in the seminar, and in turn, utilize their externship experience to deepen their understanding of course themes and materials. Theory and practice, therefore, will mutually inform and support all students’ intellectual and emotional learning about the potential for law and lawyers to bring about social justice.

Students taking the seminar only must attend weekly seminar meetings and team meetings scheduled during the semester. Additionally, students are strongly encouraged to attend a weekend experiential conference in which concepts related to the course will be explored. There is a registration fee for the conference; scholarships are available. Information about the conference will be provided at the beginning of the semester.

There is no final examination. Instead, seminar work culminates in a final team change project with a significant written component and presentation. Seminar grades are based on attendance and participation in class and team meetings, journals and short analytic papers, and the final team change project and presentation. Limited enrollment.

Evangeline Sarda

Criminal Justice
LL42401 Criminal Justice Clinic Class (Fall: 4)
Prerequisites: Students must take or have taken Criminal Procedure, Evidence and Trial Practice
Corequisites: Criminal Justice Clinic (LL904)
Please see full description under Clinical Education.
Sharon Beckman, Frank Herrmann, S.J. and Evangeline Sarda

LL94301 Criminal Procedure (Fall or Spring: 3)
Prerequisites: None

This course will focus on constitutional limitations on police practices. The 4th, 5th, and 6th Amendments are examined as they affect the warrant process, searches and seizures, interrogations, confessions and identification. The course considers in depth the exclusionary rule and other legal controls on police conduct. The course presents a unique opportunity to explore and contrast various judicial philosophies within the Supreme Court regarding criminal procedural protection. Teaching methodology is a combination of lecture, discussion, videos, and Socratic dialogue. The texts for Professor Bloom’s section will be Cases on Criminal Procedure by Bloom, and Criminal Procedure by Bloom and Brodin (6th Ed). There will be a final written examination.
Robert Bloom

LL97501 Criminal Procedure (Adjudication) (Spring: 2)
Prerequisite: Criminal Law

This course examines the doctrines governing criminal proceedings in the United States, from initial appearance and bail through trial, sentencing and appeal (i.e., the second half of “Law and Order”). Topics include grand jury, right to counsel, pretrial discovery, plea bargaining, jury selection and trial, sentencing and appeal, and post-trial discovery. The course will emphasize constitutional doctrine, with some attention to practical application. Grades will be based on a final written examination, with class participation taken into account. We will use a text book supplemented by other materials.
Robert Ullman

LL39301 Death Penalty Seminar (Fall: 2)
Prerequisites: None

(Not offered in 2012-2013 – May be offered next year).
Satisfies ABA Upper Level Writing, and Perspectives on Justice and the Law requirements.
This seminar will examine legal issues surrounding the death penalty in America from a variety of perspectives. After a review of the goals of punishment and their relation to capital punishment, the course will explore: constitutional challenges to the imposition of the death penalty, focusing on claims relating to equal protection, due process and cruel and unusual punishment; race; special offenders, including juveniles, the mentally retarded; modes of punishment and ethical issues; and the impact of international law. A major focus of the course will include the procedural issues in trials for capital offenses, as well as post-conviction proceedings with a particular emphasis on federal habeas litigation.
Materials for the seminar will include a collection of essays providing diverse views of the death penalty, as well as central Supreme Court case law in this area. Seminar requirements will include a final paper, a presentation on the paper; and class participation. This course is offered for 2 credits. Enrollment is limited to 20 students.
James Dowden
LL47601 Domestic Violence and the Law (Fall: 3)
Prerequisites: None

The law is a cornerstone of the movement to end domestic violence. This course provides the historical and social context of battering, explains the dynamics of battering relationships and the psychological effects of trauma on victims and their children, discusses civil and criminal law issues arising out of battery, and examines the use of expert testimony as a method of assisting victims in the presentation of their claims in court. Students will visit a court hearing and write a short (five page) paper and a research paper (20-25 pages). Enrollment is limited to 20 students.

_Mithra D. Merryman_

LL63001 Federal Criminal Law (Spring: 3) **Cancelled**
Prerequisites: None
Satisfies ABA Upper Level Writing requirement

This course will examine the constitutional bases for an overlapping system of national criminal law co-existing with that of the states, and will apply the general analysis to particular federal criminal statutes, primarily those dealing with dishonest behavior in the public and private sectors. Special attention will be paid to public corruption cases and the "honest services" doctrine. We will also examine briefly conspiracy, RICO, and the federal sentencing mechanism. The grade will be based on a paper.

_George D. Brown_

LL38801 Juvenile Justice Seminar (Fall: 2/3)
Prerequisites: None
This course is a pre- or co-requisite to Juvenile Rights Advocacy (LL389).

This course examines the relationship between children and the law in the United States with a significant emphasis on juvenile delinquency. The course begins by exploring general legal principles concerning the allocation of power and responsibility for children in our society and quickly moves into a detailed analysis of juvenile justice policy and law. Materials are interdisciplinary and the course adopts an interdisciplinary approach through in class use of case studies and through student papers and presentations. The course is designed both for students who envision themselves practicing in the area of juvenile justice and students for whom this will be their sole contact with the area. Students may take the course for 2 credits with a take-home exam. All students are required to observe court and participate in on-line topical discussions. It is the pre or co-requisite to Juvenile Rights Advocacy, Fall and Spring. Enrollment is limited to 25 students.

_Francine Sherman_

LL38901 Juvenile Rights Advocacy Project (Fall and Spring: 4)
Prerequisites: Students must be taking or have taken Evidence and Juvenile Justice Seminar (LL388)
Please see full description under Clinical Education.

_Francine Sherman_

LL38902 Juvenile Rights Advocacy II (Spring: 4)
Prerequisites: Juvenile Rights Advocacy, Juvenile Justice Seminar, Evidence
Meets Lawyering Skills requirement.

Juvenile Rights Advocacy II is a second semester of the JRAP clinic, available only to students who are currently enrolled in Fall Juvenile Rights Advocacy. Students will continue their case work on behalf of youth in the justice system and will participate in advanced discussion groups with speakers. In addition, each student will work on a group policy project in collaboration with a community agency. Policy projects have included: assessing conditions of confinement for detention centers; investigating the impact of the non-family harassment statute on special education
students; and developing law reform and training materials related to the newly enacted Massachusetts sexually
exploited youth statute. EdLaw placements will be available. 4 credits. Attendance at some Juvenile Rights Advocacy
classes is required. Juvenile Rights Advocacy in the Fall semester is required. Contact Prof. Sherman for additional
details.

Francine Sherman

LL76701 Mental Health and the Law (Spring: 3)
Prerequisites: None

(Not offered in 2012-2013 – May be offered next year).
As an area in which the law has undergone significant evolution in order to keep pace with advances in the medical
and scientific fields, mental health law presents exceptional challenges to the practitioner. The law dealing with issues
relating to mental health spans a number of substantive areas of legal practice which include criminal law, civil rights,
torts law, and government regulatory practice.

The course will focus on several critical areas at the core of mental health law. These will include the provision of
services by mental health professionals, the areas of patient privilege and of provider tort liability, involuntary civil
commitment, informed consent and patients' rights, criminal law issues including competency to stand trial and
criminal responsibility, and the development and application of sexual predator confinement laws, including forensic
issues relating to prediction of future dangerousness.

The course will treat the practical issues which confront those whose practice deals with mental health law, including
those who represent hospitals, psychotherapists, patients, and the criminally accused who present symptoms of mental
illness. This aspect of the course will include the particular evidentiary issues that may arise in legal proceedings
relating to mental illness. Additionally, the course will explore the broader policy issues which underlie the law as it
relates to treatment of the mentally ill, and the interplay between the often conflicting societal interests that relate to
public safety, respect for personal autonomy, and the state's interest in protection and treatment of those who may be
under legal disability. Limited enrollment.

The Hon. Thomas A. Connors

LL38301 White Collar Crime (Fall: 2)
Prerequisites: Criminal Law

This seminar will examine emerging issues in the prosecution and defense of “white collar crimes”. We will first
examine the concept of “white collar crime” and its import on other areas of the both criminal and business law. We
will next study the concepts of corporate and individual liability. Our examination of “white collar crime” will also
include several substantive offenses including conspiracy, tax fraud, mail/wire fraud, bribery, RICO, and financial
crimes (including bank fraud and securities fraud). We will also conduct a study of the grand jury system and its role
in both the prosecution and defense of “white collar crime”. Finally, we will intertwine an analysis of federal
sentencing throughout the semester. The course is intended to include active student participation. There will also
likely be several guest speakers throughout the course of the semester. Grading will consist of a written final
examination. Attendance and constructive class participation will also play a significant part of each student’s final
evaluation.

James Dowden
Dispute Resolution: ADR

LL93002 Dispute Negotiation (Fall or Spring: 2/3)
Prerequisites: None
Meets Lawyering Skills requirement.

This is an experiential course in which students will be active participants, negotiating cases on a weekly basis. The subject matter of the disputes will include: commercial transactions, gender bias issues, criminal plea bargaining, family law matters, personal injury cases, and other disciplines. Students will be introduced to the art of negotiating, reading body language and micro-messages, interviewing clients and reaching common ground with adversaries. The work will be critiqued as actual student negotiating sessions are taking place, all in an effort to familiarize students with various techniques, strategies, tactics, persuasive skills, and effective demeanor involved in successful negotiations. Although there will be some lectures, the emphasis of the course is “learn by doing.” The course is graded on a pass/fail basis. Students have the option of earning a third credit by submitting a specified paper. Enrollment is limited to 25, priority to third-year students.

Martin L. Aronson and Thomas Maffei (Fall)
Martin L. Aronson (Spring)

LL45101 International Arbitration (Fall: 2/3)
Prerequisites: None
Satisfies ABA Upper Level Writing requirement if taken for 3 credits.

The old maxim "where business goes, disputes soon follow" has renewed vitality in an age of globalization. As cross-border commerce follows American business abroad, and offshore foreign investment flows into the U.S., the potential for clashes in the business expectations of the parties increases, particularly as the economy softens. Commercial dispute resolution thus becomes an almost inescapable component of today’s private international business experience. This course covers the management of the international commercial dispute process, from inception in the contractual drafting through the mechanics of the dispute resolution process to the enforcement stage. The focus of the course will be on international arbitration, with some consideration of alternative dispute resolution techniques. The original case studies and related materials are largely drawn from actual practice. This course is designed for prospective corporate attorneys as well as litigators. An open-book in-class examination is required, and contributing to the class discussion is factored into the evaluation process. An optional paper of 20 pages is available to provide a third credit for the course. Enrollment limited to 25 students.

Philip D. O’Neill, Jr.

LL72601 Labor and Employment Arbitration (Spring: 2)
Prerequisites: None
Meets Lawyering Skills requirement.

This course will examine arbitration as a dispute resolution mechanism for disputes arising in the workplace (unionized and non-unionized). First, the course will examine the widely accepted use of arbitration to resolve disputes under public and private sector collective bargaining agreements (Labor Arbitration). Later, it will address the legal principles governing arbitration to resolve disputes arising under employment regulation statutes like Title VII of the Civil Rights Act of 1964. In addition, we’ll look at disputes that arise out of individual contracts of employment in the non-unionized workplace (Employment Arbitration).

The course will both study the substantive law, and, use simulations to teach the practical skills necessary to represent clients in both labor and employment cases and in arbitration generally. These practical skills include case preparation, opening and closing statements, direct- and cross-examination of witnesses, and writing an arbitration award. Enrollment is limited to 15 students.
The course grade is based on performance in two or three quizzes; the quality of the written assignment (fewer than 10 pages); performance in the simulated arbitrations; and on class participation generally.  

Sharon Henderson-Ellis

LL92502 Mediation (Fall: 3)  
LL92501 Mediation (Spring: 3)  
Prerequisites: None  
Satisfies ABA Upper Level Writing and Lawyering Skills requirements.

Whether you incorporate mediation into your practice as an advocate for your client or you choose to become a mediator, this course provides a sound theoretical and practical skills base necessary for ethical practice. Beginning with an overview of interest based negotiation, mediation theory, and the role of mediation in the legal system, the course progresses to include a skills training component through simulation, role-play and demonstration. The skills training portion of the course includes an all day Saturday session early in the semester. This course also examines a range of practice areas as well as special issues relating to the practice of mediation. Grading is based on class participation, other writing assignments or class presentation, and a longer final research paper. Enrollment limited to 24 students.

Ericka B. Gray

Dispute Resolution: Litigation

LL47101 Appellate Advocacy (Spring: 3)  
Prerequisites: None  
Satisfies ABA Upper Level Writing and Lawyering Skills requirements.

This course will offer hands-on experience and explore in depth the craft of appellate advocacy. Topics include: the rules and mechanics of the appellate process; formulation of strategies on appeal, use of the appellate record, brief writing; and oral argument. One of the class sessions will be held at the Adams Courthouse, where the students will attend an oral argument and then meet for a post-argument discussion. Students apply what they have learned to the drafting of an appellate brief based on an actual court record. The brief is written in stages and followed by one-on-one critiques. Students also present an oral argument which will be critiqued and may be videotaped. Students will be graded on the basis of their brief, oral argument and class participation.

Rosemary Daly

LL47102 Appellate Advocacy (Fall and Spring: 4)  
Prerequisites: None  
Satisfies ABA Upper Level Writing, and Lawyering Skills requirements.

This seminar covers all aspects of appellate advocacy, brief writing, and oral advocacy. Effective brief writing and oral argument will be emphasized through a combination of classroom discussion, problems drawn from actual cases, and clinical work. Students have the opportunity to work on real-life appeals in the Massachusetts courts under the supervision of an attorney and the instructor (or equivalent special project). Final brief usually includes the student’s name when filed in court. Oral advocacy skills will be taught as well, in part through mock arguments based on the cases being handled by the class. Depending on the cases available, some students actually get to make the oral argument of their case before the appellate court. No exam; pass-fail grades based on classroom participation and work on assigned case. Enrollment limited to 15. (Full year seminar: 2 credits each semester)

Thomas Carey
LL90901 Civil Discovery Practice (Fall: 3)
Prerequisites: None
Meets Lawyering Skills requirement.

In this course students will learn the fundamentals of the civil litigation discovery process. They will learn how lawyers gather and produce information, documents, and other evidence for use in litigation. This is a skills course and much of the students' time will be spent preparing or responding to written discovery, such as interrogatories, requests for production and subpoenas, and performing exercises. Students will also be required to conduct a brief deposition. Finally, students will learn the methods by which lawyers can compel, or prevent other parties from obtaining, discovery. Student performances, written and oral, will be reviewed and critiqued by Mr. Bazarian and will form the basis for the final grade.

Stephen C. Bazarian

LL69701 Complex Litigation (Fall: 2)
Prerequisites None
Satisfies ABA Upper Level Writing requirement.

This seminar will explore the procedures used for complex multi-party litigation focusing primarily on mass torts cases, e.g. asbestos litigation, and public interest injunctive litigation, e.g. employment discrimination, prison reform cases. The course will begin with a comparison of "ordinary litigation" and complex cases. Our goal will be to determine whether complex cases are cases whose only significant difference is that they are larger than other cases or whether complex cases are different in other significant ways. We will then consider issues such as joinder of claims and parties, and consolidation of multi-party cases. A primary focus of the course will be class actions. Although the course will be of use to the litigator, it will also emphasize evaluating the adequacy of current procedural mechanisms to handle complex litigation. The grade will be based primarily upon a substantial paper (approximately 25 pages). Enrollment limited to 20 students.

Mark Spiegel

LL94201 Family Court Practice (Spring: 2/3)
Prerequisites: None
Satisfies ABA Writing requirement if three credit option is selected.
Meets Lawyering Skills requirement.

This course is an introduction to the range of issues dealt with by family law practitioners. Starting with the more traditional subjects such as the psychodynamics of divorce, custody disputes, significant factors in the division of assets, the theory and practice of child support and alimony, tax ramifications of divorce, etc. This course addresses cutting edge issues in the evolving concept of family such as same sex marriage, de facto parents, assisted reproductive technology, and guardianships. The place of various forms of ADR including mediation as well as ethical considerations unique to family law practice will be discussed. Noted family law practitioners participate on a weekly basis in order to bring the course from theory to practice.

The Hon. Edward M. Ginsburg

LL67101 Federal Court Civil Litigation Seminar (Fall: 2) Cancelled
Prerequisites: None

This seminar will introduce students to several ongoing or recently decided civil cases in federal district court. Students will study each side's briefs and the district court decisions. Substantive topics will include "gay marriage" "Obama Care" and "access to the federal courts". Standards for various pleadings such as motions for dismissal, class certification and summary judgment will also be studied. Class participation will be a critical component of the course and students will regularly be asked to participate in mock in-class arguments both to support and oppose various motions that will be presented. Grades will be determined through class participation and a final take home exam. Limited to 20 students.

Steven Berk
LL39901 Defamation Law and Litigation (formerly Libel Litigation) (Fall: 3)
Prerequisites: None
Satisfies ABA Upper Level Writing and Lawyering Skills requirements.

This course offers an in-depth study of First Amendment media and defamation law and, in addition, a clinical component designed to develop litigation skills. The seminar will cover such issues as the evolving concept of what constitutes defamation, the public figure doctrine, the opinion defense, confidential sources, burden of proof, Internet and social media, and related issues. Students will draft pleadings in a hypothetical case and take the depositions of the parties, witnesses and an expert. Heavy emphasis will be placed on class participation. In lieu of a final exam, students will be required to prepare a summary judgment memorandum based on both the case law and the discovery information developed during the course, using transcripts of the depositions.

Joseph Steinfield

LL78301 Trial Practice (Fall: 2/3)
Prerequisites: Students should have completed Evidence or be taking it concurrently.
Meets Lawyering Skills requirement.

This course provides each student with the opportunity to improve skills in oral advocacy through lecture, demonstration, student performance, faculty critiques, and collegial coaching. Video tapes of the student's opening and closing statements are given to each student. Five mock cases guide the student through opening statements, direct and cross-examination, use of demonstrative aids, offering exhibits into evidence, using documents for impeaching and refreshing recollection, and closing argument. There are short training videos to start each class. Handout materials are provided. Purchase of a text is not required as students are referred to material available in the Library. Students are graded on their performance in class and their improvement. A third credit may be earned with completion of a writing project with a presentation to the class.

The Hon. Paul A. Chernoff and David M. Jaffe

LL78302 Trial Practice (Fall: 2)
Prerequisites: Students should have completed Evidence or be taking it concurrently.
Meets Lawyering Skills requirement.

This highly rewarding course allows students to prepare and to perform all aspects of jury trials - how to develop a winning theory of the case, perform effective opening statements and closing arguments, direct and cross-examinations. The course is designed to develop practical skills and to build an appreciation for the relevant law as well as how to develop effective trial strategies and tactics. Students are assigned problems covering various parts of a trial; both civil and criminal trial exercises are included; there is also an ethical practice component. Enrollment is limited to maximize the development of students' skills. Student's performances in class are evaluated and significant weight is accorded to student performance in full trials at the end of the course. Full trials take approximately four hours. Limited to 12 students.

John J. Curtin, Jr and Kevin J. Curtin

LL78303 Trial Practice (Fall: 2)
LL78306 Trial Practice (Spring: 2)
Prerequisites: Students should have completed Evidence or be taking it concurrently.
Meets Lawyering Skills requirement.

There are several sections of trial practice, which are taught by adjunct faculty who are judges or practitioners. Each instructor selects his/her own readings and exercises, but the coverage of the sections is quite similar. All require students to prepare and to perform aspects of jury trial – opening and closing arguments, and direct and cross-examination. The course is designed to develop practical skills and to build an appreciation for the relationship between substantive law and strategy and tactics in litigation. This section includes both civil and criminal trial
exercises. Students also participate in a mock trial held in a real courtroom. All sections focus on trial advocacy; some also consider some pre-trial skills, such as discovery depositions. All sections have limited enrollments and restricted to students who have had Evidence or are presently taking Evidence. Enrollment is limited to 12 students.

Hon. Christine M. McEvoy

LL78308 Trial Practice (Spring: 2/3)
Prerequisites: Students should have completed Evidence or be taking it concurrently.
Meets Lawyering Skills requirement.

Provides each student with the opportunity to improve skills in oral advocacy through lecture, demonstration, student performance, faculty critiques, and collegial coaching. Video tapes of the student’s opening and closing statements are given to each student. Five mock cases guide the student through opening statements, direct and cross-examination, use of demonstrative aids, offering exhibits into evidence, using documents for impeaching and refreshing recollection, and closing argument. There are short training videos to start each class. Handout materials are provided. Purchase of a text is not required as students are referred to material available in the Library. Students are graded on their performance in class and their improvement.

Hon. Paul A. Chernoff and Hon. Edward M. Ginsburg

LL78309 Trial Practice (Spring: 2)
Prerequisites: Completion or current enrollment in Evidence is encouraged.
Meets Lawyering Skills requirement.

The goal of this class is to teach the mechanics of a jury trial. Students are required to perform all aspects of a jury trial, including witness preparation, opening and closing statements, and direct and cross examination of witnesses, with attention to relevance, foundation and form. Students will develop an appreciation of the integration of evidence, procedure and constitutional issues with substantive law. Active student participation in both criminal and civil case studies is required so as to develop practical skills, trial strategy and tactics. The course is interactive, and includes presentations from accomplished trial lawyers, and a mock trial before Superior Court judges in real courtrooms.

Hon. Christopher J. Muse

Ethics

LL95501 Professional Responsibility: Ethics for Clinics (Fall: 2/3)
Corequisites: Civil Litigation Clinic, Housing Law Clinic, Women and the Law Clinic, or Community Enterprise Clinic
Variable credit option: Those students wishing to satisfy the Upper Level Writing requirement may elect to take the course for a third credit.
Satisfies Upper Level Writing requirement if taken for three credits.

The best context for learning ethics is actual practice. Therefore, this section of the PR survey course is open to BC Legal Assistance Bureau clinic students. Students will work together to identify, grapple with, and solve the ethical dilemmas they are encountering as front line student attorneys. Classroom discussion will guide students through the actual ethical issues which arise in clinic related to: client confidences, how the secrecy rules work in the corporate context, behavior in court, obligations to represent unpopular clients, representation of questionably competent clients, and complicated conflicts topics. We will explore the ABA’s Model Rules of Professional Conduct, the Massachusetts Rules of Professional Conduct, and the accompanying “law of lawyering.” The course grade for the two credit course will be based on a final examination. Enrollment limited to 25 students.

Alexis Anderson
LL95501 Professional Responsibility (Spring: 3)
Prerequisites: None

This course is in two parts. The first part focuses on central issues of professional responsibility faced by most lawyers in the daily routine of practice, whether in a large firm, a small firm, or a legal services program. Included will be problems of client confidences, conflict of interest, behavior in court, obligations to represent unpopular clients, and other restrictions on a lawyer's own speech and actions. The second part focuses on the fundamental moral responsibility of lawyers, analyzed both in terms of the rules governing attorney conduct and the principles of ethical philosophy. There also will be a discussion of the professional organizations of the bar in a historical context, and their future challenges. There will be a final examination. This is a basic course designed to meet the professional responsibility requirement and is not open to students who have already taken such a course. The books used in this course will be Coquillette, Cassidy, McMorrow, Lawyers and Fundamental Moral Responsibility (2010), and Coquillette, Real Ethics for Real Lawyers (2011).
Daniel Coquillette

LL95502 Professional Responsibility (Fall: 2)
Prerequisites: None

The course takes a practical approach to the ethical rules governing lawyers. The course focuses on the American Bar Association's Model Rules of Professional Conduct. In addition to the textbook material, the class will discuss a number of hypothetical problems based on the instructor's practice experience. The subjects covered in the course include conflicts of interest, problems in advocacy, problems of client confidences, behavior in court, the bar discipline process and ethical issues in criminal law practice. The course is designed to emphasize active class discussion. While the course grade will be based primarily on a final examination, class preparation and participation also will receive weight.
Stuart Hurowitz

LL95503 Professional Responsibility (Fall: 3)
Prerequisites: None

This course will study the ethical standards and laws governing attorneys, including those in the ABA Model Standards of Professional Conduct, as well as cases and other applicable laws. It will focus on the practical application and implications of these standards for attorneys engaged in a business, government or litigation (civil or criminal) practice. We will examine a variety of topics including professionalism and integrity, attorney-client relationships, confidentiality, client loyalty, conflicts of interest, client disputes, rules of conduct and discipline, ethical obligations to courts, to government agencies, to opposing counsel and third parties, to the profession and to society.
Regina Quinlan

LL95506 Professional Responsibility (Spring: 3)
Prerequisites: None

This course will study the ethical standards and laws governing attorneys, including those in the ABA Model Standards of Professional Conduct, as well as cases and other applicable laws. It will focus on the practical application and implications of these standards for attorneys engaged in a business, government or litigation (civil or criminal) practice. We will examine a variety of topics including professionalism and integrity, attorney-client relationships, confidentiality, client loyalty, conflicts of interest, client disputes, rules of conduct and discipline, ethical obligations to courts, to government agencies, to opposing counsel and third parties, to the profession and to society.
Regina Quinlan
**LL95504 Professional Responsibility (Spring: 3/4)**  
Prerequisites: None  
Satisfies ABA Upper Level Writing requirement if 4th credit option is selected.

This course introduces students to the law and ethics of lawyering, by studying the common law, the Model Rules of Professional Conduct, and other sources of authority governing lawyers and the legal profession. The course also addresses the moral component of becoming and being a lawyer. The class uses stories, most arising from real events and reported appellate decisions, as the bases from which to understand a lawyer's obligation. Students will participate in class discussions about those stories and the legal and moral implications arising from them. The course will be graded based on a three-hour open-book examination. Students may receive a fourth credit by writing a paper.  
*Paul Tremblay*

**LL95505 Professional Responsibility (Spring: 2)**  
Prerequisites: None

The course takes a practical approach to the ethical rules governing lawyers. The course focuses on the American Bar Association's Model Rules of Professional Conduct. In addition to the textbook material, the class will discuss a number of hypothetical problems based on the instructor's practice experience, which includes representing lawyers in civil liability and bar disciplinary matters. The subjects covered in the course include confidentiality, conflicts of interest, problems in advocacy, fees, civil malpractice liability and the bar discipline process. On occasion, outside speakers attend the class to discuss specialized topics such as ethical issues in criminal law practice. The final class features a panel discussion on how to succeed in the law.  
*Thomas Maffei*

**LL46001 Prosecutorial Ethics Seminar (Fall: 2)**  
Prerequisites: None  
Satisfies Perspectives on Justice and the Law requirement

This course addresses constraints on prosecutorial power in the United States criminal justice system. Students will study constitutional constraints on prosecutorial discretion under the 5th and 6th Amendment, and particular Model Rules of Professional Conduct that limit or curtail prosecutorial conduct during the investigation and prosecution of crime. Particular topics addressed will include the prosecutor's conduct before the grand jury, charging decisions, plea bargaining, disclosure of exculpatory evidence, trial conduct, contacting and interviewing witnesses, and relations with the media. *There will be an in-class examination.*  
*R. Michael Cassidy*

**Family Law**

**LL47601 Domestic Violence and the Law (Fall: 3)**  
Prerequisites: None

The law is a cornerstone of the movement to end domestic violence. This course provides the historical and social context of battering, explains the dynamics of battering relationships and the psychological effects of trauma on victims and their children, discusses civil and criminal law issues arising out of battery, and examines the use of expert testimony as a method of assisting victims in the presentation of their claims in court. Students will visit a court hearing and write a short (five page) paper and a research paper (20-25 pages). Enrollment is limited to 20 students.  
*Mithra D. Merryman*
LL94102 Family Court Practice (Spring: 2/3)
Prerequisites: None, although Family Law is highly recommended.
Satisfies ABA Upper Level Writing requirement if three credit option is selected.
Please see full description under Dispute Resolution: Litigation.
*The Hon. Edward M. Ginsburg*

LL74702 Family Law (Spring: 3)
Prerequisites: None

This basic course covers both substantive and procedural laws of informal and formal marriage and marriage-type relationships, pre-marital contracts, contract cohabitation, the procedural and substantive laws regulating divorce including jurisdiction and marital property. Special attention is given to the role of women in marriage and their rights in divorce. This course should be taken during a student’s second year if the student is interested in concentrating in Family Law. Grading will be based on an in-class examination.
*Sanford Katz*

LL98001 Family Law Seminar: Parenthood (Spring: 3)
Prerequisites: None
Satisfies ABA Upper Level Writing requirement.

This is a research seminar devoted to writing a paper on a current issue in family law. For 2012-13 the issues will pertain to Parenthood. Under discussion will be issues pertaining to paternity, child custody in divorce, adoption and assisted reproductive technologies. A research paper is required and determines the grade in the seminar. Limited to 15 students.
*Sanford Katz*

**Intellectual Property**

LL39001 Art Law Seminar (Spring: 3)
Prerequisites: None
Satisfies ABA Upper Level Writing requirement.

This seminar will examine some of the many intersections between art and the law. The visual art world is made up of a complex assortment of people, institutions, and the art itself. We will explore some of the legal issues associated with these intersections and relationships in the art world.

Some of the topics include an exploration of artists' expressive, economic, and moral rights; museums, and the art marketplace. We will also explore issues of cultural property. Evaluation in this course is based on active class participation and a substantial paper on an art law or cultural property topic entailing a fair amount of research and analysis (20-25 pages). In addition to a weekly 2 hour class meeting, there will be individual conferences with the professor throughout the semester regarding your progress on the final paper. Throughout the semester you will be required to view films, attend lectures, or go to museums. Enrollment limited to 20 students.
*Filippa Marullo Anzalone*

LL74601 Copyright (Fall: 3)
Prerequisites: None

This course studies the ability of authors, publishers, artists and others to control the distribution, sale, copying and performance of their works. Topics will include the subject matter of copyright, requirements for copyright, proof of infringement and remedies. The course will cover the application of copyright law to music and literature as well as the rapidly developing use of copyright law to protect high technology products such as computer programs. Students interested in pursuing careers in high technology law should seriously consider taking classes in both copyright and patent law.
*Alfred Yen*
LL45501 Cyberlaw (Spring: 3)  *(Cancelled)*
Prerequisites: None

With the rise of the Internet, we can store and transmit vast amounts of digital data across the globe at little to no cost. This digital revolution raises fundamental questions about how, if at all, existing legal rules should apply online. This course explores the legal and policy issues that arise in cyberspace, including issues of sovereignty and jurisdiction, regulation of online speech, peer-to-peer networking, cybersquatting, and virtual property. It also addresses regulation of the physical architecture of the Internet, including net neutrality. The course examines the broader jurisprudential and policy questions that apply to issues arising on the network, and in the process uses cyberlaw to re-examine the way that law operates in the offline world.

_Daniel A. Lyons_

LL78901 Entertainment Law (Fall: 3)
Prerequisites: None

This course examines that area of law known as "Entertainment Law", which most entertainment law practitioners agree has no set definition, but includes a hybrid of distinct areas of the law, including but not limited to, copyright law, trademark law, contracts, wills and estate planning, real estate, bankruptcy law and intellectual property. The goal of the course is to focus on the protection of Intellectual Property and the contractual relationships between various parties in the Entertainment and Music Industry. A major focus of the course will be analysis of the Copyright Act of 1976, as amended, the Digital Millennium Copyright Act, and the protection of Intellectual Property and contractual rights in TV, film, music, books, etc. The relationship between the artist and his/her manager, agent, lawyer, and record company will be explored in great detail. In addition, this course will cover representation of artists and music labels and the problems they encounter. Students will participate in a group exercise outside of class where they negotiate a record deal on behalf of either the artist or the record label, and report back their terms to the instructors. Enrollment is limited to 25 students.

_Christopher L. Brown_

LL95001 Intellectual Property Research (Spring: 2)
Prerequisites: None
Meets Lawyering Skills requirement.

This course is designed as an in-depth look at the legal resources and research techniques used in the practice of intellectual property law. Course will cover basic legal research techniques involving the U.S. Constitution, statutes, cases, and regulations and how they relate to IP practice. IP specific research tools and techniques involved in patent and trademark practices will also be included. Students are exposed to practical techniques and strategies for using these materials competently, effectively, and economically in the research process to enable them to develop research skills necessary to be a successful lawyer in an IP practice. Grade will be based on class participation, effort on ungraded research exercises and performance on graded research exercises.

_Joan Shear_

LL41202 Intellectual Property Survey (Fall: 4)
Prerequisites: None

This survey course emphasizes federal copyright, trademark, and patent law and related state trade secret, rights of publicity, and unfair competition law. It is meant to provide students with a general working knowledge of the various intellectual property doctrines, and an understanding of how the individual intellectual property doctrines compare, contrast, and may be used to complement one another. There will be a self-scheduled take-home examination.

_David Olson_
LL41202 Intellectual Property Survey (Spring: 4)
Prerequisites: None

This survey course covers the substantive law of copyright, trademark, patent, trade secret, rights of publicity, and unfair competition. It is meant to provide students with a general working knowledge of the various intellectual property doctrines, and an understanding of how the individual intellectual property doctrines compare, contrast and may be used to complement one another. There will be a final examination.

Joseph Liu

LL44501 Patent Litigation (Spring: 3), Prof. Joseph Mueller
Prerequisites: Although not required, it is strongly recommended that students have taken either IP Survey or Patent Law.
Satisfies ABA Upper Level Writing and Lawyering Skills requirements.

In this course students will gain practical experience in patent litigation and develop written and oral advocacy skills that have broad applicability (including in non-patent cases). The course will include three practice exercises: (1) an oral argument focused on the meaning of the terms in a particular patent (known as a “Markman” argument); (2) a deposition of a technical expert; and (3) summary judgment briefing and argument. Initial class sessions will provide context for the practice exercises by (a) reviewing the major events of a patent litigation, from filing the complaint through trial, (b) reviewing fundamental concepts of patent law (e.g., infringement, validity, and claim construction), and (c) introducing an actual U.S. Patent and a hypothetical accused product that will be used for the practice exercises. For the practice exercises, each student will be assigned the role of either plaintiff’s attorney or defendant’s attorney. In the initial sessions associated with each practice exercise, the professor will provide legal background, introduce a problem the students will have to address, and provide coaching tips on how to effectively present oral arguments, take depositions, and draft summary judgment briefs. The Markman exercise will culminate with a session in which students present arguments. The deposition exercise will conclude with a session in which students attempt to depose, and defend, an expert witness. In the summary judgment exercise, plaintiffs’ counsel will write a brief in support of a motion for summary judgment of infringement and defendants’ counsel will write a brief in support of a motion for summary judgment of invalidity. The summary judgment exercise will culminate with a session in which plaintiffs’ counsel argue in support of summary judgment for infringement and in opposition to summary judgment for invalidity, and defendants argue the reverse. Student performances, both written and oral, will form the basis for the final.

Joseph Mueller

LL84001 Patent Law (Spring: 3)
Prerequisites: None
Meets Lawyering Skills requirement.

This course covers the major doctrines and policies at work in modern patent law. While current law will be taught in detail, the course will also focus on enough history and policy so that students are equipped to deal with, and make predictions about, the rapid changes in patent law that we have witnessed recently and that we will continue to see. The course also has a skills component. Students will learn to review prior art, analyze the validity and novelty of particular patents in the form of claim construction charts, and make oral arguments for summary judgment on issues of validity, novelty, and claim construction in front of patent practitioners in the field. Students will be graded on their performance of the skills components and based on a 3-hour, in-class final examination. This course meets the lawyering skills requirement.

David Olson

LL95701 Sports Law (Spring: 3)
Prerequisites: None
Satisfies ABA Upper Level Writing requirement.

This course studies selected topics in the regulation of amateur and professional sports. A more specific breakdown of substantive coverage includes examination of the business background of sports leagues, broadcast rights, antitrust,
labor law, collective bargaining, rights of privacy and publicity, and impact on and by other industries. The course will include a simulation exercise, and grading will be based upon a significant research paper. Enrollment is limited to 20 students.

Alfred C. Yen

**LL95101 Technology Transactions and Licensing (Spring: 2)**
Prerequisite(s): Either Intellectual Property Survey or both Patent Law and Copyright
Meets Lawyering Skills requirement.

*(Not offered in 2012-2013 – May be offered next year).*
This course will examine, from both the licensor’s and the licensee’s perspectives, the legal doctrines and related business concepts surrounding the licensing of patents, copyrights, trade secrets, trademarks and other proprietary rights in technology. Through a combination of case study, problems, simulated negotiations and drafting exercises, students will learn how and why participants in the information economy depend on licensing and related transactions as a vehicle for commercial exploitation of their technology assets and building enterprise value. The course will focus on developing basic, practical negotiating, drafting and analytical skills that students should find useful when advising technology-based clients. Although the course’s emphasis on drafting and contract interpretation means it is, in many ways, an advanced contracts course, its reach is much broader and will touch on many other areas of the law, including principles of property, tort, civil procedure, constitutional, corporate, antitrust, commercial, international, and, of course, intellectual property law. Student evaluation will be based on final examination, out-of-class exercises, and class participation. Enrollment limited to 20 students.

Jeremy Marr

**LL41401 Trademark and Unfair Competition Law (Spring: 2/3)**
Prerequisites: None

In this course, students will undertake an in-depth study of trademark law. This course will examine the doctrine, theory, practice and procedure concerning intellectual property rights in corporate names, symbols, logos, and identity. In particular, students will be introduced to trademark creation, registration, protection, licensing, and litigation. There will be a final examination. Students will have the option to write an additional 15 page paper for one additional credit.

Joseph Liu

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**International and Comparative Law**

**LL35801 Advanced Criminal Law: Federalism, Sentencing & Immigration (Spring: 3) (Cancelled)**
Prerequisites: None

This seminar will examine the federalization of criminal law, criminalization of immigration law, and the immigration consequences of particular crimes. Over the past 30 years, the Supreme Court, the Congress, and federal circuit courts have redefined which offenses trigger sentencing enhancements and immigration consequences. This course will employ the categorical and modified-categorical approaches in making these determinations and examine the policy, constitutional, and federalism concerns in standardizing offenses and their consequences. The course further will provide a historical overview of the means by which federal law criminalizes immigration status and investigate state legislatures’ contemporary efforts to enforce immigration law and penalize immigration status. The course is an excellent primer for students interested in federal and state clerkships and careers in federal and state criminal defense, prosecution of federal and state crimes, and immigration defense and enforcement. Grading will be based on class participation and a final examination. Enrollment is limited to 25 students.

Kari Hong
LL34101 Advanced Immigration Law Seminar: Hot Topics at the Cutting Edge (Spring: 3)
Prerequisites: Immigration Law (LL749)
Satisfies ABA Upper Level Writing and Lawyering Skills requirements.

Students must have taken Immigration Law, or must obtain permission of the instructor prior to enrolling.

This seminar will explore current topics in immigration law, beginning with a discussion of the grounds for seeking asylum and other forms of protection as well as the bars to these types of relief. We will then examine the anatomy of removal proceedings, including the fast-track procedures of expedited removal and reinstatement. We will look at common grounds of removability, with a focus on criminal grounds and the intersection of criminal and immigration law, including the significance of the Supreme Court’s decision in Padilla v. Kentucky. We will also explore lesser known grounds of removability such as false claims to U.S. citizenship, and learn about various forms of relief from removal with a focus on relief for long-term permanent residents, victims of crime and trafficking, and special forms of protection for juveniles, including the most recent Deferred Action program. Throughout, we will consider the impact of current and pending policy, including the proposed DREAM Act and recent state immigration legislation. The course will then shift to analyze post-deportation challenges to removal, both in the form of direct appeals and as motions to reopen and reconsider removal orders brought by individuals who have already been physically deported. Students will have an opportunity to explore complex and developing topics in immigration law as well as to develop lawyering skills through a number of in-class exercises and simulations. Students will also complete a 20 page writing assignment. Grading will be based on class preparation and participation, in-class exercises, and the writing assignment. This course will satisfy the upper level writing requirement and the lawyering skills requirement.
Daniel Kanstroom and Jessica Chicco

LL37601 Business Immigration Law (Spring: 2)
Prerequisites: Immigration Law

This course will provide an overview of the various employment-based non-immigrant and immigrant visa categories, as well as the nuts and bolts of case preparation for the most commonly pursued non-immigrant and immigrant classifications. We will review the process for becoming a lawful permanent resident of the United States through employment-based sponsorship, including the labor certification process under PERM, the I-140 immigrant petition and options for employment sponsored permanent residence petitions other than PERM, and adjustment of status or consular immigrant visa processing. The course will also include discussions regarding the practice of business immigration law in a law firm environment, touching on applicable ethical considerations, client relations, client interviewing, and tips for strategic case representation and client management for companies both large and small. There will be a practical component to the course designed to provide a more in-depth examination of the H-1B, L-1A and L-1B nonimmigrant visa categories and PERM cases, and a practical application of the law through case samples and hypotheticals, allowing students the opportunity to strategize regarding how to pursue and prepare the most common types of nonimmigrant and immigrant visa cases.
Bethany S. Mandell

LL93701 Chinese Law Program (Fall: 2/4)
Prerequisites: None

Through partnership with Indiana University-Indianapolis, BC law students enroll in the IU-Indianapolis China Law Program at Renmin University in Beijing, which runs May 18 - June 16, 2012. Students attend 2 or 4 weeks of classes taught by Chinese professors and visit legal institutions and cultural sites in the Beijing area. Students must commit by March 1. In addition to successful completion of the IU program, students will submit weekly journals to Prof. McMorrow and write a 5-7 page post-program reflection paper. Students are responsible for the IU-Indianapolis program expense and all related travel and living expenses. Credit is allocated to the fall semester.
Judith McMorrow and Lloyd Wilson
LL76301 Comparative Law Seminar: Islamic Law (Spring: 2/3) (Cancelled)
Prerequisites: None
Satisfies ABA Upper Level Writing requirement if three credit option is selected.
Satisfies Perspectives on Justice and the Law requirement.

This class surveys Islamic law in historical and comparative modern contexts. The historical contexts set the baseline for all modern invocations of Islamic law. Many Muslim-majority countries have accorded constitutional status to “Islamic law,” and some states purport to apply that law completely. These developments raise fundamental questions about issues of legal authority, constitutionalism, and the development of laws and institutions in the modern Muslim world, past and present. The course will start with a focus on Islamic legal history and theory, to provide a backdrop for assessing the appeal and re-assertion of Islamic law in the modern period in select countries. It will then survey some of the more pressing areas in which traditional norms remain relevant today including criminal law, family law, and Islamic finance. The course aims to provide students with an introduction to the sources, nature and function of law in historical context, together with changes and echoes from that period to the modern. It also aims to encourage comparative legal analysis to assess generalizations about law typically formulated with respect to Western legal traditions. There are no prerequisites.

Intisar A. Rabb

LL81101 European Legal Integration: History and Theory (Spring: 2/3)
Prerequisites: Familiarity with EU law would be helpful but it is not a prerequisite
Satisfies Perspectives on Justice and the Law requirement

European integration after the Second World War is one of the most original and important political experiments in the modern world. This course invites students to explore the history and theory of that process, especially its legal dimensions. The course is not a doctrinal introduction to EU law. Rather, it is an opportunity to study the making of a united Europe through a close reading of the legal, political and economic debates as the process of integration passed through its various stages. Such a study is essential for understanding Europe’s current situation and the future of the European Union. Familiarity with EU law would be helpful but it is not a prerequisite. The seminar is offered for 2 credits but students will have the option of taking it for an additional credit by permission of the instructor.

Vlad Perju

LLLL43901 European Union Law (Fall: 3)
Prerequisites: None

This course provides an introduction to the law of the European Union. We begin with examination of the historical developments that led to the creation and expansion of the EU and of the powers and functions of the key institutions: the Commission, Council, European Council, Parliament, and Court of Justice. We then turn to consider the basic legal principles and doctrines that govern the operation of the EU: supremacy and “direct effect;” obligations of member states; subsidiarity and proportionality; free movement of goods, workers, capital, and services; right of establishment; EU citizenship; anti-discrimination protections; human rights; and selected topics in environmental and criminal law. Evaluation will be based on class participation and a final examination.

Peter Teachout

LL43101 Foreign Relations Law of the U. S. (Spring: 3)
Prerequisites: None

This course addresses the conduct of foreign relations by the United States with specific reference to domestic legal constraints, such as statutes and the Constitution. The course treats (1) the separation of powers between the Congress and the Executive in foreign affairs, specifically with respect to the war power; (2) the treaty power and the domestic law of treaties and other international agreements; and (3) the role of the judiciary, including the immunity of foreign states (“sovereign immunity”), the “act of state” doctrine, jurisdiction to prescribe and enforce law outside the borders of the United States, and international law in U.S. courts. The course has a particular emphasis on post-9/11 developments in the law as a result of the war on terror. There are no prerequisites and minimal overlap in subject matter with
International Law, together with which this course may, but need not necessarily, be taken to form a year-long sequence. Evaluation will be by examination.

David Wirth

LL74901 Immigration Law (Fall: 3/4)
Prerequisite: None
Corequisites: None
Satisfies ABA Upper Level Writing requirement if taken for 4 credits.
Satisfies Perspectives on Justice and the Law requirement.

U.S. immigration law involves such technical questions as how to obtain a visa, a "green card," citizenship and who is subject to deportation. It is also "a magic mirror" in which the highest aspirations and the deepest biases of American legal culture and history are reflected. This course explores both aspects of this complex area of law: the technical/legal and the political/philosophical. It involves constitutional law, administrative law, statutory interpretation, among other disciplines. There are traditional lectures, class discussions, in-class exercises, outside speakers, films, and court visits. The 3 credit course requires class attendance, participation, and a final exam. Students may write a 20-page paper for a fourth credit. More detailed information will be available in the first Immigration Law class of the Fall semester. The course is a pre- or co-requisite for the Immigration Clinic and Practicum.

Daniel Kanstroom

LL47001 Immigration Law Research Seminar (Fall: 2)
Co-Prerequisites: Students should take or have taken Immigration Law LL749
Meets Lawyering Skills requirement.

Immigration Law Research is a two credit optional companion course to Immigration Law. The course will teach students how to research complex immigration law issues using specialized secondary sources, administrative agency decisions and regulations, federal constitutional law, statutes and case law. In addition, the course will reinforce traditional case law and statutory research techniques. Research lessons will track course content of Immigration Law. Students will receive an introduction to the international and foreign law resources used in immigration practice. Ungraded exercises allow students to track their progress in learning the material. Grade will be based upon two graded assignments and a final, open book, take-home examination. Limited to 20 students.

Karen Breda

LL37501 Immigration Practicum Seminar (Fall or Spring: 1)
Prerequisites: None

The Immigration Practicum Seminar is a weekly one-hour skills course required for first-time participants in the Immigration and Asylum Clinic and the Immigration and Asylum Externship Program. The practicum brings together students from both courses to study the fundamentals of immigration law and procedure and to present and discuss issues relevant to case work. Immigration moot court participants and students who wish to enroll in the Advanced Immigration Law Seminar (LL375) may also register, but are required to obtain advance permission from Professors Murray-Tjan and Wax.

Laura Murray-Tjan and Amy Wax (Fall)
Amy Wax (Spring)

LL45101 International Arbitration (Fall: 2/3)
Prerequisites: None

The old maxim "where business goes, disputes soon follow" has renewed vitality in an age of globalization. As cross-border commerce follows American business abroad, and offshore foreign investment flows into the U.S., the potential for clashes in the business expectations of the parties increases, particularly as the economy softens. Commercial dispute resolution thus becomes an almost inescapable component of today's private international business experience. This course covers the management of the international commercial dispute process, from inception in the contractual drafting through the mechanics of the dispute resolution process to the enforcement stage. The focus of the course will
be on international arbitration, with some consideration of alternative dispute resolution techniques. The original case studies and related materials are largely drawn from actual practice. This course is designed for prospective corporate attorneys as well as litigators. An open-book in-class examination is required, and contributing to the class discussion is factored into the evaluation process. An optional paper of 20 pages is available to provide a third credit for the course. Enrollment limited to 25 students.

Philip D. O'Neill, Jr.

LL75201 International Aspects U.S. Inc. Tax (Fall: 3)
Prerequisites: Tax I

This course provides an introductory examination of the basic rules and policies bearing upon the taxation of international transactions. The course will cover the major U.S. income tax rules governing the taxation of foreign persons (including corporations) investing and doing business in the United States (“inbound transactions”) and the taxation of U.S. persons (including corporations) investing and doing business abroad (“outbound transactions”). The goal of the course is to provide an overview of the structure, issues and rules pertaining to the U.S. taxation of cross border transactions. The major issues examined include jurisdiction to tax, treaties, source of income, mechanisms for reducing or preventing double taxation of income, transfer pricing, and regimes that prevent deferral of U.S. income tax on certain types of income.

Diane Ring

LL48801 International Business Transactions (Fall: 3)
Prerequisites: None
Meets Lawyering Skills requirement.

This is a course on identifying and solving the legal problems affecting cross-border transactions. Students will become familiar with the fundamental patterns of business activity across national boundaries; the international legal framework for regulating such activity; and the unique issues raised by sales of goods, licensing and foreign investment transactions. Private and public law aspects of international business transactions will be examined, including conflicts of law, foreign law, and select issues in WTO, NAFTA and EU law.

Frank Garcia

LL67601 International Environmental Law (Fall: 2)
Prerequisites: None

This course addresses the nature, content and structure of international environmental law. The course commences with an introduction to international environmental problems, together with basic principles of international law and environmental regulation. Specific topics include global warming, stratospheric ozone depletion, and exports of hazardous substances. Other topics may include marine pollution, transboundary pollution, trade and environment, and development and environment. The course evaluates the role of international and non-governmental organizations; the interrelationship between international legal process and domestic law; and the negotiation, conclusion, and implementation of international environmental agreements. Class meets Tuesdays, 5:30-7:30pm at the Fletcher School, Graduate School of International Affairs, Tufts University, Packard Ave., Medford. Evaluation by midterm and final take-home exercises. Enrollment is limited to 12 students

David Wirth

LL43601 International Human Rights (Spring: 3/4)
Prerequisites: None
Satisfies ABA Upper Level Writing and Perspectives on Justice and the Law requirements.

This course is an introduction to international human rights law. We will explore: the philosophical and historical origins of the general Western idea of human rights and how that idea differs both from non-Western conceptions; the customary international law, treaties, instruments, etc. that create and protect human rights; economic and social rights; rights against racial, ethnic, religious, and gender discrimination; rights to self-determination; etc.; the institutions that monitor and enforce human rights law, including in particular regional systems such as that of Europe; the relationship
between international human rights law and humanitarian laws of war, the prosecution of international war crimes, and U.S. law with particular focus on torture, anti-terrorism law, and the problems arising from Guantanamo and other U.S. government actions. All of these issues and more will be examined through close study of actual cases, films, videos, and through in-class simulations and projects. Students may also have the opportunity to participate in the work of organizations involved in international human rights issues. Students will write a 20 page research paper or brief or memorandum of law in conjunction with a human rights organization. There will be additional research and writing outside of class time.

Daniel Kanstroom

**LL88601 International Law (Fall: 3)**
Prerequisites: None

This course is designed to familiarize students with the operation and institutional structure of the international legal system, the law of nations that govern relations among states. The first portion of the course, consisting of somewhat more than half of the semester, will address the principal attributes of the international legal system, including (1) sources of international law; (2) subjects of international law; (3) jurisdiction of states; (4) international adjudication and dispute settlement; and (5) the law of treaties. The remainder of the course, as time permits, will be devoted to special topics, including such subject matter as the law of the sea; the international law of human rights; the use of force in international law; and diplomatic and consular immunity. Evaluation will be by examination.

David Wirth

**LL67501 International Legal Research (Fall: 2) (Cancelled)**
Prerequisites: None
Meets Lawyering Skills requirement.

This course is designed to introduce students to basic research skills in the area of international, European Union, and transnational law. Students will learn how to locate and evaluate the major sources of public international law, such as treaties, customary law, and international practice. Decisions of international, European Union, and transnational courts and tribunals, and documents and materials from international, European Union, and transnational organizations will also be examined. Classes will meet once a week for two hours. Grades will be based upon three research exercises. Each of the first two research exercises will account for twenty-five percent of the grade. The final research exercise will account for fifty percent of the grade. Enrollment is limited to 25 students. Recommended for students interested in international legal practice, members of the Jessup Moot Court team, and the 2L staff of the Boston College International and Comparative Law Review.

Mark Sullivan

**LL69601 International Trade Law (Fall: 3/4)**
Prerequisites: None

This is a comprehensive course on the law, theory and policy of international trade. The course will introduce students to the treaty-based WTO international economic law system, its principal agreements and institutions, its core doctrines, and some of its current policy questions. The course will conclude with an examination of emerging issues, such as trade and development, trade and the environment, and trade and human rights. Students have the option of earning a fourth credit by submitting a specified paper of 15 pages. Evaluation by take-home exam.

Frank Garcia

**LL67301 Law of War, War Crimes and Genocide Seminar (Spring: 3)**
Prerequisites: None
Satisfies ABA Upper Level Writing and Perspectives on Justice and the Law requirements.

This course examines the development of the law of war and the prosecution of war crimes, and the legal aspects of genocide. Topics include The Hague and Geneva Conventions, the International Military Tribunals at Nuremberg (1945), and Tokyo (1946), the My Lai massacre in Viet Nam (1968), the Rwandan genocide (1994), the Genocide Convention, and the Convention against Torture. We also consider litigation over the status and rights of detainees at
Guantanamo Bay, Cuba, issues of torture, and the many new exercises of jurisdiction over war crimes, including The International Criminal Court. Related topics, such as the defense of superior orders and the doctrine of command responsibility, and law and the future of war, will also be considered. Breaking developments will be incorporated into class discussion.

Allan A Ryan

LL41901 Legal Aspects of Doing Business in China (Spring: 3)
Prerequisites: None

Over the last three decades, as China has emerged as one of the world’s largest economies, its law and legal institutions have also evolved and, in some respects, increasingly engaged international norms. This course is designed to provide an overview of the legal environment for doing business in and with China.

After a short overview of China’s legal history and a brief introduction of the major legal institutions of the People’s Republic of China, the course examines prominent areas in which law and business intersect, including property, contracts, product safety, the law of business organizations, intellectual property protection, foreign direct investment, WTO accession and integration, anti-corruption and the resolution of business disputes. By using example, case studies and a negotiation simulation, the course emphasizes the most current and relevant topics that students need to understand in today’s business law environment in China.

The class will meet twice a week. The final exam will be a take-home assignment. Background in international trade law and international business transactions is welcome, but not required. This course will end a week early, and a make-up class will be scheduled and announced before the semester begins. Enrollment is limited to 25 students.

Yuan Yuan Shen

LL51001 London Program Externship (Spring: 6)
Prerequisites: European Union Law (LL439)
Corequisites: These four offerings are corequisites
LL52001 London Program Class (King’s College) (Spring: 1)
LL53001 London/Adv. European Union Law (Spring: 2)
LL54001 London/British Law (Spring: 2)
LL60201 London Externship Class 2 credits

Judith McMorrow

LL60701 Semester in Practice: International Human Rights (Spring: 3)
Satisfies ABA Upper Level Writing and Lawyering Skills requirements.

Corequisite: LL60801 Semester in Practice: International Human Rights Seminar (Spring: 10)
Satisfies Perspectives on Justice and the Law requirement.
Prerequisites: None; but applicants will be interviewed. Preference will be given to students who have taken Human Rights Law, Immigration Law or similar courses.

This course offers students the opportunity to work on-site at an international human rights organization or an immigration law firm. The course provides students with real-world experience and critical insight into international legal institutions, and prepares them for international legal practice, with special emphasis on human rights and migration. On the Human Rights track students work (in the U.S. or abroad) with international non-governmental organizations (NGOs) or institutions. Typical work includes research and writing about legal human rights issues, investigation of pending cases, and, where possible, representation of clients before tribunals. On the Business/Immigration Track students are placed with Fragomen, Del Rey, Bernsen, and Loewy LLP and Fragomen Global. Students gain real-world experience in global business and business immigration practice. Following an intensive training period in the Fall and early January, led by Prof. Kanstroom, students work full-time and undertake a research project on-site.

Daniel Kanstroom
Legal History, Philosophy and Theory

**LL34401 American Legal Education (Spring: 3/4)**
Prerequisites: None
Satisfies the Upper Level Writing and Perspectives on Justice and the Law requirements.

This seminar is designed for students who would like to examine carefully the nature of their legal education. We will commence with the English and Continental origins of legal scholarship and teaching, examine the development of formal legal education in America from the founding of the Litchfield and Harvard Law Schools to the rise of Legal Realism, and conclude with the pressing controversies facing America’s law schools today. Among the topics covered will be the relationship between formal legal education and the practicing bar, the changing composition of the faculty and the student body, the early pedagogical controversies, the different methods and ends of modern legal instruction and the role played by law schools in fundamental disputes about jurisprudence political ideology, economics and social reform. A research paper will be required rather than a final examination. Multilithed materials. Course will be taught at Harvard Law School. Enrollment is limited to 10.

*Daniel Coquillette*

**LL92201 American Legal History (Spring: 3)**
Prerequisites: None
Satisfies Perspectives on Justice and the Law requirement.

This course surveys major developments of American legal culture, legal institutions, and the Constitution: (1) the seventeenth-century and British colonization (founding ideas of law and legal institutions; regulation of the family; the witchcraft trials; indentured servitude and slavery; property law; and legal practice and education); (2) the founding period (the legal formation of the United States); (3) the early nineteenth-century and Civil War (antebellum legal culture; the corporation; the Cherokees cases; antislavery and the Fugitive Slave Law; the Civil War and emancipation); (4) Reconstruction to the 21st century (women’s suffrage; race relations; labor, property, and the corporation; legal education and the legal profession; the rising importance of rights; Reagan conservatism). The course has a lecture/discussion format. Requirements: participation; two 5-7 page papers ((1) a critical reading of primary documents; (2) a critical review of a book of choice); a one-hour closed-book examination.

*Mary Bilder*

**LL75801 American Pragmatism (Spring: 3)**
Prerequisites: None
Satisfies Perspectives on Justice and the Law requirement.

Pragmatism is the most distinctive philosophical movement to arise on American soil. Its origins can be traced to a post-Civil War discussion group called the Metaphysical Club whose members included Charles Peirce, William James, Oliver Wendell Holmes, Jr., and a number of other distinguished thinkers. Their influence extended to many fields well into the twentieth century. In this class, we will consider pragmatism as a theory of meaning, a philosophy of science, and a political theory that places an on-going human community at the center of the quest for knowledge.

Readings will include excerpts from the work of Emerson, Bowen, Peirce, James, Holmes, Royce, and Dewey, Requirements: A short (approximately two pages) reflection paper each week, a short paper, and a final exam. Class meets on the Chestnut Hill Campus, rm. 227 Devlin, Wednesday 3-5:25pm.

*Catharine Wells*
LL68601 Anglo-American Legal History (Fall: 3)
Prerequisites: None
Satisfies Perspectives on Justice and the Law requirement.

A study of how law originates and changes, with an emphasis on some of the fundamental controversies of legal history. The course will cover Anglo-American law and legal institutions from the Anglo-Saxon period through the 20th-century legal realist movement, and will examine closely the origins of the courts and the jury, the sources of law, the development of precedent justice, and the growth of the legal profession. No previous background will be assumed, and the course will lead into the American Legal History course. Book will be Coquillette, The Anglo-American Legal Heritage (2d ed., 2004). There is a three hour final examination.
Daniel Coquillette

LL41301 Constitutional History: The Philadelphia Convention (Spring: 3)
Prerequisites: None
Satisfies ABA Upper Level Writing and Perspectives on Justice and the Law requirements.

This seminar focuses on the Constitutional Convention (1787). It explores the Constitution’s drafting as a political, legal, historical, cultural, intellectual, and literary process. Issues discussed include: the concept of a constitution; the narrative of the Convention; the role of individuals; the reliability of the sources; the effect of political power, representation, and slavery; the conception of the executive and judiciary imagined; the use of committees; the various final drafts of the Constitution. It will also consider how ratification, the addition of the Bill of Rights, and the development of the Supreme Court alter the understanding of the original 1787 Constitution. Among other readings, the class will focus on The Records of the Federal Convention (ed. Max Farrand, 2 volumes). Regular attendance, participation, completion of short class assignments, and completion of a paper of 20-25 pages on a topic related to the seminar.
Mary Bilder

LL81101 European Legal Integration: History and Theory (Spring: 2/3)
Prerequisites: Familiarity with EU law would be helpful but it is not a prerequisite
Satisfies Perspectives on Justice and the Law requirement

European integration after the Second World War is one of the most original and important political experiments in the modern world. This course invites students to explore the history and theory of that process, especially its legal dimensions. The course is not a doctrinal introduction to EU law. Rather, it is an opportunity to study the making of a united Europe through a close reading of the legal, political and economic debates as the process of integration passed through its various stages. Such a study is essential for understanding Europe’s current situation and the future of the European Union. Familiarity with EU law would be helpful but it is not a prerequisite. The seminar is offered for 2 credits but students will have the option of taking it for an additional credit by permission of the instructor.
Vlad Perju

LL66001 Foundations of Western Legal Thought (Fall: 3)
Prerequisites: None
Satisfies Perspectives on Justice and the Law requirement.

This seminar will place students into a conversation with some of the key thinkers who have shaped our modern Western legal traditions. In addition to Plato and Aristotle, the readings will be drawn from 17th, 18th, and 19th Century English, French and German political philosophers. Themes include: how these authors influenced common and civil law systems; the relation among religion, law and morality and the problem of human knowing; the concepts of “law”, “reason”, “human nature” and the foundations of rights theory; the shift from the good to legitimacy; the rise
of individualism and the problem of community. Evaluation on the basis of a required oral presentation and short (6-8
page) paper summarizing the structure and key points of the work of one of the authors treated; a weekly, one page
(maximum) list of proposed questions and issues raised by that week’s readings; class participation; a final essay
(6-8 pages) relating themes in their presentation paper to other authors and themes discussed in the course. Fall
semester; 20 students. Cross-listed with Philosophy.

Thomas Kohler

LL61101 Global Justice and Human Rights (Fall: 3)
This course is offered through the College of Arts & Sciences, Philosophy Department (PL611)
Prerequisites: None
Satisfies Perspectives on Justice and the Law requirement.

This course will study the history of the idea of global justice from its early inception in Stoic law; to its formulation in
social contract theory in Hobbes and Locke; through Kant’s idea of cosmopolitan justice; to its contemporary
reconstruction in John Rawls, David Held, Jurgen Habermas and Thomas Pogge. In the context of examining the status
of global justice we will consider the problem of world poverty and how human rights can be defended in a global
context with ever increasing problems associated with homelessness on a world scale. Please contact Prof. David
Rasmussen at david.rasmussen.1@bc.edu. for more information.

David M. Rasmussen

LL46501 Introduction to Jewish Law (Fall: 2)
Prerequisites: None
Satisfies Perspectives on Justice and the Law requirement.

This course will introduce students to Jewish law, the "national legal system of the Jewish people" (Elon), and its
evolution from antiquity to the present day. We will explore the sources and nature of Jewish law, the role of Jewish
law in Jewish civilization, the rhetoric of Jewish legal writing (e.g., the language and flavor of Talmudic discourse),
issues of authority and precedent in Jewish law, and issues arising in several substantive areas (e.g., property, torts, and
criminal law). We will conclude with some reflections on law and morality and on the relationship between Jewish and
American law.

Rabbi Carl M. Perkins, J.D.

LL37701 Law and Lawyers in Literature (Spring: 2) (Cancelled)
Prerequisites: None
Satisfies Perspectives on Justice and the Law requirement.

(This course may be offered every other year.)
This course will use literary texts and a series of writing exercises to explore the intersections of writing and "righting"
(making right, making rights). Among the themes explored will be the nature and process of professional identity
formation, the relationship of legal norms to personal values, identity and citizenship, the practice, stance and ethics of
a profession in service of others, the experience and texture of justice in relation to individual characteristics and
circumstances, and the connection between power, authority and voice. Students will write a series of short papers,
make a class presentation, and write one long analytic paper. Enrollment is limited to 12 students.

Evangeline Sarda

LL48701 Marriage Law Seminar (Fall: 3)
Prerequisites: None
Satisfies ABA Upper Level Writing requirement.

This seminar examines the legal history of marriage and divorce, focusing on the legal developments that have
occurred in the United States from the 1800s to the present. The seminar will study how social views, religion, and civil
rights movements impacted, and continue to impact, how the state regulates the ways by which private individuals are
permitted to form, maintain, and terminate intimate relationships. The weekly materials will include excerpts from
state and federal cases, magazine and newspaper articles, novels, historical texts, television shows, and movies. A 30-page paper will be required.

_Kari Hong_

**LL62701 Modern Legal Theory (Fall: 2/3)**
Prerequisites: None
Satisfies Perspectives on Justice and the Law requirement.

This course invites students to explore recent scholarship in legal theory. We will be reading books and articles that discuss themes such as legal authority, the relation between law and politics and between law and morality, legal interpretation etc. There are no prerequisites other than willingness to read closely the assigned texts and engage in theoretical debate. The seminar is offered for 2 credits but students will have the option of taking the seminar for an additional credit by permission of the instructor.

_Vald Perju_

**LL66901 Philosophy of Law (Fall: 2)**
Cross listed with PL500 (College of Arts & Sciences) Offered Periodically
Satisfies Perspectives on Justice and the Law requirement.

This course is intended for both pre-law students and those interested in the contemporary interface of philosophy, politics, and law. The course will cover the following four topics: (1) brief overview of the history of interrelation between law and philosophy (Hobbes, Rousseau, Kant, and Hegel); (2) constitutional legal theory (Dworkin, Ackerman, Michelman, Breyer); and (3) political liberalism, public reason and international law (Rawls, Habermas); and (4) human rights and globalization. The course is intended both to provide an overview of these various positions and to enable students to take a critical stance toward current debates. Limited to 5 Law School students.

_Jonathan Trejo-Mathys_

**LL76101 Philosophy of Law: Freedom and Authority in Criminal Law (Spring: 3)**
Prerequisites: None
Meets ABA Upper Level Writing and Perspectives on Justice and the Law requirements.

Constitutions constitute social and political order. One phenomenon is universally implicated in order: violence. Of all forms of constitutional violence, none is more routinely deployed than punishment for criminal offense. For those individuals facing the criminal law system, fundamental rights, including in some cases the right to life, are at stake. This course interrogates the conditions under which punitive violence can transmute into legal authority and criminal law become consistent with freedom. The representation of criminal law in literature, the arts, and popular culture is well-known. Less known is the fact that criminal law has attracted the intellectual interest and rigor of the greatest jurists and philosophers since ancient Greece and Rome. The course invites students to come into contact with this extraordinary tradition of thought. Graded on a final paper. Students may elect to take the course pass/fail.

_Paulo Barrozo_

**LL71201 Rawls’ Political Philosophy (Fall: 3)**
Prerequisite: Familiarity with the Works of John Rawls
Cross listed with Philosophy Department PL 746
Offered Periodically
Now that most of Rawls’ work is available, I plan to teach a seminar which covers his work from _A Theory of Justice_ to _The Law of Peoples_.

_David M. Rasmussen_

**LL82201 Seminar on Law and Justice. Public Reason: Justification and Legitimation (Spring: 3)**
Prerequisites: None
Satisfies Perspectives on Justice and the Law requirement.

Cross listed with PL 826 (College of Arts & Sciences, Philosophy Dept.)
This course will consider the current debate on public reason and the problem of justification in three sections.

i. Rawls, Habermas Debate.
Basic texts: Habermas: *Reconciliation through the Public Use of Reason*. Rawls: *Reply to Habermas*


II. Public Reason.

III. The Problem of Justification.

This course will be conducted as a seminar in which students will present and discuss the material. The subject matter, public reason, justification and legitimation will be considered first through the 1995 debate between Rawls and Habermas which is the subject of the recently published book on the debate in which the original texts are included. Second, Gerald Gaus, through the publication of the extraordinary book, *The Order of Public Reason*, has brought the debate over public reason and justification to a new level. Third, the problem of justification, taken up by Rainer Forst’s *The Right to Justification*, takes the underlying issue, public reason as a form of justification, back to its Kantian origins.

Requirements: Vigorous discussion, occasional class presentations and a final research paper.


David M. Rasmussen

LL80401 Seminar: Leadership & Social Justice (Spring: 3)

Law, Leadership & Social Justice: The Role of the Public Interest Lawyer as an Agent of Change

Corequisite: To be offered in conjunction with Semester in Practice: Public Interest (SIPPI) ((LL45902). All students who sign up for SIPPI also must take the seminar, but students may take the seminar without participating in SIPPI.

Meets Perspectives on Justice and the Law requirement.

At the center of this course is the question: What does it mean to be a practitioner using law as a tool for social justice and institutional transformation? The goal of the seminar is to create effective and reflective practitioners who have an understanding of the dynamics of leadership and change and the ways in which lawyers and other professionals work with and in groups and systems to pursue social justice. Students will examine relationships between clients and lawyers pursuing individual and community goals, systemic barriers to justice, and historical and current efforts by lawyers to partner with communities. Using the classroom as a laboratory, students will study their own group dynamics as a way to learn about the larger dynamics that exist in more complex systems in the world. Specifically, students will participate in experiential exercises, and work as teams to complete a final change project. Using their experiences on their teams, students will reflect together on the ways in which their professional training both assists them in and deters them from achieving social justice. Through readings, class discussions, written assignments, and experiential exercises this course will help students analyze their individual, team and organizational effectiveness, while staying attuned to the formation of their personal and professional identities.

This seminar is open to graduate students in the Lynch School of Education and Graduate School of Social Work. Law students in dual-degree programs with these schools are particularly encouraged to enroll. The Seminar is a hybrid class, made up of students who take the seminar only and student who take the seminar in conjunction with Semester in Practice Public Interest (SIPPI). Students in SIPPI, and students who happen to be in other externships concurrently, will bring to classroom discussions their experiences applying in real-world settings the concepts explored in the seminar, and in turn, utilize their externship experience to deepen their understanding of course themes and materials. Theory and practiced, therefore, will mutually inform and support all students’ intellectual and emotional learning about the potential for law and lawyers to bring about social justice.
Students taking the seminar only must attend weekly seminar meetings and team meetings scheduled during the semester. Additionally, students are strongly encouraged to attend a weekend experiential conference in which concepts related to the course will be explored. There is a registration fee for the conference; scholarships are available. Information about the conference will be provided at the beginning of the seminar.

There is no final examination. Instead, seminar work culminates in a final team change project with a significant written component and presentation. Seminar grades are based on attendance and participation in class and team meetings, journals and short analytic papers, and the final team change project and presentation. Limited enrollment.

Evangeline Sarda

Practice and Procedure

LL73501 American Jury (Spring: 2/3)
Prerequisites: None
Satisfies ABA Upper Level Writing requirement.

This course will explore the jury system in the United States and in particular Massachusetts, in theory and in practice, in both civil and criminal proceedings. A variety of issues will be discussed including the history of the jury in the United States, jury composition, voir dire of prospective jurors by the judge and/or the lawyers, challenges for cause and peremptory challenges, trial issues and the jury, jury perceptions of the evidence, the roles of the jury and the judge, innovative techniques with respect to the jury (including the questioning of witnesses by jurors, interim commentary by counsel during the course of the trial, and discussion of the evidence during the trial by jurors), deliberations by the jury, jury nullification, the death penalty and the jury, the jury and scientific evidence, the requirement of unanimity, instructions of law by the judge to the jury, and the effectiveness of the jury in determining the truth. A range of materials will be considered, including case law, various texts and references to actual trials. The course will be conducted as a seminar and enrollment will be limited to 25 students. A paper will be required.

The Hon. Raymond J. Brassard

LL33401 Civil Motion Practice (Fall: 3)
Prerequisites: None
Meets Lawyering Skills requirement.

Practical training in oral and written advocacy with respect to a wide variety of civil motions, including temporary restraining orders, preliminary injunctions, motions for real estate attachments and other prejudgment security, motions to dismiss, discovery motions, motions for summary judgment, motions in limine, and a wide variety of miscellaneous motions. In addition to arguing several motions, each student will present a written memorandum of law with respect to a motion for summary judgment. Enrollment limited to 20 students.

The Hon. Raymond J. Brassard

LL73901 Conflict of Laws (Fall: 3)
Prerequisites: None

Conflict of Laws is the study of the problems that arise when the significant facts of a case are connected with more than one jurisdiction. When different jurisdictions --- states or nations --- have adopted different substantive law, which law should govern? The answer to that question, in the domestic context, is the study of federalism in practice. And the question itself is one that regularly faces litigators, transactional lawyers, and, increasingly, those interested in domestic relations. This course will address the choice-of-law approaches adopted in American courts. Major topics will include the role of the US Constitution in interstate conflicts; choice of law issues faced by federal courts; preemption; and conflicts with international law. There will be a seven-hour, self-scheduled final examination.

M. Patrick Moore
LL99601 Evidence (Spring: 3)
Prerequisites: None

Evidence is the study of the methods by which litigants prove or disprove facts at trial. This course emphasizes the Federal Rules of Evidence and the common law doctrines on which those rules are based. After examining the concept of relevance, the basic requirement for the admissibility of evidence, the course covers topics including character evidence, expert testimony and scientific proof, hearsay, confrontation of witnesses, and authentication. The presentation will include some lecture, but mostly interactive discussion of evidentiary problems and cases. Evaluation will be by final examination in multiple-choice format and essay. Class attendance and participation are vital to success of the course.

Frank Herrmann, S.J.

LL99602 Evidence (Spring: 3)
Prerequisites: None

Evidence is the study of the methods by which litigants prove facts at trial. This course emphasizes the Federal Rules of Evidence and the common law on which those rules are based. After examining the concept of relevance, the basic requirement for the admissibility of evidence, the course covers complex topics such as hearsay, character evidence, expert and lay opinion, and privileges. The class will include lecture and discussion of evidentiary problems and cases. Evaluation will be by final examination. Class attendance and participation are vital to success in the course.

Mark Brodin

LL99605 Evidence (Fall: 4)
Prerequisites: None

Evidence is the study of the methods by which litigants prove facts at trial. This course emphasizes the Federal Rules of Evidence and the common law on which those rules are based. After examining the concept of relevance, the basic requirement for the admissibility of evidence, the course covers complex topics such as hearsay, character evidence, expert and lay opinion, and privileges. The class will include lecture and discussion of evidentiary problems and cases. Evaluation will be by final examination. Class attendance and participation are vital to success in the course.

R. Michael Cassidy

LL79201 Federal Courts (Spring: 3)
Prerequisites: None

This course involves a study of the role of the federal courts in the operation of the federal system. It concerns questions of federalism (the appropriate distribution of power between the Federal government and the states) and questions of separation of powers (the allocation of authority between Congress and the Courts). Therefore to a large extent it is an applied constitutional law course about the structural relationships of government. The teaching method involves discussion of problems and cases with some reading of excerpts from law review articles. The problems are designed to consider how these issues arise in litigation. Two to three short written memos (2 to 5 pages) analyzing the problems will be required. The grade will be based upon the final exam.

Mark Spiegel

LL64201 Introduction to Civil Litigation Practice (Spring: 3)
Prerequisites: None (Open to First-Year Students only)
Meets Lawyering Skills requirement.

This course introduces FIRST-YEAR STUDENTS to the joys and challenges of civil litigation practice by focusing on the specific skills needed, and ethics issues that arise, in this exciting field. Skills covered include client interviewing, case planning, fact investigation (including discovery), client counseling, negotiating, and courtroom advocacy. The class will explore how a civil litigator's often competing ethical responsibilities (to the client, to the court, to the legal system, to the opposing side, and others) naturally lead to challenges in making strategic decisions. We will cover the Model Rules of Professional Conduct for lawyers with special attention to obligations of loyalty, zeal, confidentiality,
avoidance of conflicts of interest, fairness in dealing with opponents, and honesty in interactions with courts. The method of instruction will include weekly guest presentations by experienced civil litigation attorneys concerning specific ethical challenges they have faced. The class will be asked each week to help solve a difficult ethics problem.

The method of instruction will also include skills exercises in which students will conduct brief simulated interviews, case planning and strategy discussions, fact investigation, client counseling sessions, negotiations, and courtroom advocacy presentations. Grading will be based on a series of short written assignments, class participation, and a take home examination. Class size limited to 24 first-year students.

_Legal Interviewing and Counseling (Spring: 3)_
Prerequisites: None (Open to First-Year Students only)  
Meets Lawyering Skills requirement.

The special objective is to develop within the student an awareness that mastery of sound interviewing and counseling skills is crucial for the delivery of quality legal services, whether one is engaged in private practice or works for a public agency. Course grade is based on: regular class attendance; active participation in small group exercises; performance of assigned attorney, client or observer roles in simulated interviews and mediation sessions as students working through various problem cases. Students are expected to keep a journal and submit a copy of it at the end of the term when handing in a take-home exercise given in lieu of a final examination. Enrollment is limited to 20 first-year students.

_Lawyering for Lawyers (Lawyering with Spanish Speaking Clients) (Spring: 2)_
Prerequisites: Proficient to Fluent Spanish  
Satisfies Lawyering Skills requirement.

This course will provide students the opportunity to develop a working knowledge of legal terminology in Spanish, explore the legal significance of the cultural, historical, and linguistic context of Latinos/as in the United States, study the impact of interpreters in the legal system and develop and refine strategies for communicating with clients and presenting documentary and testimonial evidence through an interpreter/translator. Students will have the opportunity to apply Spanish legal terminology in context by engaging in interviews and dialogues in Spanish. Limited to 15 students.

_Property: Estate Planning_

_Law and the Decision Making Process_ (Fall: 4)
Prerequisites: None

This course is required for any student interested in taking Estate Planning. Estate and Gift Tax considers the federal estate, gift and generation skipping tax provisions as they apply to transfers during life and at death. There are no prerequisites for this course. The course is taught using the Socratic Method and class participation is expected and encouraged. The course grade will be based on an open book exam.

_Law and the Decision Making Process_ (Spring: 2)
Prerequisites: Estate and Gift Tax  
Corequisites: Trusts and Estates

This course provides a practical approach to estate planning, the process by which lawyers work with their clients to provide for the transfer property during life and upon death. Estate planning involves wills as well as trusts to provide for the care of minor children, establish charitable bequests and obtain favorable tax treatment. It also involves
planning for succession of businesses and planning for retirement benefits and life insurance. We will be focusing on practical estate planning techniques as well as how an estate planner prepares documents to create a complete estate plan. The text for the course is Practical Guide to Estate Planning 2013. Due to the technical nature of the material in this course all students will be required to have previously completed Estate and Gift Tax. The course grade will be based on drafting assignments and a take-home exam.

Ray Madoff

LL67901 Trusts and Estates (Spring: 4)
Prerequisites: None

This is a survey course on the law of wealth transmission. Using the case method, we will study the various ways in which people transfer their property at death and during life. Included in our study will be the law of intestacy (i.e., what happens when people die without a valid will), the requirements of a valid will, will interpretation and will substitutes. We also study the law of trusts. Trusts are valuable estate planning tools in which a trustee holds legal title to property for the benefit of another. We will use the casebook Dukeminier, Sitkoff, and Lindgren, Wills, Trusts and Estates (8th Ed.). The course grade will be based on a three hour closed book examination.

Ray Madoff

LL67902 Trusts and Estates (Fall: 4)
Prerequisites: None

This course explores the basic law surrounding the disposition of property at death: (1) overview of the estate planning process and the policy considerations regarding inheritance law; (2) the process by which property is distributed in the absence of a will (intestacy); (3) the law of wills, examining challenges to the will, formal requirements for the execution of a valid will, revocation, and construction; (4) will substitutes and planning for incapacity; (5) the law of trusts, including, revocable trusts, pour-over trusts, spendthrift trusts and charitable trusts; (6) brief coverage of powers of appointment, perpetuities, and tax considerations. This course does not address in detail tax-motivated estate planning (see instead Estate and Gift Tax and Estate Planning). Requirements: participation; 3-hour closed-book examination.

Mary Bilder

Property: Land Law and Environmental Law

LL61001 American Indian Law (Spring: 3/4)
Prerequisites: None
Satisfies ABA Upper Level Writing requirement if 4 credit option is selected.

(Not offered in 2012-2013 – May be offered next year).
This is a survey course of the federal and state laws influencing American Indians today. We will review the tortured relationship between Indians and federal, state and local governments and discuss complex legal and policy issues surrounding civil and criminal jurisdiction and environmental and land use issues on and off the Reservation. We will focus on the powers of the respective players in each of these fields. We will analyze conflicts between Tribes and government over issues as varied as trust responsibilities, water and mineral rights, land use and legalized gaming. Primary Texts: American Indian Law, Native Nations and the Federal System Lexis (2010) and statutory supplement (2011). For students wishing to fulfill the upper level writing requirement, a 4 credit option is available.

Jonathan D. Witten
LL44901 Art of Lawyering and the Commercial Lease (Fall: 2)
Prerequisites: None
Meets Lawyering Skills requirement.

(Not offered in 2012-2013 – May be offered next year).
Through the context of a commercial lease, the course will examine the allocation of rights and obligations in a complex commercial transaction and the way in which such a transaction implicates many categories of private and public law. The course will test negotiating positions and consider alternative drafting solutions. Students will, from time to time, be asked to take negotiating roles and will be asked to draft language articulating what the parties have agreed upon. Among the subjects which will come up are: (1) preliminary agreements; (2) the legal nature of the parties, i.e., individuals, partnership, trust, corporation, or limited liability company; (3) guarantors and terms of guaranty; (4) use restrictions and other restrictive agreements; (5) rent provisions, e.g. basic rent, percentage of sales rent, escalators; (6) term option for renewals and extensions; (7) public regulations; (8) apportionment of tax obligations; (9) leasehold improvements, design review, financing, mechanics’ liens; (10) restrictions on transfer of interest by tenant and landlord, right of first refusal; (11) condition of the premises, responsibilities for repair and maintenance; (12) liability to third parties, insurance, indemnity; (13) events of default, right to cure, self-help, landlord’s remedies; (14) bankruptcy of either party; (15) eminent domain. Evaluation on basis of class participation and a take-home examination.
Joel Reck and The Hon. Rudolph Kass

LL47501 Climate Law and Policy (Fall: 3)
Prerequisites: None

Climate change is the defining environmental issue of the 21st century, as well as one of the most profound social and economic challenges facing the planet. This course will be an up-to-the-minute, interdisciplinary treatment of this cross-cutting subject matter. The course will examine how existing federal laws such as the Clean Air Act and the National Environmental Policy Act may be used to address climate change, as well as how new more comprehensive laws may be fashioned. International dimensions of the problem, including the results of the ongoing post-Kyoto Protocol negotiations, will be emphasized. The course will also address domestic legal and policy challenges in considerable detail, including energy policy, transportation, and state and local measures. The course will analyze a variety of legal responses, such as litigation, including potential tort remedies, as well as private voluntary initiatives, corporate responsibility, risk disclosure, and the role of socially responsible investing. The course is entirely free-standing and does not assume any prior familiarity with environmental law. Evaluation by one-day take-home examination.
David Wirth

LL47401 Energy Law (Fall: 2)
Prerequisites: None

The course explores the two different and conflicting regulatory structures affecting the electric power industry: the regulation of price and the regulation of environmental effects. The course focuses on the inherent tension between modern “free market” regulation of wholesale electric markets which regard electricity as a commodity with uniform market value irrespective of fuel source or environmental impact, and environmental regulation aimed at controlling emissions irrespective of cost. The course provides an overview of economic regulation of the industry, the evolution of the major environmental laws, emerging schemes to address these conflicts such as renewable energy standards and the different forms and technologies of alternative power they incorporate, with a discussion of the impacts of potential climate change regulation at the state and Federal level. Grade based on exam and class participation. No technical background required. Enrollment limited to 25 students.
Dennis Duffy and John Moskal
LL60901 Environmental Lawyering: Compliance and Performance Counseling in the Global Economy (Spring: 3)
Prerequisites: None
Meets Lawyering Skills requirement.

This course is aimed at helping students realize the huge potential for meaningful environmental-legal practice made possible by newer concepts in sustainability principles, environmental management and the globalization of our economy. It engenders skills in working with statutes, regulations, policies, guidances and related administrative procedures while students learn principles of U.S. and foreign environmental law in a context of simulated client counseling.

Students learn about integrating sustainability and other environmental considerations into mergers, acquisitions and other transactions, supervising regulatory audits of clients’ industrial facilities, and designing internal management systems to enhance clients’ value while addressing governmental regulation, liability management, investment strategies, and insurance issues. Multi-jurisdictional and international examples are included. American-style liability minimization strategies, brownfields approaches, investment strategies, site assessment and remediation techniques, financial and insurance products are covered, including how they relate to various foreign legal systems and business environments. The teaching style for the course is informal lecture and discussion, supplemented by student and occasional guest speaker presentations. 3 credits, based on at least one simulated practice group project and a final, take home exam.
Harlan M. Doliner

LL96901 Environmental Law (Fall: 4)
Prerequisites: None
Satisfies ABA Upper Level Writing requirement only if research paper option is selected.

The basic course in environmental law, studying a broad range of environmental cases—from pollution and nuclear issues to parks and wetlands—and focusing upon the legal doctrines, public and private law structures, and litigation techniques that apply to environmental controversies. This course studies the ways in which legal rules and procedures have been drawn from every corner of the legal system—from tort and constitutional law to statutory and international law—to handle environmental challenges of private and public actions. The course also serves as a case study in the implementation of public policy through litigation skills and legislative process. Coursebook: Plater, et al., Environmental Law and Policy (Aspen, 4th ed., 2010). Four credits, based on a field observation, several regulatory implementation exercises, and a short objective final exam plus choice of additional exam essays or a research paper.
Zygmunt Plater

LL33901 Environmental Law: Clean Water (Spring: 3)
Prerequisites: None

(Not offered in 2012-2013 – May be offered next year).
The law of clean water is a vital foundation of environmental law. Given recent and potential future Supreme Court decisions, it may well also be the bellwether for the future of all federal environmental protection. This course is important to students interested in learning how to work with administrative, environmental and land use issues; as well as students interested in gaining experience in working with statutes, regulatory requirements and working for or against governmental agencies. The course will cover the history, development, and implementation of the federal Clean Water Act, related provisions, policies and case law and state analogues. It will parallel current policy and legal trends by going beyond classic waste water treatment permitting and enforcement issues to include wetlands and overall ecosystem considerations. The course work will include in-class exercises in practical regulatory analysis and client advice, much as would be expected of an associate in a law firm or a staff attorney in an administrative or enforcement agency. Grades will be based upon a final take home exam and class participation.
Harlan M. Doliner
**LL62501 Environmental Law: Natural Resources (Fall: 1)**

Prerequisites: None

*(Not offered in 2012-2013 – May be offered next year).*

The recent Deepwater Horizon Oil Spill has focused attention on the fascinating area of law encompassing the application of concepts of remedy to environmental law. This course explores the law of remedies as applied to injuries to natural resources, particularly from oil spills and hazardous substance releases. We will examine the legal and technical issues involved in developing, proving up, and litigating natural resource remedy claims - including equitable remedies but focusing on damage actions - while exploring the interplay between actual practice and policy goals. The class will focus on the natural resource restoration provisions of CERCLA (the Superfund), OPA-90 (the Oil Pollution Act of 1990), and the Park Service Resource Protection Act. Invited lecturers may include attorneys representing government and/or private interests, together with presentations by technical experts, will provide a practical foundation to class discussions, and student role playing exercises. Enrollment limited to 20 students. No prerequisite required, but a prior environmental law course, or participation in the ELS Spring semester Regulatory Skills program are recommended. This is a seven-week course. One pass-fail credit; evaluation is based on class participation, together with a final take home exam consisting of both objective questions, and short essay. Enrollment limited to 20 students.

*Mark Barash*

**LL47801 Environmental Law Research (Fall: 2)**

Prerequisites: None

Meets Lawyering Skills requirement.

Please see full description under Research and Writing.

*Joan Shear*

**LL32201 Environmental Law Seminar: Current Topics (Spring: 2/3)**

Prerequisites: Land Use Law, Environmental Law, and instructor’s permission

Satisfies ABA Upper Level Writing requirement.

Individually-selected environmental and land law research topics. This seminar includes two elements:

1. Book-in-progress review: common readings and discussions on approaches to various land use and environmental issues, working with an author on an ongoing book project; and

2. Research project paper: on topics arranged between the student and teacher. Either researching and writing an article prepared for potential publication in an external law review, or preparing a legal research memorandum for public interest organizations on significant environmental and land use issues, producing a research analysis for use by the client group. In the seminar students define and develop a project research topic and project schedule. Projects may arise throughout the field of land use and environmental law, focusing on doctrine, litigation, policy analysis, or technology. Opportunities for external public presentation of legal analyses are encouraged. For two credits students write a paper of 30 pages; for the 3-credit option, students write a paper of an additional 15 pages.

*Zygmunt Plater*

**LL45001 Environmental Law Teaching Seminar (Advanced) (Spring: 3)**

Prerequisites: Land Use Law, Environmental Law, and instructor’s permission

(Spring semester, with prior fall semester preparation). A seminar program providing law students from Harvard, Boston University, and Boston College Law Schools the opportunity to teach the BC Main Campus University course in Environmental Law to graduate and undergraduate non-law students. Enrollment is limited to eight law students. Under the professor's direction, two-person teams of law students selected by interview teach a spring semester course, each team’s class enrollment comprising ten to thirty-five students from different departments. A weekly law school seminar in the spring semester coordinates the research and teaching preparation. Three credits, awarded in spring...
semester; with potential for one further credit of Independent Study. (NOTE: STUDENTS WHO WISH TO BE
CONSIDERED FOR SELECTION FOR THE LAW-TEACHING PROGRAM MUST APPLY TO PROFESSOR PLATER
IN EARLY SEPTEMBER; preparatory sessions are required during the fall semester.)

Zygmunt Plater

**LL79101 Food and Drug Law (Fall: 2)**
Prerequisites: None. Elements of Administrative Law and Patent Law will be introduced and explained as required. Satisfies ABA Upper Level Writing requirement.

The Food and Drug Administration (FDA) regulates 25% of the U.S. economy and exerts decisive authority over the commercial availability of new therapeutic drugs and medical devices by controlling pharmaceutical patents, drug and device manufacturing and clinical research. The Agency plays a leading role in assuring the safety of food grown, imported and distributed in the U.S. and controls food labeling, including use of the terms “organic” and “natural”. Through lecture, reading assignments and discussion, this course will provide background on the legislative authority which underlies FDA activities, the processes and procedures by which the Agency carries out its mandate and the public policy debates which deal with the tension between accelerating approval of new treatments for incurable diseases such as AIDS, cancer and Alzheimer’s disease and the demand to improve the safety of marketed drugs and foods. Course grading will be determined by class participation and a written paper. Enrollment is limited to 20 students.

Allan Green, MD, PhD, JD

**LL75901 Land Use Planning (Fall: 3)**
Prerequisites: None

This course will provide participants with a detailed review of local, regional, and state-wide land use planning and land use controls. Strong emphasis will be placed on the relationship among land use planning, land use law, and natural resources. We will focus in detail on numerous traditional land use planning controls (zoning, subdivision control, and health regulations) but spend considerable time analyzing the legal issues involved in the use of more innovative land use regulations (transfer of development rights, exactions, impact fees, and development agreements). Participants will become well-versed in all aspects of local, regional, and state land use controls and permitting procedures for residential and non-residential development. Grade will be based on class attendance and a final examination.

Jonathan D. Witten

**LL64101 Real Estate Transactions, Development and Finance (Fall: 3)**
Prerequisites: None
Meets Lawyering Skills requirement.

The course, clinical and practical, explores a lawyer’s role and responsibilities, and the myriad of transactional documents and agreements in residential and commercial real estate transactions from offers through acquisition and loan closing. The course examines, dissects and teaches how to represent buyers, sellers, and lenders during the due diligence, development and permitting, and the financing phases of a real estate transaction. The course teaches practical lawyering skills such as drafting, negotiation and problem solving. A variety of ethical issues are reviewed. Commercial leasing transactions, zoning, environmental and due authorization opinion letters, and zoning and environmental law and considerations in sale, lease and finance transactions are taught. Case studies are presented and negotiation exercises conducted to summarize the areas of real estate law just studied and to explain how the legal principles, cases, and issues work in real-life situations. Agreements are negotiated and drafted by students and the students’ work products are used to teach drafting skills and techniques.

Due to the nature of the subject matter and time constraints, each class is in lecture format, but also encourages student engagement. Some classes or parts of classes are structured to encourage more student involvement. The course’s practical, clinical approach is based on actual acquisition agreements, leases, and financing documents and materials involved in real estate transactions as well as on relevant case law. All of the materials and readings are on the BC Website and available on a CD. The course does not use a traditional textbook.
Class attendance is a requirement. The grade is based on an examination; class attendance, participation in class discussions and performance in problem solving and negotiation exercises are also evaluated as factors for determining the final grade.

Howard A. Levine

Public Law: Administrative, Constitutional and Legislative

LL73101 Administrative Law (Fall: 3)
Prerequisites: None

Most law practices encounter executive agencies of the federal, state, and local governments. This course will examine the constitutional and statutory law governing executive action. We will consider the constitutional sources of the powers of administrative agencies and note the limitations imposed on those powers. We will examine the procedures used by agencies in issuing regulations, enforcing laws against private parties, and adjudicating cases.

We will address the role of the courts in reviewing agency action. This course may be particularly useful for students contemplating a practice as a government lawyer, a lawyer for regulated industries or professionals, or a lawyer for public interest organizations seeking or opposing action by administrative agencies. The class format will be lecture. Students will be evaluated by a regularly scheduled, 3-hour exam. They may also be evaluated by one or more additional written assignments during the semester.

Thomas Barnico

LL73102 Administrative Law (Spring: 3)
Prerequisites: None

This course will examine the legal framework governing administrative agencies. From the financial markets and health care to environmental regulation, workplace safety, energy, and your local zoning board, agencies touch almost every facet of the modern regulatory state. Understanding how they work is an integral component of almost any legal practice. The course will explore the constitutional framework governing federal administrative agencies, including separation of powers issues, the non-delegation doctrine, and the Appointments Clause. We will then examine the procedures that agencies must follow in rulemaking and adjudication, and will study judicial review of agency action and limits the law places on the ability of courts to oversee agencies.

Daniel Lyons

LL45401 Admiralty Law (Spring: 3)
Prerequisites: None

From its beginning, the United States has been a maritime nation; recognizing the need for a uniform body of law governing maritime disputes, Article III of the U.S. Constitution extends the judicial power of the United States to "all cases of admiralty and maritime jurisdiction." This course will examine the jurisdictional and substantive issues that arise in connection with maritime torts and contract disputes. Topics will include Jones Act and other personal injury claims; vessel collisions and limitation of liability; salvage and general average; and maritime liens and mortgages.

Brandon Bigelow

LL34801 Advanced topics in Civil Rights - Micro-Aggressions (Fall: 2/3)
Prerequisites: None
Meets Perspectives on Justice and the Law requirement.

The Civil Rights Movements of the 1960’s and ’70’s eliminated formal barriers to participation in nearly all American institutions. Nevertheless, it is apparent that informal barriers remain. What are these barriers and how do they inhibit women and minorities from moving forward? Numerous authors have tried to answer this question by describing and documenting certain kinds of race based behavior. These include micro-aggressions (“subtle verbal and non-verbal
insults directed toward non-Whites, often done automatically and unconsciously.

In this seminar, we will read descriptions of these phenomena and consider what, if anything, the legal system or society should do about them. Course requirements: Ungraded weekly reflections and a take-home final exam. This course may be taken for one extra credit by submitting a 15 page paper on a topic agreed upon by the student and professor. This course fulfills the perspectives requirement but does not fulfill the writing requirement.

Catharine Wells

LL626011 Agencies, Legislatures Courts: An Interdisciplinary Approach (Spring: 2)
Prerequisites: None
Satisfies ABA Upper Level Writing requirement.

Today lawyers are as likely to deal with administrative agencies as with courts. They are more likely to deal with statutes and administrative regulations than with common law doctrines. The purpose of this course is to familiarize law students with the key features of legislatures and administrative agencies and the peculiar features of American "adversarial legalism." Focusing on case studies in which courts, agencies, and legislators come into contact (and, frequently, conflict), the course emphasizes what practicing lawyers can learn from political science and related fields about the operations of these governing institutions. The policy areas studied include FDA regulation of tobacco; OSHA’s regulation of on-the-job hazards; NHTSA regulation of auto safety; disability determinations by the Social Security Administration; enforcement of Title VII by the EEOC and the courts; implementation of the Americans with Disabilities Act and the Individuals with Disabilities Education Act; and regulation of air pollution by the EPA. Each student will write a short (5-7 pages) paper on two of these topics. They will then expand one of these papers into a 20-page research paper. Students will also be required to submit a short "reaction" paper commenting on the readings every second week. Usually about one third of the class will be lecture and two-thirds discussion. This course will be a seminar for second and third year students.

R. Shep Melnick

LL42801 Behavioral Law & Economics Seminar (Spring: 3)
Prerequisites: None
Satisfies ABA Upper Level Writing and Perspectives on Justice & the Law requirements.

Humans are imperfect. They misperceive facts, lack willpower, don’t know what makes themselves happy, take mental shortcuts, get impatient, can’t do math. Should these facts matter for the design of legal systems? For example, should the law protect mistaken consumers, or would doing so only discourage buyers from learning to overcome their shortcomings? This seminar explores these questions in a number of legal contexts, including not only consumer protection but also criminal law, public finance, administrative law, corporate law, and others. We will begin with a brief review of basic economic concepts such as utility, supply & demand, expected value, and rational choice under uncertainty. Grading will be by short weekly reaction essays, class participation, and a research paper.

Brian Galle

LL70801 Business Law and Health Care Enterprises (Spring: 3)
Prerequisites: None
Satisfies ABA Upper Level Writing requirement.

This course focuses on the business and corporate practices of health law. It covers legal issues involving government insurance coverage, private health insurance, managed care, tax-exempt status, health care organizations, professional contracts, and labor relations. Evaluation will be based on a substantial paper, class presentation, and class participation. Enrollment is limited to 15 students.

Dean Hashimoto
LL77101 Comparative Health Law (Spring: 2/3)
Prerequisites: None
Satisfies ABA Upper Level Writing and Perspectives on Justice and the Law requirements.
As federal and state legislators struggle to implement the Affordable Care Act (“Obamacare”), it is important to understand the operation of health care law and policy in other countries. Comparative analysis of the U.S. and other nations chosen by class members will evaluate different approaches to: (1) conceptualizing health, the right to health care, and the individual's right to make informed and autonomous decisions in accepting or rejecting treatment, and (2) financing and delivering health care while balancing the competing objectives of cost control, universal access, and quality assurance. After completing that unit, the class will evaluate (3) the FDA’s efforts to become a global agency, and (4) how different nations address therapeutic innovation, with particular attention to medical drugs and devices. Specific examples might include Brazil’s early efforts to take the lead in developing and marketing generic antiretroviral drugs for HIV prevention and control, the differing approaches to encouraging or inhibiting embryonic and adult stem cell research, and/or the emerging need and growing confusion in regulating the use of human cells, tissues and tissue products in medical treatment. Depending on class interest, coverage may also include (5) allocating scarce resources, including organ donations, (6) controlling global pandemics (e.g. HIV, swine-flu, bird flu, etc.), and (7) various national and global initiatives to reducing a major threat to health worldwide: tobacco consumption. Several classes will be devoted to additional topics chosen by students. Final grading will be based on class participation, a small group assignment and a final paper on a health law topic of the student’s choice. The final memo must assume a “real-world” format such as an objective office memo, an advocacy memo in a litigation context, an advisory memo for a private or public sector employer, or an article in the form of a manuscript of publishable quality. The memo will be drafted, critiqued, peer-edited, and revised before final submission. Students may earn a third credit by undertaking a more extensive final paper project.
Mary Ann Chirba

LL76301 Comparative Law Seminar: Islamic Law (Spring: 2/3) (Cancelled)
Prerequisites: None
Satisfies ABA Writing requirement if three credit option is selected.
Satisfies Perspectives on Justice and the Law requirement.
This class surveys Islamic law in historical and comparative modern contexts. The historical contexts set the baseline for all modern invocations of Islamic law. Many Muslim-majority countries have accorded constitutional status to “Islamic law,” and some states purport to apply that law completely. These developments raise fundamental questions about issues of legal authority, constitutionalism, and the development of laws and institutions in the modern Muslim world, past and present. The course will start with a focus on Islamic legal history and theory, to provide a backdrop for assessing the appeal and re-assertion of Islamic law in the modern period in select countries. It will then survey some of the more pressing areas in which traditional norms remain relevant today including criminal law, family law, and Islamic finance. The course aims to provide students with an introduction to the sources, nature and function of law in historical context, together with changes and echoes from that period to the modern. It also aims to encourage comparative legal analysis to assess generalizations about law typically formulated with respect to Western legal traditions. There are no prerequisites.
Intisar A. Rabb

LL41301 Constitutional History: The Philadelphia Convention (Spring: 3)
Prerequisites: None
Satisfies ABA Upper Level Writing and Perspectives on Justice and the Law requirements.
This seminar focuses on the Constitutional Convention (1787). It explores the Constitution’s drafting as a political, legal, historical, cultural, intellectual, and literary process. Issues discussed include: the concept of a constitution; the narrative of the Convention; the role of individuals; the reliability of the sources; the effect of political power, representation, and slavery; the conception of the executive and judiciary imagined; the use of committees; the various final drafts of the Constitution. It will also consider how ratification, the addition of the Bill of Rights, and the development of the Supreme Court alter the understanding of the original 1787 Constitution. Among other readings, the class will focus on The Records of the Federal Convention (ed. Max Farrand, 2 volumes). Regular attendance,
participation, completion of short class assignments, and completion of a paper of 20-25 pages on a topic related to the seminar.

Mary Bilder

LL66601 Constitutional Law II (Fall: 3)
Prerequisites: Constitutional Law I

This is the second of two required courses on the constitutional law of the United States. This course will probe the structure of constitutional protections for the rights and liberties enshrined in the Bill of Rights. Students will explore the concepts of state action, incorporation, due process, and equal protection. Evaluation will be based on a 3-hour final examination.

Richard Albert

LL66602 Constitutional Law II (Fall: 3)
Prerequisites: Constitutional Law I

This course examines the law of civil liberties and individual rights under the U.S. Constitution, with a focus on the First and Fourteenth Amendments. In our chapter on the First Amendment, we will discuss libel, obscenity, pornography, indecency regulations, commercial speech, and hate speech. In our chapter on the Equal Protection and Due Process Clauses of the Fourteenth Amendment, we will study, among other things, abortion, the right to die, affirmative action, and discrimination based on race, gender, and sexual orientation. Throughout the course, we will pay particularly close attention to the role of the courts in a democracy and different methods of constitutional interpretation. The final grade will be based on a three-hour in-class examination. Please note that students will not be permitted to use laptops in class.

Kent Greenfield

LL66601 Constitutional Law II (Spring: 3)
Prerequisites: Constitutional Law I

This course examines the law of civil liberties and individual rights under the U.S. Constitution. In the first part of the course, we will examine the Supreme Court's development of Due Process and Equal Protection jurisprudence under the Fourteenth Amendment, with particular attention paid to the Court's establishment and elaboration of a constitutional "right to privacy" and the jurisprudence developed by the Court for dealing with problems of discrimination on the basis of race, gender, and sexual orientation. In the second part of the course, we consider First Amendment protections of freedom of speech and the right to religious liberty. Throughout the course, we will pay particularly close attention to the role of courts in a democracy and the different methods of constitutional interpretation. The final grade will be based on a three-hour in-class examination.

Peter Teachout

LL82501 Constitutional Politics Seminar (Fall: 2)
Prerequisites: Constitutional I
Corequisite: None

What is the difference between constitutional law and constitutional politics? That question rests at the core of this advanced course on constitutional law. We will consider the relationship between constitutional law and the political process in the context of elections, appointments, and amendments. Evaluation will be based on a final take-home essay examination and weekly 250-word response papers. All interested students must attend the first class meeting. Enrollment limited to 12.

Richard Albert

LL76601 Consumer Law (Spring: 2)
Prerequisites: None
Every time you use cash or credit to buy goods or services for personal use, Consumer Law governs your rights and responsibilities. This course provides a general overview of Consumer Law standards, and focuses on the tools available to attorneys representing consumers (and those defending companies) when consumer disputes arise. The course will consider the common law, statutory, and regulatory regimes that govern Consumer Law claims. We will also analyze the tactics and strategy involved in consumer protection litigation, by reviewing real examples and examining the choices available to both the businesses and consumer advocates in the ensuing court actions. Finally, we will focus on several specific substantive areas, including the sub-prime mortgage debacle, internet privacy, and credit card reform. Due to time constraints and the availability of other courses, this course will not cover personal bankruptcy. Grades will be based on an in-class examination.

Glenn Kaplan

LL39901 Defamation Law and Litigation (Fall: 3)
Prerequisites: None
Satisfies ABA Upper Level Writing and Lawyering Skills requirements.

This course offers an in-depth study of First Amendment media and defamation law and, in addition, a clinical component designed to develop litigation skills. The seminar will cover such issues as the evolving concept of what constitutes defamation, the public figure doctrine, the opinion defense, confidential sources, burden of proof, Internet and social media, and related issues. Students will draft pleadings in a hypothetical case and take the depositions of the parties, witnesses and an expert. Heavy emphasis will be placed on class participation. In lieu of a final exam, students will be required to prepare a summary judgment memorandum based on both the case law and the discovery information developed during the course, using transcripts of the depositions. Limited enrollment.

Joseph Steinfield

LL70301 Education Law and Public Policy (Fall: 3)
Prerequisites: None

This interdisciplinary course for law students and education students addresses the public policy and legal aspects of the role of education in our democratic society. It provides an introductory survey of public policy issues and laws governing public and private elementary, secondary, and higher education. Included are such topics as whether there is a right to education, religious freedom, free expression, and due process; the liability of educational institutions and educators; the legal distinctions between private and public institutions; student and parent privacy rights; disability rights; and the promotion of educational equity among all groups regardless of gender, sexual orientation, language, race, religion, ethnicity, or socioeconomic background. There will be three writing assignments (case studies). Class will meet once a week on the Chestnut Hill Campus, rm. 250 Fulton Hall, Tuesdays, 4:30-6:50pm. Three sections will be offered in fall 2012 and two in spring 2013. Limited enrollment.

Diana Pullin

LL70301 Education Law and Public Policy (Spring: 3)
Prerequisites: None

This interdisciplinary course for law students and education students addresses the public policy and legal aspects of the role of education in our democratic society. It provides an introductory survey of public policy issues and laws governing public and private elementary, secondary, and higher education. Included are such topics as whether there is a right to education, religious freedom, free expression, and due process; the liability of educational institutions and educators; the legal distinctions between private and public institutions; student and parent privacy rights; disability rights; and the promotion of educational equity among all groups regardless of gender, sexual orientation, language, race, religion, ethnicity, or socioeconomic background. There will be three writing assignments (case studies). Class will meet once a week on the Chestnut Hill Campus, rm. 250 Fulton Hall, Tuesdays, 4:30-6:50pm. Three sections will be offered in fall 2012 and two in spring 2013. Limited enrollment. Open to 1L’s as an elective in the spring.

Diana Pullin

LL70303 Education Law and Public Policy (Fall: 3)
Prerequisites: None
This course addresses the political and legal aspects of the role of education in our democratic society. It provides an introductory survey of public policy issues and laws governing public preschool, elementary, secondary, and higher education. Included are such topics as religious freedom, free speech, and due process; the liability of educational institutions; student and parent privacy rights; disability rights; and the promotion of educational equity among all groups regardless of gender, sexual orientation, language, race, religion, ethnicity, or socioeconomic background. Enrollment is limited to 10 students who will join a similarly sized group of graduate students in K-12 education, higher education administration, and other disciplines. The class will meet on the Chestnut Hill Campus Thursday evenings 7:00-9:30 pm, rm. 200 Campion Hall.

Philip Catanzano

LL70301 Education Law and Public Policy (Fall: 3)
Prerequisites: None

This course addresses the political and legal aspects of the role of education in our democratic society. It provides an introductory survey of public policy issues and laws governing public preschool, elementary, secondary, and higher education. Included are such topics as religious freedom, free speech, and due process; the liability of educational institutions; student and parent privacy rights; disability rights; and the promotion of educational equity among all groups regardless of gender, sexual orientation, language, race, religion, ethnicity, or socioeconomic background. Enrollment is limited to 10 students. The class will meet on the Chestnut Hill Campus, 7:00-9:50 pm, rm. 300 Campion Hall.

Michael Joyce

LL70301 Education Law and Public Policy (Spring: 3)
Prerequisites: None

This course addresses the political and legal aspects of the role of education in our democratic society. It provides an introductory survey of public policy issues and laws governing public preschool, elementary, secondary, and higher education. Included are such topics as religious freedom, free speech, and due process; the liability of educational institutions; student and parent privacy rights; disability rights; and the promotion of educational equity among all groups regardless of gender, sexual orientation, language, race, religion, ethnicity, or socioeconomic background. Enrollment is limited to 10 students. The class will meet on the Chestnut Hill Campus, Thursday 4:30-6:50 pm, rm. 300 Campion.

Michael Joyce

LL80801 Federal Government Contract Law Seminar (Fall: 2)
Prerequisites: None

This course examines the Federal government’s statutory and regulatory authority to enter into contracts with private parties and its methods for overseeing the performance and enforcement of those contracts. This course will include coverage of pre-award and post-award protests, disputes, and litigation, socioeconomic and procurement policies affecting procurement, and statutory and regulatory enforcement tools used by the Federal government. This will include analysis of very current cases involving the False Claims Act, the Foreign Corrupt Practices Act, the Contract Disputes Act, and a host of other significant Federal statutes as well as the regulatory structure of the Federal Acquisition Regulation, its many agency supplements, and other sources of acquisition policy.

Richard Bean

LL93301 First Amendment and Corporate and Commercial Speech Seminar (Fall: 3)
Prerequisites: Constitutional Law II
Corequisites: None
Satisfies ABA Upper Level Writing requirement.

This seminar will address constitutional issues implicated in expenditures by investor-owned corporations for expression on political and public questions (in contrast to commercial matters), and by government regulation of commercial speech. Among the topics to be examined are the extent to which corporate laws authorize corporations to
engage in political speech or in expression on other matters of public interest, and the normative considerations affecting exercise of such corporate power, including its relationship to the values that the First Amendment is designed to protect and nurture. That examination involves questions as to which participants in the corporation do, and should, have a role in the corporate decision to engage in such expression. We will also study the Court’s mixed responses to the regulation of commercial speech, including the considerations that are said to justify special judicial treatment for that category of speech, the nature of that different treatment, and the criteria by which to distinguish commercial speech from other expression. The readings and assignments for the seminar will be listed in the Syllabus. Enrollment is limited to 12.

Kent Greenfield and Victor Brudney

LL 79101 Food and Drug Law (Fall: 2)
Prerequisites: None. Elements of Administrative Law and Patent Law will be introduced and explained as required. Satisfies ABA Upper Level Writing requirement.

The Food and Drug Administration (FDA) regulates 25% of the U.S. economy and exerts decisive authority over the commercial availability of new therapeutic drugs and medical devices by controlling pharmaceutical patents, drug and device manufacturing and clinical research. The Agency plays a leading role in assuring the safety of food grown, imported and distributed in the U.S. and controls food labeling, including use of the terms “organic” and “natural”. Through lecture, reading assignments and discussion, this course will provide background on the legislative authority which underlies FDA activities, the processes and procedures by which the Agency carries out its mandate and the public policy debates which deal with the tension between accelerating approval of new treatments for incurable diseases such as AIDS, cancer and Alzheimer’s disease and the demand to improve the safety of marketed drugs and foods. Course grading will be determined by class participation and a written paper. Enrollment is limited to 20 students.

Allan Green, MD, PhD, JD

LL 76901 Health Law and Policy: Law and Medicine (Fall: 3)
Prerequisites: None

This course will introduce students to patient care issues within the context of the U.S. health care delivery system. The course will cover both legal and policy aspects of: 1.) Cost, quality, access and health care delivery in the U.S.; 2.) Medical liability and the provider/patient relationship; 3.) Regulation of private health insurance and the impact of health reform; 4.) Decisions at the beginning and end of life, and, 5.) Selected current issues in bioethics. The text for the course will be Hall, Bobinski, and Orentlicher, Health Care Law and Ethics (7th ed.) and supplementary materials prepared by the Instructor. Course grade will be based upon a combination of class participation and a take-home final exam.

Alice A. Noble

LL 74901 Immigration Law (Fall: 3/4)
Prerequisites: None
Satisfies ABA Upper Level Writing requirement if 4 credit option is selected. Satisfies Lawyering Skills requirement.

U.S. immigration law involves such technical questions as how to obtain a visa, a “green card,” citizenship and who is subject to deportation. It is also “a magic mirror” in which the highest aspirations and the deepest biases of American legal culture and history are reflected. This course explores both aspects of this complex area of law: the technical/legal and the political/philosophical. It involves constitutional law, administrative law, statutory interpretation, among other disciplines. There are traditional lectures, class discussions, in-class exercises, outside speakers, films, and court visits. The 3 credit course requires class attendance, participation, and a final exam. Students may write a 20-page paper for a fourth credit. More detailed information will be available in the first Immigration Law class of the Fall semester. The course is a pre- or co-requisite for the Immigration Clinic and Practicum.

Daniel Kanstroom

LL 48001 Legislation (Fall: 3/4) (Cancelled)
Prerequisites: None
Satisfies ABA Upper Level Writing and Perspectives on Justice and the Law requirements.

Most modern law is contained in statutes, and lawyers tend to confront statutes and administrative regulations (alongside case law) in almost every area of practice. This course aims to introduce students to basic principles and theories of the legislative process, judicial interpretation of statutes, and agency implementation of legislation. We will explore contemporary controversies about legislation, regulation, and interpretation, including clashes between judges on whether to approach statutes from a standpoint of textualism, on the use of legislative history in the process of interpretation, and on constitutional foundations of statutory interpretation. Although there is no single subject matter focus of the course, a significant portion of the substantive areas of law will cover discrimination law, criminal law, and administrative law. This is primarily an exam course. Students interested in earning an extra credit may opt to do a substantial paper on a topic of legislation or statutory interpretation.

Intisar Rabb

LL44301 Local Government Law (Spring: 3)
Prerequisites: None
Meets Lawyering Skills requirement.

The course dissects a municipality as a business organization, a Municipal Corporation; how a governmental lawyer practices law within that corporate structure, and the skills needed by a private practitioner to deal with municipal boards, agencies, departments and employees. Subject matter includes home rule, Charters, Ordinances and By-Laws (purposes, standards and constitutional issues), forms of municipal government, the government attorney and unique representation issues resulting from multiple clients, the Conflict of Interest common and statutory law, ethical issues, the Attorney-Client Privilege in the governmental setting, taxation, assessments and valuation, procurement, contracts, public bidding for services and materials, real estate acquisitions and conveyances, environmental issues, public records, open meetings, zoning and land use planning, comprehensive and master planning, inclusionary zoning, low and moderate income housing and affordable housing, appropriate behavior of municipal employees.

The course also teaches and explores relationships between and the effects of constitutional law, federal and state case law and statutes with municipal legislation, zoning, historic issues and religious issues. The course emphasizes practical lawyering skills and engages students in problem solving and a negotiation exercise which involves various municipal parties and boards seeking to find solutions to a complex local government issue. Case studies bring a real-life feel to the subject matter. Guest speakers and video presentations enhance and supplement the subject matter studied and discussed in class. Actual municipal and state documents, readings, and relevant case law, and not a traditional textbook, are the primary source materials. All materials, except the cases, are available through the BC VISTA website or a CD.

The grade is based on an examination; class attendance, participation in class discussions, and performance in problem solving and the negotiation exercise will also be evaluated as factors in determining the final grade.

Howard A. Levine

LL76701 Mental Health and the Law (Spring: 3)
Prerequisites: None

(Not offered in 2012-2013 – May be offered next year).
As an area in which the law has undergone significant evolution in order to keep pace with advances in the medical and scientific fields, mental health law presents exceptional challenges to the practitioner. The law dealing with issues relating to mental health spans a number of substantive areas of legal practice which include criminal law, civil rights, torts law, and government regulatory practice.

The course will focus on several critical areas at the core of mental health law. These will include the provision of services by mental health professionals, the areas of patient privilege and of provider tort liability, involuntary civil commitment, informed consent and patients’ rights, criminal law issues including competency to stand trial and criminal responsibility, and the development and application of sexual predator confinement laws, including forensic
issues relating to prediction of future dangerousness. The course will treat the practical issues which confront those whose practice deals with mental health law, including those who represent hospitals, psychotherapists, patients, and the criminally accused who present symptoms of mental illness. This aspect of the course will include the particular evidentiary issues that may arise in legal proceedings relating to mental illness. Additionally, the course will explore the broader policy issues which underlie the law as it relates to treatment of the mentally ill, and the interplay between the often conflicting societal interests that relate to public safety, respect for personal autonomy, and the state's interest in protection and treatment of those who may be under legal disability. Limited enrollment.

*The Hon. Thomas A. Connors*

**LL72201 National Security: Anatomy of a Prosecution (Spring: 2)**

Prerequisites: None

Satisfies ABA Upper Level Writing and Lawyering Skills requirements.

This course will examine how the “war on terror” plays out in a crucial forum: the Article III trial courts. The goals are twofold: to focus on how complex prosecutions actually unfold in an actual case; and, to consider how doctrinal issues are shaped and resolved in the course of a trial. The subject of our study will be the 35 day prosecution of Tarek Mehanna for a range of terrorism offenses, including the provision of material support to terrorists, and conspiracy to kill abroad. Among the key points in the case that we will study will be the following:

- The indictment;
- Opening statements;
- Direct and cross examination of a co-conspirator;
- Direct and cross examination of an expert witness;
- Closing statements;
- The instructions to the jury;
- Sentencing issues;
- The appeal.

Grade will be based on a paper.

*George D. Brown*

**LL63501 National Security Law (Fall: 2/3)**

Prerequisites: None

Satisfies ABA Upper Level Writing requirement.

This course will cover basic issues in National Security Law, particularly those relating to counter-terrorism. Particular topics include the following: the basic criminal framework; surveillance issues; problems in trying terrorism suspects, sentencing issues, habeas corpus; and, damages suits by terrorist victims and suspects. Grade will be based on a 20 page paper for two credits. Students can take this course for three credits by writing a paper of 35 pages.

*George D. Brown*

**LL35101 Public Finance (Fall: 2)**

Prerequisites: None

Public finance concerns borrowing by government and non-profit entities, and for purposes encouraged by tax policy. Projects financed include roads, hospitals, colleges, student loans, affordable housing, Native American casinos and more. The head of public finance at a major Boston firm will provide practical grounding in this transactional practice. We will review the market and its participants, a range of obligations and credit structures, key securities and tax issues, and two case studies where finance and policy intersected - the Boston Harbor clean up and the Big Dig. Also, we will review basic concepts relevant to any transactional lawyer - what are the basic components of a financial statement and what do they reveal? What are covenants, representations and defaults and why do they matter? How does a transactional lawyer build a practice? Lectures with discussion. Grades based on class participation, one project and final exam.

*Rich Moche*
LL75401 Selected Topics: National Security Law (Spring: 2) (Cancelled)
Prerequisites: None

This seminar will be organized around the unifying theme of the statutes forbidding the provision of "material support" to terrorists and terrorist organizations. We will explore the argument that most terrorist-related litigation, particularly criminal prosecutions, is tied to these statutes. Particular topics include the following: the operation of the statutes, including differences between aiding terrorists and aiding terrorist organizations; the changing nature of the terrorist movement itself, including the concept of an emerging "global Jihad movement"; the operation of doctrine in a particular case—U.S. v. Mehanna, and the role in that case of issues such as prejudice and questions of sentencing; and, the possibility of civil recovery, both against terrorists and by terrorism suspects. The grade will be based on a substantial paper.

George D. Brown

LL49201 Seminar on Law and Education Reform (Spring: 3)
Prerequisite: ED705 or 2L or 3L status at Boston College Law School

This seminar addresses the role of law in education reform and the relationship between law and social science in efforts to improve schools. The No Child Left Behind Act, the American Recovery and Reinvestment Act, and state education reform statutes and their implementing regulations have made significant attempts to impact education practice throughout the nation. The seminar focuses on legal and public policy issues that affect access to meaningful educational opportunity in elementary, secondary, and special education in the United States and the impact of law on education practice; topics will include issues as high-stakes standardized testing, educator quality, curriculum control, and student, teacher, administrator, and parental rights.

By the end of the course, students are expected to have increased their understanding and knowledge of the role of law in school reform and the role of statutes and regulations in the day-to-day operation of elementary and secondary schools. Students will acquire skills in identifying, critically analyzing, and applying social science evidence related to legal mandates for education reform and the problems of practice. They are also expected to understand the potential as well as the limitations of law-based education reform. Students will be expected to prepare and present an individual research paper drawing from both law and social science to address an issue of education reform. Enrollment is limited to 6 Law students. The class will meet on the Chestnut Hill campus (day/time TBA).

Diana Pullin

LL70601 Seminar on Law and Higher Education (Spring: 3)
Prerequisites: None

Offered Biennially through Boston College Lynch School of Education.

This seminar focuses on legal, policy, and ethical issues that affect higher education in the United States. The primary focus will be upon contemporary legal issues confronting public and private higher education, including such topics as due process and equity for students and faculty, tenure, academic freedom, affirmative action, disability rights, and free speech. Class meets on the Chestnut Hill campus Monday 7-9:30 pm. Enrollment is limited to 20 students, 10 from the Law School and 10 from the Lynch School of Education.

Philip Catanzano

LL80501 Sexuality and the Law (Fall: 2/3)
Prerequisites: None
Satisfies ABA Upper Level Writing requirement.

(Not offered in 2012-2013 – May be offered next year).

This course focuses on the constitutional aspects of the law of sexuality. It addresses the origins of the right to privacy and traces the development of related principles through modern cases. In addition to the right to privacy, the course will address due process, equal protection, separation of powers, and related constitutional principles in the context of cases involving issues of sexuality and sexual orientation. The course will cover cases involving bodily integrity, same-sex intimacy, gay marriage and family, military issues, employment issues, and LGBT identity. Where possible,
primary materials such as pleadings and briefs will be used, and practical litigation strategy will be discussed. The
course grade is based upon performance in class and written work. To receive 2 credits, a student must write a 20 page
page on a relevant topic. To receive 3 credits, a student must submit a 35 page paper (or, could elect to do one 20 page
paper and a second 15 page paper). There is no final exam. Enrollment limited to 16 students.

Matthew Stowe

LL45301 State Constitutional Law (Spring: 2)
Prerequisites: None

Many of the most important constitutional questions of recent times are being decided by state courts interpreting state
constitutions. Regularly appearing on state court dockets are novel constitutional issues regarding abortion, gay
marriage, the death penalty, education, the environment, health care, privacy, property rights, search and seizure,
separation of powers, and state budgeting in times of fiscal crisis. As the Roberts Court reshapes the federal
constitutional landscape, we can also expect significant changes from the state supreme courts, given the dynamic
relationship that has developed between state and federal constitutional law. This course will cover the fundamental
principles of state constitutional interpretation and apply those principles to current cases and controversies. The
course will explore the history, text and structure of state constitutions and draw comparisons to the U.S. Constitution.
The course book is Williams, State Constitutional Law; Cases and Materials (4th. ed. 2006). The class will be taught in a
seminar format with students having a choice of either a final take-home examination or a research paper.

The Hon. Scott L. Kafker

Research and Writing

LL79701 Advanced Legal Research (Fall: 3)
Prerequisites: None
Meets Lawyering Skills requirement.

This course is designed as an in-depth look at legal resources, the process of legal research and methodologies. Students
are exposed to a wide range of legal materials, along with practical techniques and strategies for using these materials
competently and effectively in the research process. The goal of the course is to create self-sufficient legal researchers
capable of analyzing a legal problem and then formulating and executing the most appropriate and effective
methodology for researching that legal problem. Particular attention is paid to types of legal sources and research not
covered in the first year of law school (e.g., administrative law, legislative histories and legal practice materials). Both print
and electronic sources are explored and critiqued. The course covers Westlaw and LexisNexis, Bloomberg Law and other
electronic sources. The grade is based upon a final exam. Enrollment is limited to 25 students.

Mary Ann Neary and Susan Vaughn

LL79701 Advanced Legal Research (Spring: 3)
Prerequisites: None
Meets Lawyering Skills requirement.

Advanced Legal Research offers an in-depth, hands-on experience with the process of legal research. Students use a
wide range of legal materials and devise practical techniques and strategies for using these materials competently and
effectively. The goal of the course is to create self-sufficient legal researchers capable of analyzing and resolving legal
problems effectively. Emphasis is placed on the types of legal sources and research not covered in the first year of law
school (e.g., treatises, forms sources, administrative law, statutory research, legislative histories and legal practice
materials). Both print sources and free and fee-based electronic sources are explored and critiqued. The course covers
Westlaw, LexisNexis, Bloomberg Law and other electronic sources. Grade is based on a series of written assignments.

Mary Ann Neary

LL79702 Advanced Legal Research (Fall: 3)
Prerequisite: None
Meets Lawyering Skills requirement.
This course is designed as an in-depth look at legal resources and the process of legal research and methodologies. Students are exposed to a wide range of legal materials and practical techniques and strategies for using these materials competently and effectively in the research process. The goal of the course is to create self-sufficient legal researchers, capable of analyzing a legal problem, and formulating and executing the appropriate and most effective research methodology. Particular attention is paid to types of legal sources and research not covered in the first year of law school (e.g., administrative law, legislative histories and legal practice materials). Both print and electronic sources are explored and critiqued. The course covers Westlaw and LexisNexis, Bloomberg Law and other electronic sources. Students will have a series of assignments, but the final grade will be primarily based upon a take-home final exam.

Laurel Davis

LL79703 Advanced Legal Research (Fall: 3)
Prerequisites: None
Meets Lawyering Skills requirement.

This course is designed as an in-depth look at both legal resources and the process of legal research. Students are exposed to a wide range of legal materials and practical techniques and strategies for using these materials competently and effectively in the research process. Advanced Legal Research will help you develop the skills to become a confident, self-sufficient researcher capable of analyzing a legal problem, and formulating and executing the appropriate and most effective research methodology. Particular attention is paid to types of legal sources and research not covered in the first year of law school (e.g., administrative law, legislative histories and legal practice materials). Both print and electronic sources are explored and critiqued. The course covers Westlaw, LexisNexis, Bloomberg Law, and other electronic sources. Outside of class you will be doing weekly research exercises. The grade is based upon the weekly exercises, class participation, and three graded assignments. Enrollment limited to 25 students.

Filippa Marullo Anzalone

LL79703 Advanced Legal Research (Spring: 3)
Prerequisites: None
Meets Lawyering Skills requirement.

This course is designed as an in-depth look at legal resources, the process of legal research and methodologies. Students are exposed to a wide range of legal materials, along with practical techniques and strategies for using these materials competently and effectively in the research process. The goal of the course is to create self-sufficient legal researchers capable of analyzing a legal problem and then formulating and executing the most appropriate and effective methodology for researching that legal problem. Particular attention is paid to types of legal sources and research not covered in the first year of law school (e.g., administrative law, legislative histories and legal practice materials). Both print and electronic sources are explored and critiqued. The course covers Westlaw and LexisNexis, Bloomberg Law and other electronic sources. The grade is based upon a series of written assignments. Enrollment is limited to 25 students.

Susan Vaughn

LL79702 Advanced Legal Research (Spring: 3)
Prerequisites: None
Meets Lawyering Skills requirement.

This course is designed as an in-depth look at legal bibliography and the process of legal research and methodologies. Students are exposed to a wide range of legal materials and practical techniques and strategies for using these materials competently and effectively in the research process. The goal of the course is to create self-sufficient legal researchers, capable of analyzing a legal problem, and formulating and executing the appropriate and most effective methodology for researching that legal problem. Particular attention is paid to types of legal sources and research not covered in the first year of law school (e.g., administrative law, legislative histories and legal practice materials). Print and electronic sources are explored and critiqued. The course covers not only WESTLAW and LEXIS/NEXIS but also sources and information found in a variety of electronic formats. Sources of legal information on the Internet are examined and their potential impact on the way lawyers collect and disseminate legal information is discussed. The grade is based on several course assignments and a final exam. Enrollment is limited to 25 students.

Mark Sullivan
LL48502 Advanced Legal Writing (Fall: 3)
Prerequisites: None
Satisfies ABA Upper Level Writing requirement.

This course focuses on legal analysis and writing with a particular focus on the audience and purpose of written legal communications. The primary purpose of this course is to assist students in becoming practice ready attorneys. Students will continue to build on the skills gained in their First Year Legal Research and Writing course and need only an interest in bettering their writing skills, including their editing skills. Using hypothetical client problems and a simulated court record, students will write client communications, including client letters and electronic communications, as well as pretrial civil litigation documents, such as legal briefs. Students will spend course time discussing each written assignment, reviewing drafts and collaborating on in-class exercises. Students will also meet with the professor individually to review their work.

Alison Cahill Siravo

LL48503 Advanced Legal Writing (Spring: 3)
Prerequisites: None
Satisfies ABA Upper Level Writing requirement.

This course focuses on legal analysis and writing with a particular focus on the audience and purpose of written legal communications. The primary purpose of this course is to assist students in becoming practice ready attorneys. Students will continue to build on the skills gained in their First Year Legal Research and Writing course and need only an interest in bettering their writing skills, including their editing skills. Using hypothetical client problems and a simulated court record, students will write client communications, including client letters and electronic communications, as well as pretrial civil litigation documents, such as legal briefs. Students will spend course time discussing each written assignment, reviewing drafts and collaborating on in-class exercises. Students will also meet with the professor individually to review their work.

Alison Cahill Siravo

LL48504 Advanced Legal Writing: Editing and Rewriting for Publication (Spring: 1)
Prerequisites: Previous completion of a course or independent study producing a paper that satisfies the ABA Upper Level Writing Requirement.
Limited enrollment: 10. This course is open only to third-year students who have met the prerequisite.

The goal of this seminar will be to give students who have already produced a substantial original research paper (one that meets the ABA upper level writing requirement) the instruction and opportunity to refine that paper into a law review article of publishable quality. Our discussions will cover topics such as how to contribute to legal scholarship through your writing, the design and structure of an effective law review article, the editorial and cite checking process (including both form and substance), the mechanics of publishing, and academic integrity. Working in collaboration with each other and the instructor, students will develop their legal academic writing skills by editing and cite-checking each other’s work and by revising their own scholarship in response to editorial suggestions. Students enrolled in this course will also have the opportunity to develop and fine tune their editorial skills by serving as editors to other students working on law review notes-in-progress. The target audience of this Seminar is students with ambitions to publish a significant piece of legal scholarship and to continue to write and publish as professionals. Evaluation is Pass/Fail based on editing and peer editing assignments throughout the semester. The course will meet every other week for two hours.

Alice Noble

LL48501 Advanced Legal Writing: Employment Law (Fall: 3)
Prerequisites: None
Satisfies Upper Level Writing requirement.

Employment law involves a variety of writing applications in regular practice. Although litigation is often a part of the job, with its associated research, motions and briefs, much of the day-to-day work of an employment lawyer concerns
counseling and regulatory matters. In this course, students will step into the shoes of an employment law practitioner and apply their writing skills in a variety of practice-specific contexts. Assignments include drafting employment policies, advice letters, a discrimination charge or position statement, and a brief in a non-compete injunction case. Independent research and draft work is required.

Jennifer Thibeault Connor

LL48501 Advanced Legal Writing: Judicial Opinions (Spring: 3)
Prerequisites: None
Satisfies ABA Upper Level Writing requirement.

In this course, students will step into the shoes of the court and decide actual motions. Students will research and draft and research opinions. We will study elements of judicial writing style and discuss techniques for opinion writing. We will also discuss the role of personal beliefs and experience on the decision-making process.

Jennifer Thibeault Connor

LL47801 Environmental Legal Research (Fall: 2)
Prerequisites: None
Meets Lawyering Skills requirement.

This course is designed as an in-depth look at the legal resources and research techniques used in the practice of environmental law. Strong emphasis on administrative law and the rulemaking process, legislative history, and government documents. Course will also review basic case law and statutory research. Students are exposed to strategies for using these materials competently, effectively, and economically in the research process to enable them to develop research skills necessary to be a successful environmental lawyer. Ungraded exercises allow students to track their progress in learning the materials. Class is completed in the first two-thirds of the semester so that students are able to apply knowledge gained in this class to more easily and effectively research papers for other classes and to journal work. Grade will be based on class participation, effort on ungraded research exercises and performance on graded research exercises. Limited enrollment.

Joan Shear

LL47001 Immigration Law Research Seminar (Fall: 2)
Co-Prerequisites: Students should take or have taken Immigration Law LL749
Meets Lawyering Skills requirement.

Immigration Law Research is a two credit optional companion course to Immigration Law. The course will teach students how to research complex immigration law issues using specialized secondary sources, administrative agency decisions and regulations, federal constitutional law, statutes and case law. In addition, the course will reinforce traditional case law and statutory research techniques. Research lessons will track course content of Immigration Law.

Students will receive an introduction to the international and foreign law resources used in immigration practice. Ungraded exercises allow students to track their progress in learning the material. Grade will be based upon two graded assignments and a final, open book, take-home examination. Limited to 20 students.

Karen Breda

LL49301 Insurance and Civil Litigation Research (Spring: 2)
Prerequisites: None
Meets Lawyering Skills requirement.

This course is designed as an in-depth look at legal research techniques and resources used by lawyers in the insurance field and civil litigation attorneys. Course will cover sources of insurance law and insurance obligations, including contracts, common law doctrines, statutes and regulations. Course will also cover secondary sources, research tools and organizations for both insurance specialists and trial attorneys. Both print and electronic sources will be explored and utilized. Weekly ungraded exercises allow students to track their progress in learning the material. Grade will be based on two graded assignments and a final examination.
Karen Breda

**LL95001 Intellectual Property Research (IP Research) (Spring: 2)**
Prerequisites: None
Meets Lawyering Skills requirement.

This course is designed as an in-depth look at the legal resources and research techniques used in the practice of intellectual property law. Course will cover basic legal research techniques involving the U.S. Constitution, statutes, cases, and regulations and how they relate to IP practice. IP specific research tools and techniques involved in patent and trademark practices will also be included. Students are exposed to practical techniques and strategies for using these materials competently, effectively, and economically in the research process to enable them to develop research skills necessary to be a successful lawyer in an IP practice. Grade will be based on class participation, effort on ungraded research exercises and performance on graded research exercises.

Joan Shear

**LL67501 International Legal Research (Fall: 2) (Cancelled)**
Prerequisites: None
Meets Lawyering Skills requirement.

This course is designed to introduce students to basic research skills in the area of international, European Union, and transnational law. Students will learn how to locate and evaluate the major sources of public international law, such as treaties, customary law, and international practice. Decisions of international, European Union, and transnational courts and tribunals, and documents and materials from international, European Union, and transnational organizations will also be examined. Classes will meet once a week for two hours. Grades will be based upon three research exercises. Each of the first two research exercises will account for twenty-five percent of the grade. The final research exercise will account for fifty percent of the grade. Enrollment is limited to 25 students. Recommended for students interested in international legal practice, members of the Jessup Moot Court team, and the 2L staff of the Boston College International and Comparative Law Review.

Mark Sullivan

**LL45701 Research for Criminal Law Practice (Spring: 2)**
Prerequisites: None
Meets Lawyering Skills requirement.

This two credit course is designed to provide an in-depth examination of legal research materials and techniques that will be useful for students who are interested in becoming prosecutors or criminal defense attorneys. Course will cover basic primary sources of criminal law such as the U.S. Constitution and state constitutions, as well as federal and state statutes, cases, and administrative law. Course will cover important secondary sources in the criminal law field; legislative history research skills; how to find and use jury instructions, sentencing guidelines, dockets, and practice materials such as formbooks. Students will also learn how to find and work with criminal court rules. Both print and electronic sources are explored and critiqued. Students will have 1-2 ungraded assignments, one graded assignment, and a take-home final exam.

Laurel Davis

**LL96001 Tax Law Research (Fall: 2)**
Prerequisites: None
Meets Lawyering Skills requirement.

Students will master research sources and methods in the area of federal tax, including federal statutory and legislative history research, regulatory process and regulatory publications. Students will master techniques of state-level tax research, including state statutory and regulatory resources. Students will be introduced to international and foreign law tax research sources. Emphasis is placed on the technology and tools used by practitioners, including BloombergLaw, CCH Intelliconnect, IBFD, RIA Checkpoint, BNA Tax Portfolios, LexisNexis, Tax Analysts and
Westlaw. Students will receive instructor feedback on short ungraded assignments. Course grade will be based on a final graded assignment.

MaryAnn Neary

Special LL.M. Courses
(For LL.M. Students only)

LL52101 The United States Legal System (Fall: 2)
Prerequisites: None
This course is required of LL.M. students who do not hold a U.S. J.D. degree. The course has several objectives: exposing students to fundamental concepts underlying the U.S. legal system, providing survival skills for the LL.M. year, exposing students to key doctrinal areas, and offering a frame of reference for comparing the U.S. legal system with students’ own. The course is divided into three units: (a) an overview of our basic legal institutions, including the adversary system, the Constitution, and the Bill of Rights; (b) a case study in product liability law, as both substantive exposure to private law and an exercise in identifying and manipulating legal doctrine; and (c) an examination of how the structure of the legal profession and different modes of lawyering contribute to the functioning of the U.S. legal system as a whole. Evaluation is based on a memorandum assignment, a final examination, and class participation.

Gail Hupper

LL52201 Legal Research and Writing for LL.M. Students (Fall: 2) Mary Ann Chirba and Mark Sullivan
LL49901 Legal Research and Writing for LL.M. Students (Fall: 1) Mark Sullivan
Prerequisites: None

Legal Research and Writing for LL.M. Students is a two-credit course that is recommended for LL.M. students who do not hold a degree from a U.S. law school. The course has several complementary objectives: exposing students to the most widely used techniques of U.S. legal research; teaching students to locate primary legal materials from electronic research sources; helping students identify authority that is relevant to a given fact situation; strengthening students’ skills in U.S. legal analysis; and improving students’ English language writing skills. The course builds on writing and analytical skills students have developed in The United States Legal System.

Students have the option of taking the full course (LL52201) for two credits, or the first half of the course (LL49901) for one credit. Completion of both The United States Legal System (LL52101) and the two-credit course Legal Research and Writing for LL.M. Students (LL52201) satisfies the LL.M. written work requirement. The one-credit course version of the course (LL49901) focuses only on research skills, and therefore is called Legal Research for LL.M. Students. It does not count towards satisfaction of the LL.M. written work requirement, but provides useful research background to students who plan to satisfy the written work requirement through another course, seminar or independent study project. Students who want extra writing practice are encouraged to complete the full two-credit course, even if they do not do so to satisfy the LL.M. written work requirement.

Mary Ann Chirba and Mark Sullivan

Graduate Level Courses

LL46101 Human Rights: Interdisciplinary Seminar (Spring: 3)
Wednesday, 2.00 – 4:30 PM, Chestnut Hill Campus
Center for Human Rights and International Justice Graduate Seminar in Human Rights
Prerequisites: Admission by instructor permission only.
Satisfies ABA Upper Level Writing Requirement for Law Students
Instructor: David Hollenbach, S.J. (hollenb@bc.edu)
An interdisciplinary understanding of—and responses to—the compelling human rights challenges. Focus this year on how human rights are affected by refugee movement and migration, especially in the context of humanitarian crisis, war, and grave forms of economic injustice. Interdisciplinary attention to ethical, religious, political, legal, and psychosocial issues involved. Applications invited from students enrolled in graduate or professional degree in any of Boston College’s divisions. See full description on Center’s website at: http://www.bc.edu/centers/humanrights. Apply by submitting brief statement explaining the student’s interest (250 words maximum) to CHRIJ (humanrights@bc.edu) before Monday, December 3, 2012.
Courses in Academic Year 2012-2013 that satisfy the Perspectives on Law and Justice Requirement

The “Perspectives on Law and Justice” requirement at Boston College Law School is designed to insure that students take at least one offering that examines the normative ideal of justice from a theoretical, historical, or comparative perspective. Students may meet this requirement by completing a designated two or three credit class that explores the moral, philosophical, and cultural premises underlying legal doctrines, and how such doctrines can best be shaped and applied to promote a more just society. Designated classes will engage students in systematic reflection examining the normative ideal of justice and the role played by law and lawyers in promoting justice.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
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<tbody>
<tr>
<td>LL34801</td>
<td>Advanced Topics in Civil Rights: Micro-aggressions</td>
<td>Wells</td>
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<tr>
<td>LL34401</td>
<td>American Legal Education</td>
<td>Coquillette</td>
</tr>
<tr>
<td>LL92201</td>
<td>American Legal History</td>
<td>Bilder</td>
</tr>
<tr>
<td>LL75801</td>
<td>American Pragmatism</td>
<td>Wells</td>
</tr>
<tr>
<td>LL68601</td>
<td>Anglo-American Legal History</td>
<td>Coquillette</td>
</tr>
<tr>
<td>LL60501</td>
<td>BC Law Defenders Clinic Seminar</td>
<td>Beckman/Herrmann</td>
</tr>
<tr>
<td>LL46901</td>
<td>BC Law Prosecution Seminar</td>
<td>Sarda</td>
</tr>
<tr>
<td>LL42801</td>
<td>Behavioral Law and Economics</td>
<td>Galle</td>
</tr>
<tr>
<td>LL97901</td>
<td>Civil Litigation Clinic Class</td>
<td>Anderson</td>
</tr>
<tr>
<td>LL33601</td>
<td>Community Enterprise Clinic Class</td>
<td>Tremblay/Chenkus</td>
</tr>
<tr>
<td>LL77101</td>
<td>Comparative Health Law</td>
<td>Chirba</td>
</tr>
<tr>
<td>LL60001</td>
<td>Comparative Law Seminar: Islamic Law</td>
<td>Rabb (Cancelled)</td>
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<tr>
<td>LL41301</td>
<td>Constitutional History: Philadelphia Convention</td>
<td>Bilder</td>
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<tr>
<td>LL42401</td>
<td>Criminal Justice Clinic Class</td>
<td>Beckman/Herrmann/Sarda</td>
</tr>
<tr>
<td>LL81101</td>
<td>European Legal Intergration: History &amp; Theory</td>
<td>Perju</td>
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<tr>
<td>LL60001</td>
<td>Foundations of Western Legal Thought</td>
<td>Kohler</td>
</tr>
<tr>
<td>LL61101</td>
<td>Global Justice and Human Rights</td>
<td>Rasmussen</td>
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<tr>
<td>LL41801</td>
<td>Housing Law Clinic Class</td>
<td>Minuskin</td>
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<tr>
<td>LL74901</td>
<td>Immigration Law</td>
<td>Kanstroom</td>
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<tr>
<td>LL43601</td>
<td>International Human Rights Law</td>
<td>Kanstroom</td>
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<tr>
<td>LL45601</td>
<td>Introduction to Jewish Law</td>
<td>Perkins</td>
</tr>
<tr>
<td>LL83801</td>
<td>Judicial Process</td>
<td>Bloom</td>
</tr>
<tr>
<td>LL38902</td>
<td>Juvenile Rights Advocacy Project II</td>
<td>Sherman</td>
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<tr>
<td>LL37701</td>
<td>Law and Lawyers in Literature</td>
<td>Sarda (Cancelled)</td>
</tr>
<tr>
<td>LL67301</td>
<td>Law of War, War Crimes and Genocide</td>
<td>Ryan</td>
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<tr>
<td>LL80401</td>
<td>Law, Leadership and Social Justice</td>
<td>Sarda</td>
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<tr>
<td>LL40801</td>
<td>Legislation</td>
<td>Rabb</td>
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<tr>
<td>LL62701</td>
<td>Modern Legal Theory</td>
<td>Perju</td>
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<tr>
<td>LL66901</td>
<td>Philosophy of Law</td>
<td>Trejo-Mathys</td>
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<tr>
<td>LL76101</td>
<td>Philosophy of Law: Freedom and Authority in Criminal Law</td>
<td>Barrozo</td>
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<tr>
<td>LL46001</td>
<td>Prosecutorial Ethics</td>
<td>Cassidy</td>
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<tr>
<td>LL60801</td>
<td>Semester in Practice: International Human Rights Seminar</td>
<td>Kanstroom</td>
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<tr>
<td>LL45902</td>
<td>Semester in Practice: Public Interest</td>
<td>Sarda</td>
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<tr>
<td>LL82201</td>
<td>Seminar on Law and Justice</td>
<td>Rasmussen</td>
</tr>
<tr>
<td>LL78001</td>
<td>Tax Policy</td>
<td>Repetti</td>
</tr>
</tbody>
</table>

FOR UPDATES TO THIS LIST, PLEASE CHECK THE ACADEMIC SERVICES WEB SITE.
Courses in Academic Year 2012-2013 that satisfy the Lawyering Skills Requirement  
(as of Nov. 12, 2012)

Courses will satisfy the “Lawyering Skills” requirement at Boston College if they engage students in real client or simulated lawyering exercises, such as interviewing and counseling, negotiation and mediation, oral advocacy, and drafting or problem solving in either transactional or litigation contexts. Participation in a third year intermural Moot Court or Mock Trial team will also satisfy the lawyering skills requirement.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
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</thead>
<tbody>
<tr>
<td>LL32301</td>
<td>Advanced Contracts: Sales in Practice</td>
<td>Holleman (Spring)</td>
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<tr>
<td>LL34101</td>
<td>Advanced Immigration Law Seminar: Hot Topics at the Cutting Edge</td>
<td>Kanstroom/Chicco (Spring)</td>
</tr>
<tr>
<td>LL79701</td>
<td>All Advanced Legal Research Courses</td>
<td></td>
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<tr>
<td>LL31001</td>
<td>Advising the Business Planner</td>
<td>Yen/Gennari (Fall)</td>
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<tr>
<td>LL47101</td>
<td>Appellate Advocacy</td>
<td>Carey (Fall/Spring)</td>
</tr>
<tr>
<td>LL47102</td>
<td>Appellate Advocacy</td>
<td>Daly (Fall)</td>
</tr>
<tr>
<td>LL85601</td>
<td>Attorney General Program</td>
<td>Barnico (Fall)</td>
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<tr>
<td>LL60401</td>
<td>BC Law Defenders Clinic</td>
<td>Beckman/Herrmann</td>
</tr>
<tr>
<td>LL46801</td>
<td>BC Law Prosecution Clinic</td>
<td>Sarda/Fall</td>
</tr>
<tr>
<td>LL90901</td>
<td>Civil Discovery Practice</td>
<td>Bazarian (Fall)</td>
</tr>
<tr>
<td>LL97901</td>
<td>Civil Litigation Clinic</td>
<td>Anderson (Fall)</td>
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<tr>
<td>LL33401</td>
<td>Civil Motions Practice</td>
<td>Brassard (Fall)</td>
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<tr>
<td>LL33601</td>
<td>Community Enterprise Clinic Class</td>
<td>Tremblay/Chenkus (Spring)</td>
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<td>LL77001</td>
<td>Corporations Lab</td>
<td>Quinn (Fall)</td>
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<tr>
<td>LL39901</td>
<td>Defamation Law and Litigation</td>
<td>Steinfield (Fall)</td>
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<tr>
<td>LL93001</td>
<td>Dispute Negotiation</td>
<td>Aronson/Maffei (Fall)</td>
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<tr>
<td>LL93001</td>
<td>Dispute Negotiation</td>
<td>Aronson (Spring)</td>
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<tr>
<td>LL60901</td>
<td>Environmental Lawyering: Compliance &amp; Performance Counseling</td>
<td>Doliner (Spring)</td>
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<tr>
<td>LL47801</td>
<td>Environmental Legal Research</td>
<td>Shear (Fall)</td>
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<tr>
<td>LL94201</td>
<td>Family Court Practice</td>
<td>Ginsburg (Spring)</td>
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<tr>
<td>LL41801</td>
<td>Housing Law Clinic Class</td>
<td>Minuskin (Spring)</td>
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<tr>
<td>LL47001</td>
<td>Immigration Law Research</td>
<td>Breda (Fall)</td>
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<td>LL79301</td>
<td>Immigration &amp; Asylum Clinic</td>
<td>Murray-Tjan (Fall)</td>
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<tr>
<td>LL95301</td>
<td>Immigration &amp; Asylum Externship</td>
<td>Wax (Fall)</td>
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<tr>
<td>LL49301</td>
<td>Insurance Civil Litigation Law Research</td>
<td>Breda (Spring)</td>
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<td>LL95001</td>
<td>Intellectual Property Research</td>
<td>Shear (Spring)</td>
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<tr>
<td>LL48801</td>
<td>International Business Transactions</td>
<td>Garcia (Fall)</td>
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<tr>
<td>LL67501</td>
<td>International Legal Research</td>
<td>Sullivan (Fall)</td>
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<tr>
<td>LL64201</td>
<td>Introduction to Civil Litigation Practice</td>
<td>Minuskin (Spring)</td>
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<tr>
<td>LL49801</td>
<td>Judge &amp; Community Courts</td>
<td>Cratsley (Fall)</td>
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<td>LL83801</td>
<td>Judicial Process</td>
<td>Bloom (Spring)</td>
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<td>LL38901</td>
<td>Juvenile Rights Advocacy</td>
<td>Sherman (Fall)</td>
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<td>LL38901</td>
<td>Juvenile Rights Advocacy II</td>
<td>Sherman (Spring)</td>
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<td>LL72601</td>
<td>Labor and Employment Arbitration</td>
<td>Henderson-Ellis (Spring)</td>
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<tr>
<td>LL78701</td>
<td>Legal Interviewing &amp; Counseling</td>
<td>West (Spring)</td>
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<tr>
<td>LL44301</td>
<td>Local Government Law</td>
<td>Levine (Spring)</td>
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<td>LL52001</td>
<td>London Program</td>
<td>McMorrow (Spring)</td>
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<tr>
<td>LL92502</td>
<td>Mediation</td>
<td>Gray (Fall)</td>
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<td>LL38901</td>
<td>Mediation</td>
<td>Gray (Spring)</td>
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<tr>
<td>LL61601</td>
<td>Mergers and Acquisitions Lab</td>
<td>Quinn (Spring)</td>
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<td>LL72201</td>
<td>National Security: Anatomy of a Prosecution</td>
<td>Brown (Spring)</td>
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<td>LL72301</td>
<td>Partnership: Trans., Planning &amp; Tax</td>
<td>Repetti (Spring)</td>
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<tr>
<td>LL84001</td>
<td>Patent Law</td>
<td>Olson (Spring)</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LL44501</td>
<td>Patent Litigation (Mueller Spring)</td>
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<tr>
<td>LL64101</td>
<td>Real Estate Finance (Levine Fall)</td>
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<tr>
<td>LL45701</td>
<td>Research for Criminal Law (Davis Spring)</td>
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<td>LL48902</td>
<td>Semester in Practice: Public Interest (SiPPI) (Sarda Spring)</td>
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<td>LL48901</td>
<td>Semester in Practice (McMorrow Fall)</td>
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<td>LL48901</td>
<td>Semester in Practice (Wylie Spring)</td>
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<tr>
<td>LL60701</td>
<td>Semester in Practice: International Human Rights (Kanstroom Spring)</td>
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<tr>
<td>LL47201</td>
<td>Spanish for Lawyers (Nava Spring)</td>
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<tr>
<td>LL77801</td>
<td>Tax III (Ring Spring)</td>
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<td>LL96001</td>
<td>Tax Law Research (Neary Fall)</td>
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<tr>
<td>LL78301</td>
<td>Trial Practice (Chernoff/Jaffe Fall)</td>
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<tr>
<td>LL78302</td>
<td>Trial Practice (Curtin, J./Curtin, K. Fall)</td>
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<tr>
<td>LL78303</td>
<td>Trial Practice (McEvoy Fall)</td>
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<tr>
<td>LL78306</td>
<td>Trial Practice (McEvoy Spring)</td>
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<tr>
<td>LL78308</td>
<td>Trial Practice (Chernoff/Ginsburg Spring)</td>
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<tr>
<td>LL78309</td>
<td>Trial Practice (Muse Spring)</td>
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**Competitions (Selection process required)**

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<th>Competition Title</th>
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<tbody>
<tr>
<td>LL33501</td>
<td>European Union Moot Court (Perju)</td>
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<tr>
<td>LL99401</td>
<td>First Amendment (Daly)</td>
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<td>LL69101</td>
<td>Frederick Douglass Moot Court (Daly)</td>
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<tr>
<td>LL50001</td>
<td>J. Braxton Craven Moot Court (Barnico)</td>
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<tr>
<td>LL98101</td>
<td>Jessup International Moot Court (Carey and Wirth)</td>
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<tr>
<td>LL99501</td>
<td>Immigration Moot Court (Kanstroom/Daly)</td>
</tr>
<tr>
<td>LL51501</td>
<td>National Criminal Procedure Moot Court (Bloom)</td>
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<tr>
<td>LL38601</td>
<td>Religious Freedom (Kalscheur)</td>
</tr>
<tr>
<td>LL44701</td>
<td>Saul Lefkowitz IP Moot Court (Liu)</td>
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</tbody>
</table>

FOR UPDATES TO THIS LIST, PLEASE CHECK THE ACADEMIC SERVICES WEB SITE.
The courses, competitions and publications offered in Academic Year 2012-2013 that fulfill the ABA Upper Level Writing Requirement are listed below.
(as of November 12, 2012)

All Boston College Law School students are required to take an upper level course with a significant writing experience in order to graduate. It can be taken at any time during the second or third year. The courses, competitions and publications that fulfill this upper level writing requirement are listed below.

Courses denoted with an asterisk are listed with a 2/3 or 3/4 credit option. Students who opt for the higher number of credits will fulfill the upper level writing requirement.

LL34101 Advanced Immigration Law Seminar: Hot Topics at the Cutting Edge (Kanstroom/Chicco Spring)
LL48502 Advanced Legal Writing (Siravo Fall)
LL48503 Advanced Legal Writing (Siravo Spring)
LL48501 Advanced Legal Writing: Employment Law (Connors, J. Fall)
LL48501 Advanced Legal Writing: Judicial Opinion (Connors, J. Spring)
LL31001 Advising the Business Planner (Yen/Gennari Fall)
LL62601 Agencies, Legislatures & Courts (Melnick Spring)
LL73501 American Jury (Brassard Spring)
LL34401 American Legal Education (Coquillette Spring)
LL47102 Appellate Advocacy (Daly Spring)
LL47101 Appellate Advocacy (Carey Fall/Spring)
LL39001 Art Law Seminar (Anzalone Spring) *(Cancelled)
LL85801 Attorney General Clinical Program Seminar (Barnico Fall/Spring)
LL42801 Behavioral Law and Economics Seminar (Galle Spring)
LL70801 Business Law and Health Care Enterprises (Hashimoto Spring)
LL94401 Business Transactions without Law (Quinn Spring)
LL77101 Comparative Health Law (Chirba Spring)
LL76301 Comparative Law Seminar: Islamic Law (Rabb Spring) *(Cancelled)
LL69701 Complex Litigation (Spiegel Fall)
LL41301 Constitutional History: Philadelphia Convention (Bilder Spring)
LL39901 Defamation Law and Litigation (Steinfield Fall)
LL96901 Environmental Law (Plater Fall) **
LL32201 Environmental Law Seminar Advanced (Plater Spring)
LL94201 Family Court Practice (Ginsburg Spring) *
LL98001 Family Law Seminar (Katz Spring)
LL63001 Federal Criminal Law (Brown Spring) *(Cancelled)
LL94901 Financial Regulation & Reform Seminar (Jones Spring)
LL93101 First Amendment & Corporate & Commercial Speech (Greenfield/Brudney Fall)
LL79102 Food and Drug Law (Green Fall)
LL46101 Human Rights: Interdisciplinary Seminar (Hollenbach Spring)
LL74901 Immigration Law (Kanstroom Fall) *
LL45101 International Arbitration (O’Neill Fall) *
LL43601 International Human Rights (Kanstroom Spring)
LL49601 Judge and Community Courts Seminar (Cratsley Fall/Spring)
LL67301 Law of War, War Crimes and Genocide (Ryan Spring)
LL48001 Legislation (Rabb Fall) *
LL51001 London Program British Law and Institutions (McMorrow Spring)
LL48701 Marriage Law (Hong Fall)
LL92501 Mediation (Gray Fall)
LL92502 Mediation (Gray Spring)
LL72201 National Security: Anatomy of a Prosecution (Brown Spring)
LL63501 National Security Law (Brown Fall)
LL44501 Patent Litigation (Mueller Spring)
LL76101 Philosophy of Law: Freedom and Authority (Barrozo Spring)
LL95501 Professional Responsibility (Anderson Fall) *
LL95504 Professional Responsibility (Tremblay Spring) *
LL75401 Selected Topics: National Security Law (Brown Spring) (Cancelled)
LL45901 Semester in Practice Seminar (Wylie Spring)
LL45901 Semester in Practice Seminar (McMorrow Fall) *
LL96001 Semester in Practice, D.C. (McMorrow Fall)
LL60701 Semester in Practice: International Human Rights Seminar (Kanstroom Spring)
LL95701 Sports Law (Yen Spring)
LL78001 Tax Policy Workshop (Repetti Spring)

Independent Studies – if writing a paper of 30 pages or more.

Competitions (Selection process required)
LL33501 European Union Moot Court (Perju)
LL99401 First Amendment (Daly)
LL69101 Frederick Douglass Moot Court (Daly)
LL50001 J. Braxton Craven Moot Court (Barnico)
LL98101 Jessup International Moot Court (Carey and Wirth)
LL95901 Immigration Moot Court (Kanstroom/Daly)
LL51501 National Criminal Procedure Moot Court (Bloom)
LL61801 National Environmental Law Moot Court (Plater)
LL98201 National Moot Court (Carey)
LL38601 Religious Freedom (Kalscheur)
LL44701 Saul Lefkowitz IP Moot Court (Liu)

Publications (Selection process required)
LL98601 Journal of Law and Social Justice (Greenfield)
LL98901 Environmental Affairs Law Review (Plater)
LL98701 International and Comparative Law Review (Wirth)
LL99901 Law Review
LL98301 U.C.C. Reporter Digest (Hillinger)

All 2 credit Independent Studies will satisfy the ABA writing requirement if writing a paper of 30 pages or more.

* Students who opt for the higher number of credits will fulfill the upper level writing requirement.

**This course will satisfy the ABA writing requirement if the student selects the research paper option.

FOR UPDATES TO THIS LIST, PLEASE CHECK THE ACADEMIC SERVICES WEB SITE.
Registration Process

Boston College web services are offered through Agora <https://agora.bc.edu/login/menu>, the online community restricted to students, faculty and staff.

Searching for Courses
To check for changes in course offerings and to view a full list of law courses with course descriptions, number of credits and faculty names on-line, you may search Agora. Agora can also be reached through a link on the Course Descriptions and Registration portion of the Academic Services web site.

Registering for Courses
Once you have logged into Agora you will see the following options (among others) under the dropdown menu at the top right of your screen:

- Register for Courses
- BC Schedule of Courses

Please note that you will need course numbers and index numbers to register. If you wish to verify the current status of material in this handbook, choose BC Schedule of Courses from the dropdown menu to check up-to-date course offerings and course schedules. From the select a department dropdown menu, select LL=Law. You can then set the search criteria for Fall or Spring term, day of the week, title keywords and/or instructor’s last name. Course descriptions are also available on-line by clicking on the linked course numbers on the left of the screen. If information on Agora differs from what is in this handbook, the information in Agora is correct, reflecting the very latest, most up-to-date information available.

As you choose the courses for which you would like to register, please keep in mind that some courses may have limited enrollment. It is a good idea to keep a list of second and third choices, in case you are unable to register for your first choice.

To register choose Register for Courses from the dropdown menu. You will have access to information on registering through the University’s online UIS system. Follow the instructions to register for courses. For registering by telephone, see the instructions on the following page of this handbook.

During the advanced registration period (April 26 and 27) Students may only register for two limited enrollment classes. If they register for more than that number the system will automatically delete ALL their courses.
Registration Instructions by Telephone

1. Call the Boston College Voice Response Unit: 617-552-8800.

2. Enter your 8-digit Eagle number upon request followed by the number sign (#).

3. Enter your 5-digit Personal Identification Number (PIN). If you lose or misplace your PIN, please contact Theresa Kachmar, Student Records at 617-552-8695.

4. Choose the relevant semester.

5. Once you have accessed the voice response unit, the tape will list the main menu of transactions. Review the selections below to be sure you understand the differences between transactions. The system will then request that you choose a transaction by pressing one of the following:

   **To Add a Course**
   If you wish to add a course, press 1 when prompted to do so. Follow the instructions at each prompt until the add transaction is completed.

   **To Drop a Course**
   If you wish to drop a course, press 2 when prompted to do so. Follow the instructions at each prompt until the drop transaction is completed.

   **To Add and Drop a Course**
   If you wish to drop one course and then add another, press 3 when prompted to do so. Follow the instructions at each prompt until the drop/add transaction is completed. The drop will not be completed unless you successfully add one course in its place.

   **To Check Course Status**
   If you wish to check quickly to see if a particular course is open, press 4 when prompted to do so.

   **To List Your Courses**
   Press 5 to hear the courses you are currently registered for or to confirm your transaction(s).

   **To End Call**
   Press 9 to disconnect from the Voice Response Unit.

   Be sure to listen carefully to instructions as you proceed with any transaction. If you make a mistake at any time, press * to start over. Once you are familiar with the system, you can bypass the recorded message by entering the information requested at the beginning of the prompt.

   **Problems/Error Messages**
   You may encounter a problem or receive an error message while using the voice response unit. The most probable messages/problems and solutions are listed as follows:

   **Cannot access system**
   Use a touch-tone phone, not a rotary phone, or try from another phone.
System not available
You are calling outside the hours 8:00 a.m. to 11:00 p.m. or you are calling after the registration period. Or, the system is experiencing unscheduled downtime, please call back in 15 minutes.

Busy Signal
The system’s incoming telephone lines are all in use. Try again later.

System does not answer
The Voice Response Unit is not functioning. Try again later.

Wrong ID number
Check to make sure you are inputting your Eagle number correctly.

Wrong PIN number
Check to make sure that you are inputting your 5-digit PIN correctly.

Wrong Index number
Check to make sure you are inputting the correct 4-digit index number, not the course number (e.g., 9999 rather than LL999.09). Refer to Schedule of Courses for index numbers.

Time Conflict message
Check the Schedule of Courses or the on-line open course list again. If there is still a problem, there may have been a time change. The information on the system is correct, since it is the most up-to-date.

Course restricted to major or school
You must get the appropriate department or school approval to be allowed to override these restrictions. Contact the Office of Academic Services for information on overrides, 617-552-2527, Stuart M308.

Course closed or requires department permission
If a course is closed, please try again later to register for the course. Please note: if you try to register for more than two limited enrollment courses during the initial registration period when there is a two-course limitation, you will be told that your activity “requires department permission.” Departmental permission will not be granted during this period, so please plan your schedule accordingly.

Not a current student
You must apply for readmission through your Dean’s Office; or, you may have not been accepted as a BC student. If you cannot resolve your problem, call Student Services, (617) 552-3300 during business hours, Monday-Friday 8:45 a.m. to 4:45 p.m. Summer hours are Monday-Thursday 8:45 a.m. to 4:45 p.m. and Friday 8:45 a.m. to 3:00 p.m. Please have your Boston College Eagle number available when you call.

Getting Help
Questions about UDial access should be directed to the Student Learning and Support Center (SLSC) Help Desk, which can be reached at (617) 552-HELP (4357).

Hold Message
Holds can only be removed by the office that applied the hold. The following is a list of the possible holds, the meaning of each hold, and the office to contact to resolve the problem.

Immunization Hold
Contact: Health Services, Cushing Hall Room 119, 617-552-3225. You have not submitted immunization verification forms to Health Services. You will not be permitted to register until these forms have been submitted and Health Services has cleared the hold.
Collection Hold
Contact: Student Services, Credit and Collection, Lyons Hall 101, 617-552-3388. Your registration is being prevented due to the financial status of your student account.

Credit Hold
Contact: Student Services, Lyons Hall 101, 617-552-3300. Your registration is being prevented due to the financial status of your student account.

Previous Debt Hold
Contact: Student Services, Credit and Collection, Lyons Hall 101, 617-552-3388. Your registration is being prevented due to the financial status of your student account.

Financial Aid Hold
Contact: Student Services, Lyons Hall 101, 617-552-3300.

Academic Hold
Contact: Academic Services, 617-552-2527. There is a problem with your academic record. You will not be permitted to register until you have resolved the problem.